Irada Amin Samadova

POLITICAL IENGLISH

Manual

MINISTRY OF EDUCATION OF THE REPUBLIC OF AZERBAIJAN

AZERBAIJAN UNIVERSITY OF LANGUAGES

Irada Amin Samadova

POLITICAL ENGLISH

Manual

(Practical work exercises for intermediate and upper-intermediate students)

ERBAIJAN UNILE

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The manual has been written to improve specific language skills (reading, speaking, writing) in the sphere of politics, law and economy for intermediate and upper-intermediate students studying the English language and political science.

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LANGUAGES

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PREFACE

This manual is dedicated to a person who has taught me throughout my life to tirelessly overcome difficulties, to succeed in my life and to fight for peace remaining honest as well



UNIVERSITET to my dear mother Zenfira Farrux Karimova

AYCAN DILLƏR

The manual deals with the issue of political English intended for intermediate and upper-intermediate students who are learning the English Language on the subject "English for Specific Purposes" and "Political English."

The aim of the manual is to help students master specific language skills and learn political vocabulary and phraseological units on the given political topic. Communicative orientation of the majority of exercises allows improving the abilities of oral and written form of political communication. Also the goal of the manual is to improve learners' skills of effective diplomatic writing eliciting factual and linguistic information and actively using it both during practical classes and in the future professional activity.

The manual consists of three modules and each module is divided into four sections: reading (language focus and vocabulary); speaking, listening and writing. Each section includes a text and comprehensive, grammatical and lexical exercises. The selection of authentic political texts serves broadening students' knowledge on the given topic, gives them necessary factual and lexical material for communicating on the given issue relating to politics and diplomacy. The text in each module is given according to its function and the way of its execution. As factual materials the texts have been taken from English-speaking websites (Barack Obama's statements and others) of international organizations. For the meaning of words and their definitions we have used ABBYY Lingvo x3 software.

The exercises are intended to consolidate, to activate and to enlarge the vocabulary on the said topic and include the followings:

- to read a text and answer questions for the comprehension of key words:

- to give short answer questions;
- to complete sentences semantically;
- to complete sentences with missing words;
- to complete sense.
 to match words with their definitions;
- to build a new word;
- to translate into the Azerbaijani and Russian languages.
- to write special letters, statements and essays on the given topic;
- to speak on the given topic.

All linguistic materials are authentic and organized regarding the demands of the modern interactive methodology. AZERBAJJAN UNIVERSITY OF LANGUAGY SAMAXAHCKMM V

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MODULE I

| BRIEFINGS, REPORTS AND STATEMENTS OF PRESIDENTS | | |
|--|--|--|
| Reading: | President Obama Delivers an Update on the Economy, | |
| | Iraq, and Ukraine | |
| Language focus – | Word building; Gap filling; Matching; Translation; | |
| vocabulary and | Direct\reported speech | |
| grammar: | Direct \reported speech | |
| Listening: | Turkish PM: No plans to send troops to Syria. | |
| Speaking: | Make a brie <mark>f conferen</mark> ce speech. Some useful tips for an | |
| | informative speech. | |
| Writing: | Write an article giving your own opinion on the issue | |
| | discussed. Some useful tips for an opinion essay. | |

READING

Pre-reading

- 1. Read the title of the text and predict 10 words or phrases you think will be in the text.
- 2. Read the title of the text again and predict the content of the text.
- 3. Read the title of the text again and write a list of 5 questions that you think will be answered by the text.

TEXT

President Obama Delivers an Update on the Economy, Iraq, and Ukraine

1. At the White House this afternoon, President Obama provided an update on important issues ahead of his attendance at the NATO Summit in the United Kingdom next week.

2. The President first addressed the "number one thing that most Americans care about" -- our economy. He noted that the economy is growing "at a stronger clip" than predicted and that we have more work to do to continue this momentum: This morning, we found out that our economy actually grew at a stronger clip in the 2^{nd} quarter than we originally thought.

3. Companies are investing. Consumers are spending. Over the past four and a half years, our businesses have created now nearly 10 million new jobs. So there are reasons to feel good about the direction we're headed. But as everybody knows, there's a lot more we should be doing to make sure more Americans benefit from the progress that we've made and I am going to be pushing Congress hard on this when they return next week.

4. As the U.S. military continues to carry out targeted airstrikes against ISIL in Iraq and to address the humanitarian situation on the ground, the President reiterated his commitment as Commander-in-Chief to "always do what is necessary to protect the American people and defend against evolving threats to our homeland."

5. "Our military action in Iraq has to be part of a broader, comprehensive strategy to protect our people and to support our partners who are taking the fight to ISIL. And that starts with Iraq's leaders building on the progress they've made so far and forming the inclusive government that will unite their country and strengthen their security forces to confront ISIL."

6. The President reported that our strikes have cost ISIL terrorists arms and equipment, and Iraqi and Kurdish forces are continuing to push them back. The U.S. will consider a range of options but he made clear that a successful strategy will require working with an inclusive Iraqi government and strong regional partners to meet this threat:

7. Now ISIL poses an immediate threat to the people of Iraq and the people throughout the region. And that's why our military action in Iraq has to be part of a broader, comprehensive strategy to protect our people and to support our partners who are taking the fight to ISIL. And that starts with Iraq's leaders building on the progress they've made so far and forming the inclusive government that will unite their country and strengthen their security forces to confront ISIL.

8. Any successful strategy, though, also needs strong regional partners. I'm encouraged so far that countries in the region -- countries that don't always agree on many things -- increasingly recognize the primacy of the threat ISIL poses to all of them. And I've asked Secretary Kerry to travel to the region to continue to build the coalition that's needed to meet this threat. As I've said, rooting out a cancer like ISIL will not be quick or easy but I'm confident that we can -- and we will -- working closely with our allies and partners. 9. For our part, I've directed Secretary Hagel and our Joint Chiefs of Staff to prepare a range of options. I'll be meeting with my National Security Council again this evening as we continue to develop that strategy. And I've been consulting with Congress and I'll continue to do so in the days ahead.

10. After speaking with Chancellor Merkel of Germany today on the situation in Ukraine, the President noted that the evidence is clear: "Russia is responsible for the violence in eastern Ukraine."

11. The violence is encouraged by Russia. The separatists are trained by Russia. They are armed by Russia. They are funded by Russia. Russia has deliberately and repeatedly violated the sovereignty and territorial integrity of Ukraine and the new images of Russian forces inside Ukraine make that plain for the world to see. This comes as Ukrainian forces are making progress against the separatists.

12. As a result of the actions Russia has already taken, and the major sanctions we've imposed with our European and international partners, Russia is already more isolated that at any time since the end of the Cold War. Capital is fleeing. Investors are increasingly staying out. Its economy is in decline. And this ongoing Russian incursion into Ukraine will only bring more costs and consequences for Russia.

13. The President also noted that the NATO-Ukraine Commission will meet next week at the NATO Summit and provide "another opportunity to continue our partnership with Ukraine." "I look forward to reaffirming the unwavering commitment of the United States to Ukraine and its people when I welcome President Poroshenko to the White House next month," he added.

(source: http://www.whitehouse.gov/photos-and-video/video/2014/08/28/ presidentobama-delivers-statement-economy-iraq-and-ukraine#transcript)

4. Read all the paragraphs and answer the following questions for each passage:

What is the passage about? What is the main idea of each passage? Who are the characters? When are the things taking place? Where is it happening? Why is it important?

5. Are these statements true or false according to the text?

1. Obama attended the United Kingdom before delivering his update. T\F

- 2. The President first addressed the issues of politics. $T\setminus F$
- 3. America's economy improved at a stronger clip in the 2^{nd} quarter. T\F

4. Obama is going to hurry Congress on economic issue when they return next week. T\F

5. Obama denies the U.S. military participation against ISIL in Iraq. T\F

6. Obama disagrees about his military action in Iraq to support their partners who are taking the fight to ISIL. T\F

7. The U.S. will regard a range of options to meet the threat of ISIL. TF

8. Now ISIL poses an immediate threat only to the people of Iraq. TF

9. The strategy against ISIL does not require any regional partners, according to Obama. T\F

10. Obama has appointed Secretary Hagel and Joint Chiefs of Staff to prepare a range of options. TF

11. Obama disagrees that "Russia is responsible for the violence in eastern Ukraine." T\F

12. Obama reaffirmed the violence of Russia in Ukraine. T F

13. Obama noted that the economy of Russia was improving. T\F

14. President Poroshenko is going to visit the White House next month. $T\setminus F$

LANGUAGE FOCUS AND VOCABULARY

Noun Phrases

Definitions and samples

1. an update – an act of bringing something or someone up to date, or an updated version of something: ex. *an update on recently published crime figures*

2. a clip- a flexible or spring-loaded device for holding an object or objects together or in place

3. momentum – the impetus and driving force gained by the development of a process or course of events: ex: *the investigation gathered momentum in the spring*

4. a consumer – a person who purchases goods and services for personal use

5. commitment – the state or quality of being dedicated to a cause or activity

6. strategy – a plan of action designed to achieve a long-term or overall

aim

a strike – a sudden attack, typically a military one the threat of 7. nuclear strikes

8. **an option** – a thing that is or may be chosen

threat – the possibility of trouble, danger, or ruin: ex. *the company* 9. faces the threat of liquidation proceedings

a temporary amane. **10. a coalition** – a temporary alliance for combined action

ABBYY Lingvo X3

6. Match the words with their definitions.

| | 0 | |
|----|---------------|---|
| | Words | Definitions |
| 1. | an update | a) an object or objects together or in place |
| 2. | a clip | b) course of events |
| 3. | momentum | c) an act of bringing something or someone up to |
| 4. | a consumer | date |
| 5. | commitment | d) the state or quality of being dedicated to a cause |
| 6. | strategy | or activity |
| 7. | a strike | e) a person who purchases goods |
| 8. | an option | f) thing that is or may be chosen |
| 9. | threat | g) a plan of action |
| 10 | . a coalition | h) trouble, danger, or ruin |
| 0 | 10 | i) a temporary alliance |
| 5 | | j) a sudden attack |

7. Transcribe and translate the following words.

| Words | Transcription | Translation |
|--------------|---------------|-------------|
| a cancer | | Nº3 |
| allies | | 131 |
| evidence | ASPIKOB AZERB | |
| violence | ARAJER AZERB | |
| sovereignty | | |
| territorial | | |
| integrity | | |
| a separatist | | |
| sanctions | | |
| capital | | |

8. Explain what these words and phrases mean in the text.

- 1. The White House
- 2. The NATO Summit
- 3. The United Kingdom
- 4. Commander-in-Chief
- 5. ISIL
- 6. National Security Council
- 7. Congress
- 8. Chancellor Merkel of Germany
- 9. Ukraine
- 10. Russia
- 11. The Cold War
- 12. The NATO-Ukraine Commission

9. Answer the following qu<mark>es</mark>tions according to the text above?

1. Which countries are mentioned in the text?

2. What kind of international and governmental organizations and agencies are mentioned in the text?

3. What are the three key issues discussed by Obama in the text?

4. Tell the names of politicians mentioned in the text and what kind of relation do they have to the issues discussed?

5. What kind of terrorist organizations are mentioned in the text and what do you know about these organizations?

10. Find in the text the following noun phrases and give Russian and Azerbaijani equivalents. Explain the situations in which these phrases are used in the text.

- 1. At a stronger clip
- 2. In the 2^{nd} quarter
- 3. Over the past four and a half years
- 4. On the ground
- 5. Primacy of the threat
- 6. A range of options
- 7. In the days ahead
- 8. The situation in Ukraine
- 9. As a result of
- 10. At any time
- 11. To be in decline

12. Incursion into Ukraine

13. Partnership with Ukraine

ADJECTIVE\ADVERB

Definitions and samples

- 1. humanitarian concerned with or seeking to promote human welfare
- 2. military relating to or characteristic of soldiers or armed forces;

3. **comprehensive**- including or dealing with all or nearly all elements or aspects of something

4. **inclusive** – including all the services or items normally expected or required

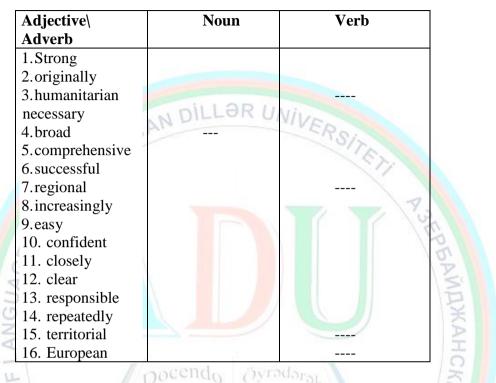
- 5. regional relating to or characteristic of a region
- 6. **increasingly** to become greater in intensity or more common
- 7. **deliberately** done consciously and intentionally
- 8. territorial relating to the ownership of an area of land or sea.
- 9. **plain** clear, evident, simple.
- 10. European relating to or characteristic of Europe or its inhabitants
- 11. international existing, occurring, or carried on between nations
- 12. **ongoing** continuing; still in progress

ABBYY Linqvo X3

11. Give degrees of comparison of the following adjectives and adverbs.

| Adjectives | Comparative | Superlative |
|---------------|-------------|-------------|
| 1.Near | | |
| 2.many | | 8 |
| 3.strong | 2 | Nº S |
| 4. necessary | 10. | 134 |
| 5.broad | AZERBAL | 90XI9EB |
| 6.inclusive | AZEDA | KOB |
| 7.successful | | |
| 8.quick | | |
| 9.easy | | |
| 10. confident | | |
| 11. closely | | |
| 12. clear | | |

12. Build noun and verb forms from the following adjectives and adverbs.



13.Match the prefixes (inter-, on-) and suffixes (-an (2), ing (2), -ity (2), al (3), -ive (2), -ful, -ence) to the following adjectives.

humanitari---necess--comprehensinclus--success--region--increase--confid--respons--territory--europe-------nation----

----go----

14. Find in the text the following adjective phrases and explain in which situations they are used in the text.

- 1. next week
- 2. humanitarian situation
- 3. military action
- 4. comprehensive strategy
- 5. inclusive government
- 6. security forces
- 7. successful strategy
- 8. regional partners
- 9. an immediate threat
- 10. territorial integrity
- 11. international partners
- 12. ongoing Russian incursion

15. Give antonyms to the following adjectives. You can use negative prefixes as well.

- 1. strong
- 2. broader
- 3. successful
- 4. increasing
- 5. easy
- 6. closely
- 7. clear

VERB PHRASES

Definitions and samples

1. **to care** about – [no obj] 1) feel concern or interest; ex. they don't care about human life

2. **to grow** – (*past grew ; past participle grown*) to undergo natural development by increasing in size and changing physically

3. to invest – [with obj]

to put (money) into financial schemes, shares, property.

4. to create – [with obj.] bring (something) into existence

5. to carry out – to perform or cause to be implemented: ex: *I wish he could afford to carry out his plan*

INOS

6. to reiterate – to say something again or a number of times

7. to unite – to come or bring together for a common purpose or action:

8. **to push** smb **back** – [with obj.] to exert force on (someone or something) in order to move them away from oneself.

9. **to be trained** by- [with obj] to teach (a person or animal) a particular skill: *ex. the dogs are trained to sniff out illegal stowaways*

10. to be armed by – to be equipped with.

11. **to impose** with – [with obj.] to force (an unwelcome decision or ruling) on someone

ABBYY Linqvo X3

16. Write past and participial II forms of the following verbs.

to care to grow

- to find out
- to make
- to carry
- to take
- ^bto strengthen
- to cost
- to meet
- to pose
- to build
- to root out
- to work
- to violate
- to impose
- to stay
- to bring

17.Build noun and adjective forms from the following verbs.

| Verb | Noun | Adjective or Participial I\II |
|------------|------|----------------------------------|
| to address | | |
| to care | | |
| to grow | | |
| to invest | | |
| to create | | |
| to unite | | |

| to meet to be encouraged to recognize to build to root | |
|--|-------------------|
| to be confident | DILLOR |
| to work | DILLƏR UNIVERSITE |
| to prepare | |
| to be trained | |
| to be armed | |
| to violate | P. |
| to isolate | |
| to continue | Q. |
| to look | D, |

18. Give synonyms to the following verbs.

- to provide –
- to care about-
- to grow –
- to invest -
- to create -
- to carry out -
- to reiterate-
- to consider-
- to pose-
- to build -
- to be trained by-
- to violate -
- to make progress-
- to continue-
- to look forward to-

19. Give antonyms to the following verbs.

- to find to taketo strengthento push – to build – to violateto be in decline-
- to continue-

20. Complete the sentences in reported speech.

John said, "I love this town." зербанджанский 1. John said 2. "Do you like soccer ?" He asked me. He asked me "I can't drive a lorry," he said. 3. He said "Be nice to your brother," he said. 4. He asked me "Don't be nasty," he said. 5. He urged me 6. "Don't waste your money" she said. She told the boys HIGEB LAWORD "What have you decided to do?" she asked him. 7. She asked him "I always wake up early," he said. 8. He said "You should revise your lessons," he said. 9. He advised the students "Where have you been?" he asked me. 10. He wanted to know (http://www.myenglishpages.com/site_php_files/grammar-exercisereportedspeech.php#.VLze9NKsVv4)

21. Complete the sentences in reported speech. Note the change of pronouns and tenses.

"Where is my umbrella?" she asked. 1.

 \rightarrow She asked

- "How are you?" Martin asked us. 2.
- \rightarrow Martin asked us
- He asked, "Do I have to do it?" 3.
- \rightarrow He asked
- "Where have you been?" the mother asked her daughter. 4.
- \rightarrow The mother asked her daughter
- "Which dress do you like best?" she asked her boyfriend. 5.
- \rightarrow She asked her boyfriend
- 6. "What are they doing?" she asked.
- \rightarrow She wanted to know
- "Are you going to the cinema?" he asked me. 7.
- \rightarrow He wanted to know
- The teacher asked, "Who speaks English?" 8.
- \rightarrow The teacher wanted to know
- "How do you know that?" she asked me. 9.
- \rightarrow She asked me
- 10. "Has Caron talked to Kevin?" my friend asked me.
- \rightarrow My friend asked me

(http://www.ego4u.com/en/cram-up/grammar/reportedspeech/exercises?05)

22. Complete the sentences in reported speech. Note whether the sentence is a request, a statement or a question.

He said, "I like this song." 1.

```
\rightarrow He said
```

- 2. "Where is your sister?" she asked me.
- \rightarrow She asked me
- "I don't speak Italian," she said. 3.
- \rightarrow She said

CPEANAMANCKNY

4. "Say hello to Jim," they said.

 \rightarrow They asked me

5. "The film began at seven o'clock," he said.

 \rightarrow He said

6. "Don't play on the grass, boys," she said.

 \rightarrow She told the boys

7. "Where have you spent your money?" she asked him.

 \rightarrow She asked him

8. "I never make mistakes," he said.

 \rightarrow He said \mid

9. "Does she know Robert?" he wanted to know.

 \rightarrow He wanted to know

10. "Don't try this at home," the stuntman told the audience.

 \rightarrow The stuntman advised the audience

(http://www.ego4u.com/en/cram-up/grammar/reported-

speech/exercises?10)

23.Find and underline direct speeches of the USA President in the sentences below and complete it in reported speech.

1. Obama noted: "The economy is growing "at a stronger clip" than predicted and that we have more work to do to continue this momentum".

2. The President reported: "Our strikes have cost ISIL terrorists arms and equipment, and Iraqi and Kurdish forces are continuing to push them back".

3. The President noted: "The evidence is clear: "Russia is responsible for the violence in eastern Ukraine."

4. The President also noted: "The NATO-Ukraine Commission will meet next week at the NATO Summit and provide "another opportunity to continue our partnership with Ukraine."

24. Write a correct word form.

| He noted that the is growing. Companies are | economics investment |
|--|-------------------------|
| 3 are spending. | consume |
| 4. The President reiterated his as Commander- | commit |
| in-Chief to "always do what is necessary. | |
| 5. Our military in Iraq has to be part of a | act |
| broader, comprehensive strategy. | |
| 6. Any strategy, though, also needs strong | success |
| regional partners. | Tr. |
| 7. For our part, I've Secretary Hagel. | direction |
| 8. I'll be with my National Security Council. | meet |
| 9. The President noted that the is clear. | evident |
| 10. Russia has and repeatedly violated the | deliberate |
| sovereignty and integrity of Ukraine. | territory |
| 11. Investors are staying out. | increase |
| 12. And this Russian incursion into Ukraine | go |
| will only bring more costs. | Ē |

25. Explain the situations in which the following verb phrases are used in the text.

to provide an update on

to make sure

to carry out targeted airstrikes

to reiterate one's commitment

to take the fight to

to unite their country

to strengthen their security

to cost smb arms and equipment

to push smb back

to consider a range of options

to make clear

to meet threat

to pose a threat

26. Match the halves.

| a) the coalition |
|------------------|
| b) threat |
| c) plain |
| d) isolated |
| e) stay |
| f)progress |
| g) decline |
| h) costs |
| i) partnership |
| j) forward |
| k) opportunity |
| |

L<mark>IS</mark>TENI<mark>N</mark>G

27. [Tape 1] You're going to hear a genuine BBC news report. Before you listen, read these three summaries and find a correct answer.

a) Turkey has said it will use land troops if Syrian Kurdish fighters attack IS.

b) Turkey has said it will not use land troops but it might work with Syrian Kurdish fighters.

c) Turkey has said it will not use land troops if Syrian Kurdish fighters attack IS.

Now listen and decide which one is correct. Listen again if you need to.

28. Learn the key words and listen again to tape 1.

Try listening again. Here are five definitions of key vocabulary items which may help you.

ruled out – decided that something will not happen deployment – movement of soldiers to a particular place ground forces – soldiers who fight on land, not in the air or at sea posed no threat – created no danger shelled – bombed (British Broadcasting Corporation 2015 bbclearningenglish.com)

SPEAKING

29. Work in a small group of two people and make a brief informative conference speech from the point of view of USA President Obama and Ukrainian President Poroshenko underlining the main points of the issue discussed. Then discuss it together using all new phrases covered in the lesson. You can use some tips below.

Some useful tips for an informative speech

An informative speech (report) consists of:

- *an introduction* in which you state the purpose and content of your report;

- a main body in which you present various aspects of the subject under suitable headings;

- a final paragraph in which you summarize all points mentioned before.

WRITING

30. Write a discursive essay giving your own opinion of the three points of the issue raised in the update of President Obama and use the phrases above in your writing. Some tips below can be useful for you:

Some useful tips for an opinion essay

Introduction Paragraph 1 State the topic and your opinion clearly <u>Main body</u> Paragraph 1 View point 1 and reason, example Paragraph 2 View point 2 and reason, example

<u>Conclusion</u> Final paragraph Summarize\restate opinion

MODULE II

CRIME AND TYPES OF CRIME

| Reading: | Resolution 874 Adopted by the Security Council at its 3292nd meeting, on 14 October 1993 | |
|------------------|--|--|
| Language focus – | Word building; Gap filling; Matching; Translation; | |
| vocabulary and | Past Simple; Past Continous; | |
| grammar: | 1.13 | |
| Listening: | Germany's paln for migrants. | |
| Speaking: | Discuss a commentary from an individual point of | |
| | view. Som <mark>e u</mark> seful tips for a commentary. | |
| Writing: | Write a narrative essay about the issue raised. Some | |
| | useful tips for a narrative writing. | |

READING

Pre-reading

- 1. Read the title of the text and extract below and predict 10 words or phrases you think will be in the text.
- 2. Read the title of the text again and extract below and predict the content of the text.
- 3. Read the title of the text again and extract below and write a list of 5 questions that you think will be answered by the text.

As a result of occupation of 20% of the territory of the Republic of Azerbaijan by the Republic of Armenia the Security Council of the United Nations adopted Resolutions 822, 853, 874 and 884 on the Daghlig Garabagh conflict at its meetings in 1993.

LANGI

Resolution 874 Adopted by the Security Council at its 3292nd meeting, on 14 October 1993

The Security Council,

Reaffirming its resolutions 822 (1993) of 30 April 1993 and 853 (1993) of 29 July 1993, and recalling the statement read by the President of the Council, on behalf of the Council, on 18 August 1993 (S/26326),

Having considered the letter dated 1 October 1993 from the Chairman of the Conference on Security and Cooperation in Europe (CSCE) Minsk Conference on Nagorny Karabakh addressed to the President of the Security Council (S/26522),

Expressing its serious concern that a continuation of the conflict in and around the Nagorny Karabakh region of the Azerbaijani Republic, and of the tensions between the Republic of Armenia and the Azerbaijani Republic, would endanger peace and security in the region,

Taking note of the high-level meetings which took place in Moscow on 8 October 1993 and expressing the hope that they will contribute to the improvement of the situation and the peaceful settlement of the conflict,

Reaffirming the sovereignty and territorial integrity of the Azerbaijani Republic and of all other States in the region,

Reaffirming also the inviolability of international borders and the inadmissibility of the use of force for the acquisition of territory,

Expressing once again its grave concern at the human suffering the conflict has caused and at the serious humanitarian emergency in the region and expressing in particular its grave concern at the displacement of large numbers of civilians in the Azerbaijani Republic,

1. Calls upon the parties concerned to make effective and permanent the cease-fire established as a result of the direct contacts undertaken with the assistance of the Government of the Russian Federation in support of the CSCE Minsk Group;

2. Reiterates again its full support for the peace process being pursued within the framework of the CSCE, and for the tireless efforts of the CSCE Minsk Group;

3. Welcomes and commends to the parties the "Adjusted timetable of urgent steps to implement Security Council resolutions 822 (1993) and 853 (1993)" set out on 28 September 1993 at the meeting of the CSCE Minsk Group and submitted to the parties concerned by the Chairman of the Group with the full support of nine other members of the Group, and calls on the parties to accept it; 4. Expresses the conviction that all other pending questions arising from the conflict and not directly addressed in the "Adjusted timetable" should be settled expeditiously through peaceful negotiations in the context of the CSCE Minsk process;

5. Calls for the immediate implementation of the reciprocal and urgent steps provided for in the CSCE Minsk Group's "Adjusted timetable", including the withdrawal of forces from recently occupied territories and the removal of all obstacles to communications and transportation;

6. Calls also for an early convening of the CSCE Minsk Conference for the purpose of arriving at a negotiated settlement to the conflict as provided for in the timetable, in conformity with the 24 March 1992 mandate of the CSCE Council of Ministers;

7. Requests the Secretary-General to respond favourably to an invitation to send a representative to attend the CSCE Minsk Conference and to provide all possible assistance for the substantive negotiations that will follow the opening of the Conference;

8. Supports the monitoring mission developed by the CSCE;

9. Calls on all parties to refrain from all violations of international humanitarian law and renews its call in resolutions 822 (1993) and 853 (1993) for unimpeded access for international humanitarian relief efforts in all areas affected by the conflict;

10.Urges all States in the region to refrain from any hostile acts and from any interference or intervention which would lead to the widening of the conflict and undermine peace and security in the region;

11.Requests the Secretary-General and relevant international agencies to provide urgent humanitarian assistance to the affected civilian population and to assist refugees and displaced persons to return to their homes in security and dignity;

12.Requests also the Secretary-General, the Chairman-in-Office of the CSCE and the Chairman of the CSCE Minsk Conference to continue to report to the Council on the progress of the Minsk process and on all aspects of the situation on the ground, and on present and future cooperation between the CSCE and the United Nations in this regard;

13.Decides to remain actively seized of the matter. (source: http://2001-2009.state.gov/p/eur/rls/or/13508.htm#874)

4. Read all the paragraphs and answer the following questions for each passage:

What is the passage about? What is the main idea of each passage? Who are the characters? When are the things taking place? Where is it happening? Why is it important?

| Useful vocabulary Types of crime | | |
|-------------------------------------|--|--|
| Crimes | Definitions | |
| 1. an arsonist | - is a person who deliberately sets fire | |
| 2. a shoplifter | - is a person who steals goods from a shop | |
| 3. a mugger | - is a person who attacks and robs another | |
| 4. an offender | - is a person who has committed a crime | |
| 5. a vandal | - is a person who deliberately destroys property | |
| 6. a burglar 📃 | - is a person who commits burglary | |
| 7. a murderer | - is a person who has murdered someone | |
| 8. a kidnapper | - is a person who steals or takes other people int hostage for money | |
| 9. a pickpocket | - is a person who steals from people's pockets | |
| 10. a drug dealer | - is a person who buys and sells drugs | |
| 11. a spy | - is a person employed by a government to obtain information on an enemy or competitor | |
| 12. a terrorist | - is a person who uses terrorism for political aims | |
| 13. a hooligan | - is a violent young troublemaker | |
| 14. a thief | - is a person who steals another person's property | |
| 15. a rapist | - is a man who commits rape | |
| 16. a hijacker | - is a person who hijacks a plane | |
| 17. a robber | - person who commits robbery | |
| 19. a traitor | - is a person who betrays someone | |
| 20. a gangster | - is a member of a gang of violent criminals | |
| 21. a deserter | - is a member of the armed forces who deserts | |

5. Answer the questions to the text.

1. Which body of UN adopted all the resolutions on the Daghlig Garabagh conflict?

2. What kind of other resolutions on the Daghlig Garabagh conflict were adopted by Security Council of UN?

3. Which facts or conditions are stated in the text of the resolution? All facts are stated in the form of participial (I and II) constructions!

4. What are the decisions of the Security Council? Decisions are stated in the verb forms (3rd form of a verb, in singular).

5. What is the concluding decision of the Security Council?

6. Find in the text of the resolution the following words according to the categories in the table. Then translate them.

| states\regions \governments | organization \officials | documents |
|--------------------------------|----------------------------|-----------|
| | | No. |
| | | |
| | | H |

7. Here are the definitions of some types of crime. Define the correct word.

| Crimes | Definitions |
|----------|---|
| L. | |
| 1. an a | - is a person who deliberately sets fire |
| 2. a m | - a person who attacks and robs another |
| 3. a v | - a person who deliberately destroys private property |
| 4. a m | - is a person who has murdered someone |
| 5. a p | - person who steals from people's pockets |
| 6. a d d | - a person who buys and sells drugs |
| 7. a t | - a person who uses terrorism for political aims |

| 8. a h 9. a t | a violent young troublemaker a person who steals another person's property |
|------------------|---|
| 10. a r | - a man who commits rape |
| 11. a h | - is a person who hijacks a plane or other vehicle |
| 12. a t | - a person who betrays someone |
| 13. a g | - a member of a gang of violent criminals |

LANGUAGE FOCUS AND VOCABULARY

NOUN PHRASES

Definitions and Samples

1. **a resolution** – a diplomatic document **or** a formal decision taken at a meeting by means of a vote

2. **a statement** – a definite or clear expression of something in speech

or writing

3.

4. 5.

- **a chairman** a pers<mark>on</mark> chosen to preside over a meeting
- an acquisition an asset or object bought or obtained
- displacement the action of moving something from its place or

position

- 6. **an effort** a vigorous or determined attempt
 - 7. **violation** the action of violating someone or something
 - 8. **interference** the action of interfering or the process of being

interfered with

- 9. an **intervention** the action or process of intervening
- 10. **dignity** the state or quality of being worthy of honour or respect
- 11. **progress** development towards an improved or more advanced

condition

- 12. **an aspect** a particular part or feature of something
- 13. **a situation** a set of circumstances in which one finds oneself
- 14. a **matter** a subject or situation under consideration

ABBYY Linqvo X3

- 8. Build the noun forms from these verbs where necessary using suffixes *-ment, -tion, -ee, -ence, -ance)*. Then translate them.
 - 1. state-----
 - 2. settle-----
 - 3. acquire----

- 4. displace---
- assist----5.
- 6. support----
- 7. step----
- 8. negotiate----
- 9. communicate----
- 10. violate----
- 11. interfere----
- CAN DILLOR UNIVERSITES 12. populate----
- 13. refuge---
- 14. Situate--
- 15. cooperate---

9. Translate all the words and phrases related to the notion "war".

A conflict, the tensions, peace, security, peaceful, settlement, territorial integrity, inviolability of borders, the use of force, the acquisition of territory, the human suffering, humanitarian emergency, the displacement of civilians, the cease-fire, negotiations, occupied territories, a negotiated settlement, the monitoring mission, violations of humanitarian law, hostile acts, humanitarian assistance, refugees, displaced persons,

10. Form the compound nouns from the text. Then translate them.

frame..... time..... Chair....., cease -.....

| Words | Definitions |
|-------------------|--------------------------------------|
| 1. a resolution | a. a definite or clear expression |
| 2. a statement | b. a diplomatic document or a |
| 3.a chairman | formal decision |
| 4. an acquisition | c. a person chosen to preside over a |
| 5.a displacement | meeting |
| 6.a violation | d. the action of moving somebody |
| 7.an intervention | or something from its place or |
| 8. a dignity | position |
| 9.a situation | e. an object obtained |
| 10. a matter | f. the action of violating someone |
| | or something |
| | g. the state or quality of being |

11. Match the words with their definitions.

| worthy of honour or respect h. the action or process of intervening i. a subject or situation under consideration |
|---|
| j. a set of circumstances |

12. Complete the sentences using a correct form of the word in the AN DILLAR UNIT brackets.

The security Council has considered the letter addressed to the 1. President of the ----- Council (SECURE)

The Security Council took note of the high-level ------ (MEET). 2.

3. They will contribute to the improvement of the situation and the peaceful ----- of the conflict (SETTLE).

The Security Council reaffirmed ------ integrity of the 40 Azerbaijani Republic (TERRITORY).

The Security Council reaffirmed also the ----- of 5 international borders (VIOLATE).

The Security Council expressed once again its grave -----at 6. the human suffering (CONCERN).

The Security Council reiterates again its full ------for the peace 7. process (SUPPORT). ocendo Ovradara

The Security Council -----and commends to the parties the 8. "Adjusted timetable of urgent steps (WELCOME)

9. All other pending questions should be settled expeditiously through peaceful ----- (NEGOTIATE).

BOXIGER TETNO **13. Find the synonyms to the following words.**

- A firm decision -1.
- 2. movement -
- 3. respect-
- 4. circumstances-
- 5. a subject-

14. Complete the table.

| Noun | Person | Verb |
|-------------------|----------------------|------------|
| 1. | Negotiator | |
| 2 | | To preside |
| 3. | Addressee, addresser | |
| 4. Representation | | |
| 5. Party | | |

15. Translate the following phrases into Azerbaijani and Russian. Then learn them by heart.

| Noun phrases | Russian | Azerbaijani |
|--|-------------|-------------|
| The Security Council | | Yes V |
| the President of the Council | | |
| on behalf of the Council | | |
| the Chairman of the Conference | | Z |
| Security and Cooperation in Europe (CSCE) | | A HA |
| Minsk Conference on Nagorny Karabakh | | АНО |
| a continuation of the conflict | O Oyradarak | 3 |
| the Azerbaijani Republic | in suranin | 1 |
| the tensions between | a Olioutiol | n /E' |
| peace and security in the region | | E. |
| the improvement of the situation | | |
| settlement of the conflict | | 15 |
| the sovereignty and territorial integrity | | LINDO |
| inviolability of international | | 1.12 |
| borders | SPIKOR V | ,P |
| the inadmissibility of the use | V 80. | |
| force for the acquisition of | | |
| territory | | |
| displacement of large numbers of | | |
| civilians | | |
| the assistance of the Government | | |
| of the Russian Federation | | |
| in support of the CSCE Minsk | | |

| T |
|----|
| Pr |
| F |
| |

VERB PHRASES

Definitions and samples.

1. **to reaffirm** – to state again strongly

2. **to consider** – to think carefully about (something), typically before making a decision

3. to express – to convey (a thought or feeling) in words or by gestures and conduct

4. to call upon- to have recourse to

5. **to welcome** – to react with pleasure or approval to (an event or development)

6. to call for – to appeal or demand for

7. **to urge** – to try earnestly or persistently to persuade (someone) to do something

8. **to decide** – to come or bring to a resolution in the mind as a result of consideration:

ABBYY Linqvo X3

WORD FORMATION

Prefixes

With adjectives

Prefixes, e.g. **un-, dis-, im-, multi-, afore-** can be added to some adjectives to give the opposite meaning.

With verbs

With some verbs, these prefixes can have particular meaning.

Dis – the opposite of an action;

Un- the opposite of an action;

Over – to do too much;

Mis- to do something incorrectly;

Re- to do smth. again.

Compound words

We form compound words by putting two words together (or three) to create a new idea. Compound nouns are very common in English. Some compound nouns are written as one word, e.g. wheelchair; A few are written with a hyphen, e.g. T-shirt; Many are written as two words, e.g. a credit card.

16. Build the verb forms from these nouns. Then translate them.

| | With the second | |
|---------------|---|---------------|
| security - | assistance- | step- |
| cooperation- | government- | removal- |
| concern- | support- | communication |
| continuation- | process- | invitation- |
| a note- | conviction- | violation- |
| improvement- | question- | act- |
| acquisition- | negotiation- | regard- |
| displacement- | implementation- | matter- |

17.Use the following words with correct prefixes (*un-, dis-, in-, under-, re-)*. Then translate them.

---calling ---violability ---admissibility ---placement ---take ---impeded

18. Write the opposite prefixes (dis-, un, im-, ir-).

| happy | | |
|------------------------------------|--------------------------------|----------------------------------|
| able | | |
| correct | | |
| usual | | |
| possible | | |
| comfortable | | |
| agree | NDILLE | OR UNIVERS |
| necessary | CANDIE | UNIVERO |
| regular | / | 10/ |
| honest | | |
| fair | | |
| lucky | | |
| | | |
| <mark>1</mark> 9. Write an adjecti | ve form o <mark>f th</mark> es | e n <mark>oun</mark> s or verbs. |
| 4 | | |
| Continuation- | | |
| peace | | |
| Cterritory- | | |
| inviolability- | | |
| humanity- | | |
| favor | pocendo | Oyradarak |
| possibility- | / Der au | ers of |
| host | discimus | gyraniran. |
| situation | U. | - m |

20. Complete the sentences with compound words from the text and then translate them.

1. The *Security* ----- considered the letter from the *Chair*--- and took note of the *high*----- meetings.

2. It reiterates again its full support for the *peace* process being pursued within the *frame-----* of the CSCE

3. It welcomes and commends to the parties the "Adjusted *time-----* of urgent steps.

4. It requests the -----General and relevant international agencies to provide urgent humanitarian assistance to the affected civilian population.

5. It also requests the Secretary-----, the Chairman-in----- of the CSCE and the Chairman of the CSCE Minsk ------.

1

21. Match the words with their definitions.

| 1. statement | a. to originate at a particular time | |
|------------------|--|--|
| 2. to date | b. an official account of facts, views, or plans | |
| 3. security | c. a formal meeting for discussion | |
| 4. conference | d. an area, especially part of a country or the | |
| 5. region | world | |
| 6. to endanger | e. involving people of high administrative | |
| 7. high-level | rank ƏR UM | |
| 8. to take place | f. the safety of a state or organization | |
| 9. improvement | g. to put (someone or something) at risk or in | |
| 10. settlement | danger | |
| 27 | h. a thing that makes something better | |
| | i. to happen | |
| | j. an official agreement intended to resolve a | |
| 9 | conflict | |

22. Complete the gaps with appropriate words from the table.

implementation, support, high-level, concern, territorial, inviolability, parties, serious, adjusted, conviction

- 1. The Security Council expressed its ------ concern.
- 2. The Security Council took note of the ----- meetings.

3. The Security Council reaffirmed the sovereignty and -----integrity of the Azerbaijani Republic.

4. The Security Council reaffirmed also the -----of international borders.

5. The Security Council expressed once again its grave -----.

- 6. The Security Council calls upon the ----- concerned.
- 7. The Security Council reiterates again its full ------for the peace process.

8. The Security Council welcomes and commends to the parties the "--------- timetable of *urgent* steps.

9. The Security Council expresses the ------that all other pending questions *arising* from the conflict.

10. The Security Council calls for the immediate ------of the reciprocal and urgent *steps*.

23. Complete the gaps with suitable prepositions.

1. The statement was read by the President of the Council, -----behalf of the Council, on 18 August 1993.

2. The letter was dated------ 1 October 1993 ------ the Chairman of the Conference -----Security and Cooperation ------Europe (CSCE) Minsk Conference ------Nagorny Karabakh addressed ------the President -----the Security Council (S/26522).

3. A continuation ------the conflict in and around the Nagorny Karabakh region of the Azerbaijani Republic, and of the tensions -----the Republic of Armenia and the Azerbaijani Republic, would endanger peace and security ----- the region

4. The high-level meetings took place -----Moscow on 8 October 1993.

5. They will contribute -----the improvement of the situation and the peaceful settlement ----- the conflict.

6. It reaffirmed the sovereignty and territorial integrity ------the Azerbaijani Republic and of all other States ----- the region.

7. The Security Council reaffirmed also the inviolability ----international borders and the inadmissibility of the use of force for the acquisition ----- territory.

8. It expressed -----particular its grave concern ------the displacement of large numbers of civilians in the Azerbaijani Republic.

10. It calls ----the parties concerned to make effective and permanent the cease-fire.

cunus avroni

24. Rewrite the sentences in the capitalized part with a present and past participle and then translate them.

1. The Security Council THAT REAFFIRMED its resolutions calls upon the parties concerned to make effective and permanent the cease-fire

2. The Security Council THAT HAS CONSIDERED the letter dated 1 October 1993 from the Chairman of the Conference on Security and Cooperation reiterates again its full support for the peace process

3. The Security Council THAT EXPRESSED its serious concern welcomes and commends to the parties the "Adjusted timetable of urgent steps to implement Security Council resolutions 822 (1993) and 853 (1993)".

4. The Security Council THAT TOOK note of the high-level meetings calls for the immediate implementation of the reciprocal and urgent steps.

5. The Security Council THAT REAFFIRMED the sovereignty and territorial integrity of the Azerbaijani Republic calls on all parties to refrain from all violations of international humanitarian law.

25. Fill the gaps with a correct form of the Present Simple verb. Then translate them.

1. The Security Council (to call) upon the parties concerned to make effective and permanent the cease-fire.

2. The Security Council (to reiterate) again its full support for the peace process.

3. The Security Councill (to welcome) and (to commend) to the parties the "Adjusted timetable of urgent steps.

4. The Security Council (to express) the conviction that all other pending questions should be settled expeditiously through peaceful negotiations.

5. The Security Council (to call) for the immediate implementation of the reciprocal and urgent steps.

6. The Security Council (to decide) to remain actively seized of the matter.

26. Match the words with their definitions.

| 26. Match the words v | with their definitions. |
|-----------------------|--|
| 1. to call upon | a) you say publicly that you want them |
| 2. to reiterate | to do it |
| 3. to welcome | b) you say it again, usually in order to |
| 4. to commend | emphasize it |
| 5. to express | c) to show or reveal; indicate |
| 6. to call for | d) to gladly and cordially receive or |
| 7. to decide | admit's avroniran / S |
| 8. to remain | e) to express a good opinion of; praise; |
| 0 | f) to draw attention to the need for |
| 8 | g) to continue to exist |
| 7 | h) to come or bring to a resolution in the |
| 12 | mind |

27. Fill the gaps with the correct adjectives and adverbs from the text.

1. The Security Council expresses the conviction that all other pending questions arising from the conflict and not ------ addressed in the "Adjusted timetable" ...

2. The Security Council calls for the -----implementation of the -------- steps.

3. The Security Council calls also for an ----- convening of the CSCE Minsk Conference for the purpose of arriving at a -----settlement to the conflict.

4. The Security Council requests the Secretary-General to respond -------------to an invitation to send a representative to attend the CSCE Minsk Conference and to provide all ------assistance for the -----negotiations that will follow the opening of the Conference.

5. The Security Council calls on all parties to refrain from all violations of international ------ law .

6. The Security Council urges all States in the region to refrain from any ------acts and from any interference or intervention.

7. The Security Council requests the Secretary-General and ------international agencies to provide urgent humanitarian assistance to the-----civilian population and to assist refugees and ------persons to return to their homes in security and dignity.

8. The Security Council decides to remain ------of the matter.

28. Comprehension questions. Are these statements true or false according to the text of the resolution?

1. The Security Council approved its resolutions 822 (1993) of 30 April 1993 and 853 (1993) of 29 July 1993. TF

2. The Conference on Security and Cooperation in Europe (CSCE) Minsk Conference on Nagorny Karabakh addressed to the Secretary-General of the Security Council (S/26522). T\F

3. The high-level meetings happened in Moscow on 8 October 1993. T\F

4. The conflict has caused the mild humanitarian emergency in the region. \mathbf{T}

5. The Security Council reiterates again its full disagreement for the peace process being pursued within the framework of the CSCE. $T\F$

6. The Security Council expresses the conviction that all other pending questions should be settled expeditiously through peaceful negotiations in the context of the UN. $T \setminus F$

7. The Security Council calls for the immediate implementation of the reciprocal and urgent steps provided for in the CSCE Minsk Group's "Adjusted timetable", including the interference of forces to recently occupied territories. $T \setminus F$

8. The Security Council calls also for an early convening of the CSCE Minsk Conference for the purpose of reaching a negotiated settlement to the conflict. $T \setminus F$

9. The Secretary-General requests The Security Council requests to respond favourably to an invitation to send a representative to attend the CSCE Minsk Conference. $T \setminus F$

10. The Security Council requests also only Chairman-in-Office of the CSCE to continue to report to the Council on the progress of the Minsk process. T\F

LISTENING

29. [Tape 2] You're going to hear a genuine BBC news report. Before you listen, read these three summaries.

- a) Germany is spending \$6bn on building new homes for asylum seekers.
- b) Germany will build homes for new migrants arriving in the country.
- c) Germany's temporary relaxation of EU laws has caused a humanitarian crisis.

Now listen and decide which one is correct. Listen again if you need to.

30. Learn the key words and listen again to tape 2. How was that? Try listening again. Here are some definitions of key vocabulary items to help you.

to cope with – to deal with a difficult situation **us** asylum procedures-legal steps that governments take in order to offer shelter to people who are forced to leave their own countries averted-stopped something bad from happening **humanitarian crisis-**an event such as war that threatens the health and safety of a large number of people easing-making a bad situation get better BOXIAER TETWOR (British Broadcasting Corporation bbclearningenglish.com)

AZERBAIJA

SPEAKING

31. Work in a group of three people to prepare a commentary about the situation in Daghlig Garabagh from the point of view of one of Azerbaijani members at UN and then comment it before your audience.

Some useful tips for commentary

For example, if someone (The Republic of Armenia, for example) a) has committed a crime, the student would speak (in the first person) about why the person did what they did, how they feel about it now, what they felt while they were doing it, whether they regret it now, what they think will happen next etc.

Another student could speak about the same story from the point of b) view of the victim (the Republic of Azerbaijan), another from the point of view of a international community etc. They should try to incorporate some of the key language from the story if possible.

WRITING

32. Write a narrative essay about the Garabagh war in a chronological order.

Some useful tips for a narrative writing

Introduction Paragraph 1 Set the scene (who-where-when-what-why) Main body Paragraph 2

Development (describe the incidents leading up to the main event and the SPIKOB event itself in detail)

Conclusion

Final Paragraph

End the story (refer to moods; consequences; people's reactions, feelings, comments)

KAHCKNN V

MODULE III

| ECONOMIC RELATIONS | | | |
|--------------------|--|--|--|
| Reading: | AGREEMENT on Establishment of the Business | | |
| | Council of GUUAM Participating States | | |
| | Comprehension exercises | | |
| Language focus – | Word building; Gap filling; Matching; Translation | | |
| vocabulary and | Future Indefinite; Future continuous; to be going to; | | |
| grammar: | Future Perfect; Future Passive | | |
| Listening: | ♫ Third Greek bailout. | | |
| Speaking: | Prepare yo <mark>ur speech</mark> for a brief news report. Some | | |
| | useful tips <mark>for</mark> a brie <mark>f n</mark> ews report. | | |
| Writing: | Write a brief news report. Some useful tips for a news | | |
| | report. | | |

READING

Pre-reading

- 1. Read the title of the statement and predict 10 words or phrases you think will be in the text.
- 2. Read the title of the statement again and predict the content of the text.
- 3. Read the title of the statement again and write a list of 5 questions that you think will be answered by the text.

TEXT

AGREEMENT

on Establishment of the Business Council of GUUAM Participating States Representatives of structures uniting <u>entrepreneurs</u>, manufacturers and businessmen of GUUAM Participating States, represented by the Heads of Chambers of <u>Trade and Commerce</u>, hereinafter referred to as "the Parties", Being guided by the goals and principles of Yalta <u>Charter</u> of GUUAM, Realizing considerable business potential of GUUAM Participating States, Taking into account the need for deepening multilateral cooperation among the representatives of business circles of GUUAM Participating States,

Desirous to improve <u>investment</u> and business climate, ensure permanent forum for discussion of the problems of development of business within GUUAM region and active involvement of business community into the processes of GUUAM cooperation,

Have agreed as follows:

Article 1

The <u>Business Council</u> of GUUAM, hereinafter referred to as "the Council", as a part of organizational structure of the Grouping, shall be established.

Article 2

The <u>Council</u> shall facilitate implementation of agreements concluded within the framework of GUUAM, agreements on development of cooperation among business circles and business entities of GUUAM Participating States.

Article 3

The Council shall be guided by the basic documents of GUAAM, treaties concluded among GUUAM Participating States, decisions of the Heads of States of GUUAM and by this Agreement.

Article 4

The Council shall coordinate its activities with <u>executive</u> and working bodies of GUUAM.

Article 5

The Council shall render assistance to deepening comprehensive economic cooperation within GUUAM, realization of free trade regime, ensuring favorable conditions for transition to a higher level of economic cooperation based on free movement of goods, services and capitals, development of cooperation ties and scientific/technical cooperation among enterprises of GUUAM Participating States, trade, investment activity, rendering services in the sphere of manufacturing and business activities.

Article 6

The Council shall create conditions for <u>permanent</u> exchange of business proposals, search for partners for cooperation, discussion of urgent problems of economic and legal character at the level of businessmen, detection of obstacles preventing active realization of this cooperation, elaboration of proposals to the Governments of GUUAM Participating States on removal of such obstacles.

Article 7

The main functions of the Council shall be:

1. Elaboration of proposals on activation of economic ties among GUUAM Participating States, as well as of proposals on the ways of intensification of business ties in the interests of business entities;

2. Elaboration of proposals aimed at development of multilateral cooperation, in particular, in the fields of transportation and energy;

3. Elaboration of proposals on improvement of national legislation of GUUAM Participating States in the field of economic relations aimed at stimulation of cooperation business circles;

1. Promotion of integration of GUUAM Participating States into the global business system, development of cooperation with business circles of other countries;

5. Exchange of information in the field of economic cooperation and investment, formation of common market of business information;

6.Promotion of organization of specialized exhibitions, seminars, conferences, business-forums etc.;

7. Other functions, which may be useful for the achievement of goals of the Council.

Article 8

The Council shall be guided by the Rules of Procedure.

Article 9

This Agreement shall be of unlimited duration; it shall enter into force upon signature.

Any Party may withdraw from this Agreement by mutual notification of other Parties on such intention.

This Agreement shall be terminated with regard to such Party on receipt of the aforementioned notification by other Parties.

Done at Yalta on 20 July 2002 in four original copies in the English and Russian languages, all texts being equally authentic.

(source: http://guam-organization.org/en/node/925)

4. Guess the frequency of usage of the following words in the text of the Agreement. Then translate them.

| | Words | Frequency (how many types is it used in the text) |
|----|----------------------------|--|
| 1. | Representatives 29327 | BOXIGO |
| 2. | GUUAM Participating States | |
| 3. | GUUAM | |
| 4. | Council | |
| 5. | Party (parties) | |
| 6. | Agreement | |
| 7. | Partner(s) | |
| 8. | Body (bodies) | |
| 9. | Business | |

- 11. Development
- 12. Elaboration(s)

LANGUAGE FOCUS AND VOCABULARY

NOUN PHRASES Definitions and Samples

1. representative – a person chosen or appointed to act or speak for another or others, in particular

2. entrepreneur – a person who sets up a business or businesses, taking on financial risks in the hope of profit

3. manufacturer – a person or business concern that manufactures goods or owns a factory

4. potential – the capacity to develop into something in the future

- 5. investment the action or process of investing money for profit
- **6.** commerce the activity of buying and selling, especially on a large

scale

- 7. entity (*pl. entities*) a thing with distinct and independent existence
- 8. trade the action of buying and selling goods and services
- 9. service the action of helping or doing work for someone

10. proposal – a plan or suggestion, especially a formal or written one, put forward for consideration by others

ABBYY Linqvo X3

5. Find in the text of the agreement the following noun phrases and translate them.

- 1. detection of obstacles
- 2. realization of this cooperation
- 3. elaboration of proposals
- 4. removal of such obstacles
- 5. activation of economic ties
- 6. ways of intensification of business ties
- 7. the interests of business entities
- 8. development of multilateral cooperation
- 9. improvement of national legislation
- 10. stimulation of cooperation

- 11. business circles of other countries
- 12. common market of business information
- 13. promotion of organization
- 14. achievement of goals
- 15. Rules of Procedure
- 16. notification of other Parties on such intention
- 17. receipt of the aforementioned notification.

WORD FORMATION Noun suffixes and prefixes

1.Noun suffixes expressing process or result of an action are (t)ion, ment, -al, -ance, -ence, -ing, -age, -ice, -ery.

2.Noun suffixes expressing notion, state or act are *-ure*, *-hip*, *hood*, *- ism*, *-ness*, *-ity*, *ty*.

3.Noun suffixes expressing an acting person are *-ant*, *-ent*, *-er*, *or*, *-ive*, *-ist*, *-ian*, *-ee*.

6. Group these words acco<mark>rdi</mark>ng to the meanings of the suffixes in the table below. THEN TRANSLATE THEM.

Representative, structure, cooperation, discussion, development, implementation, agreements, decision, realization, transition, movement, proposal, detection, elaboration, removal, activation, intensification, transportation, stimulation, promotion, integration, information, organization, signature, notification, intention

| Noun suffixes expressing process or result of an action | expressi | suffixes ng notion, or act | Noun suffixes expressing an acting person |
|---|----------|----------------------------------|---|
| BALJA | AZER | 3PIKOB | 61- |
| | | | |

7. Build the verb forms of the nouns below. Then translate them. Then group the words according to the meanings of suffixes.

- 1. representative -
- 2. structure –
- 3. cooperation –
- 4. discussion -
- 5. development -
- 6. implementation
- 7. agreements -
- 8. decision-
- 9. realization -
- 10. movement -
- 11. proposal -
- 12. detection -
- 13. elaboration -
- 14. removal -
- 15. activation -
- 16. intensification -
- 17. transportation –
- 18. stimulation –
- 19. promotion –
- 20. integration –
- 21. information –
- 22. organization -
- 23. signature -
- 24. notification -
- 25. intention -

8. Build the adjective form of these words. Then translate them.

represent----cooperate---agree----decision----transition----elaborate----act---stimulate----integrate----information----- 1.0

9. Use correct prepositions in these phrases from the agreement above. Then translate them.

1. Representatives structures, 2.the Heads ... Chambers, 3. goals and principles ... Yalta <u>Charter, 4.</u> need for cooperation, 5. forum ... discussion, 6. business region, 7. processes cooperation, 8....the framework ... GUUAM, 9. agreements ...development, 10. cooperation business circles, 11. cooperation GUUAM, 12. conditions ... transition, 13. search ...partners ... cooperation, 14. elaboration proposals, 15. the fields of transportation, 16. signature, 17. notificationother Parties, 18. such intention, 19. ... receipt of the aforementioned notification, 20..... other Parties, 21. four original copies, 22..... the English and Russian languages

| 10. Match column A with column B. | | | |
|-----------------------------------|-----------------------|--|--|
| A | В | | |
| 1. representatives of | a) Chambers | | |
| 2. the Heads of | b) business proposals | | |
| 3. exchange of | c) businessmen | | |
| 4. search for | d) structures | | |
| 5. level of | e) partners | | |

11. Fill the gaps with appropriate letters and then translate all the words related to the notion "business".

- *Entre____r* –
- E_____ic *ties* –
- *Manu____r* –
- Busi____men
- *Tr____e* regime –
- Bu____ss entities
- business sy____m
- economic rel____ns -
- com____ce -
- economic *cha____er*
- business *cir____les* –
- business *inf____tion*
- business fo____ms –
- com____n *market* –
- economic *co____n* –
- *inv____ment-*

MODULE III

- c____n ties –
- manuf____ing *activity*
- business act____ty -
- business *pro____l* –
- business ti_s –
- business co____ty –
- business *cli____te-*

A.

12. Find in the text of the agreements all words related to the structure, representatives of the Business Council and money. Then translate them.

| Structure \ body | Representative | Money |
|------------------|----------------|---|
| | | ALL |
|) AUG | | АЙДУ |

13. Find in the text of the agreement *business + noun phrases*. Then translate them.

Business p____l, business cl____e, business co____y, business co____s, business e____y, business a____ties, business p____als, business t___s, business s___m, business i____tion, business-f____ms.

14. Match the words with their definitions in the table.

| Words | Definitions |
|-------------------|---|
| 1. representative | a) a person who sets up a business |
| 2. entrepreneur | b) a person chosen or appointed to act or speak for |
| 3. manufacturer | another or others |
| 4. potential | c) having or showing the capacity |
| 5. investment | d) investing money for profit |
| 6. commerce | e) a person that manufactures goods |
| 7. entity | f) a thing with independent existence |
| 8. trade | g) buying and selling |
| 9. service | h) the action of buying and selling goods and |

| 10.proposal | services |
|-------------|----------------------------------|
| | i) a plan or suggestion |
| | j) the action doing work for smb |

15. Translate the noun phrases into Azerbaijanian and Russian.

| Noun phrases | Russian | Azerbaijani |
|-------------------------------|---------------------------------------|-------------|
| 1. Representatives of | ILLƏR UNIVER | * |
| structures | ILLAR UNIVE | |
| 2. the Heads of Chambersof | - CR | Siz |
| Trade and Commerce | | 187 |
| 3. goals and principles of | | |
| Yalta <u>Charter</u> | | - 7 |
| 4. potential of states | | I III |
| 5. need for cooperation | | PEP |
| 6. business circles of states | | P. |
| 7. forum for discussion | | E |
| 8. problems of development | | A A |
| V- | | I |
| 9. business within region | ndo Oyradaral | CK I |
| 10. processes of cooperation | nus öyrənirə _{lb} | NY. |
| 11. a part of structure | · · · · · · · · · · · · · · · · · · · | ĨŦ, |
| 12. implementation of | | 6 |
| agreements | | 8 |
| 13. within the framework of | | N |
| GUUAM | aut | 13. |
| 14. agreements on | ZA BOXIDE | |
| development | LV de. | |
| 15. cooperation among | | |
| business circles | | |
| 16. decisions of the Heads of | | |
| States | | |
| 17. cooperation within | | |
| GUUAM | | |

MODULE III

| 18. realization of free trade regime | | |
|--|---------------|-------|
| 19. conditions for transition | | |
| 20. a level of cooperation | | |
| 21. movement of goods, services and capitals | | |
| 22. exchange of proposals | DILLAR UNIVES | |
| 23. search for partners for cooperation | CR | TEN |
| 24. detection of obstacles | | |
| 25. realization of this cooperation | | T Sam |
| 26. elaboration of proposals | | DI DI |
| 27. removal of such obstacles. | | ŇД |
| 28. activation of ties | | Ś |
| 29. the ways of intensification | and Supple | HC |
| 30. in the fields of transportation and energy | mus gyrənirən | СМЙ |
| 31. stimulation of cooperation | | MHN |
| 32. Promotion of integration | | 100 |
| 33. Exchange of information | 264 | 131W |
| 34. Promotion of | SA BOXIDA | |
| organization 35. upon signature | | |
| 36. notification of other Parties | | |
| 37. on such intention | | |

| 38. on receipt of the aforementioned notification | |
|---|--|
| 39. by other Parties. | |
| 40. in four original copies | |
| 41. in the English and | |
| Russian languages | |

ADJECTIVE Definitions and Samples

1. **considerable** – notably large in size, amount, or extent

2. multilateral – agreed upon or participated in by three or more parties, especially the governments of different countries

- **3. business** commercial activity
- 4. **organizational** activities, or events are planned and arranged
- 5. **executive** relating to or having the power to put plans or actions into effect

6. comprehensive – including or dealing with all or nearly all elements or aspects of something

- 7. **urgent** requiring immediate action or attention
- **8. legal** relating to the law
- 9. global relating to the whole world; worldwide

ABBYY Linqvo X3

16. Give antonyms to the italicized adjectives. Then translate them.

active urgent multilateral national global common

17. Complete the words with necessary suffixes and prefixes. Then translate them.

consider- --- -- -- -lateral - -limited nation- -act- -base- -

<

18. Match column A with column B.

| A | В | |
|------------------|----------------|--|
| 1. participating | a) potential | |
| 2. considerable | b) cooperation | |
| 3. multilateral | c) states | |
| 4. business | d) circles | |
| 5. active | e) involvement | |

19.Match the words with their definitions.

| Z | Words | Definitions |
|----|----------------|---|
| 1. | considerable | a) participated in by three or more parties |
| 2. | multilateral | b) notably large in size, amount |
| 3. | business | c) commercial activity |
| 4. | organizational | d) power to put plans or actions into |
| 5. | executive | effect |
| 6. | comprehensive | e) abilities and methods relate to the way |
| 7. | urgent | that work, or events are planned |
| 8. | legal | f) including or dealing with all or nearly |
| 9. | global | all elements |
| | . 19 | g) relating to the law |
| | | h) relating to the whole world; worldwide |
| | | i) requiring immediate action or attention |
| | | |

20. Translate the following adjective phrases into Russian and Azerbaijani.

| Adjective phrases | Russian | Azerbaijani |
|------------------------------|----------|-------------|
| 1. Business Council | | |
| 2. Participating States | | |
| 3. considerable business | | |
| potential | | |
| 4. multilateral cooperation | - | |
| 5. business circles | | |
| 6. business climate | | / |
| 7. permanent forum | | |
| 8. active involvement | | |
| 9. business community | | |
| 10. organizational structure | | |
| 11. business entities | | |
| 12. basic documents | | |
| 13. executive and working | | |
| bodies | | |
| 14. comprehensive economic | | |
| cooperation | | Í |
| 15. free trade regime | | |
| 16. favorable conditions | 0 | |
| 17. economic cooperation | | |
| 18. scientific/technical | | |
| cooperation | | 3 |
| 19. business activities | | |
| 20. permanent exchange | | |
| 21. business proposals | | 1 |
| 22. urgent problems | | |
| 23. economic and legal | | - |
| character | y anylar | |
| 24. active realization | | |
| 25. economic ties among | | |
| 26. business ties | | |
| 27. national legislation | | |
| 28. economic relations | | |
| 29. global business system | | |
| 30. economic cooperation | | |
| 31. common market | | |

| 32. business information | |
|--------------------------------|--|
| 33. specialized exhibitions | |
| 34. unlimited duration | |
| 35. mutual notification | |
| 36. the aforementioned | |
| notification by other Parties. | |
| 37. original copies | |
| 38. equally authentic. | |

VERB PHRASES Definitions and Samples.

1. to be guided – to be conducted by a guide

2. to realize – to become fully aware of (something) as a fact; understand clearly

- **3. to take into account** to take into consideration; allow for
- 4. to deepen to make or become deep or deeper:
- 5. to improve to make or become better:
- 6. to agree to have the same opinion about something; concur
- 7. to refer to to mention or allude to
- **8. to establish** to set up on a firm or permanent basis
- 9. to facilitate to make (an action or process) easy or easier
- **10. to conclude** to bring or come to an end:

11. to coordinate – to negotiate with others in order to work together effectively

12. to ensure – to make certain that (something) will occur or be the

case

- **13.** to create to bring (something) into existence
- 14. to prevent to keep (something) from happening

15. to withdraw from – to remove or take away (something) from a particular place or position

16. to terminate – to bring to an end

ABBYY Linqvo X3

21.Explain the meaning of the following verb phrases and use an appropriate preposition where necessary. Then translate them.

to be represented by, to be guided by, to take into account, to be referred to as, to be concluded within, to render assistance to, to be aimed at, to be useful for, to enter into force, to withdraw from, to be done at.

22. Match the verbs with their synonyms in the table.

| 1.1.1 | JILLES VIVIVA | |
|-------|----------------------------------|---|
| a. | to become deeper | |
| b. | to conducted by | |
| c. | to make easy | 1 |
| d. | to become better: | |
| e. | to negotiate with others | |
| f. | to make certain | |
| g. | to bring to an end | |
| h. | to remove from | |
| | b. c. d. e. f. g. | b. to conducted by c. to make easy d. to become better: e. to negotiate with others f. to make certain g. to bring to an end |

23.Find in the text the following in\on\at\for\by-noun phrases and translate them.

1. agreement, based, proposals removal, such intention, ... receipt;

2. cooperationthe representatives, treaties concluded, economic ties;

3. taking account, involvement ... business community, the processes GUUAM cooperation, integration, to enter force signature

4. GUUAM region,the framework of GUUAM, coordinate its activities, regard to;

24. Translate the following verb phrases into Azerbaijanian and Russian. Then learn the phrases by heart.

| Phrases | Russian | Azerbaijani |
|---------------------------------|---------|-------------|
| 1. to be represented by | | |
| 2. to be guided by | | |
| 3. to realize | | |
| 4. To take into account | | |
| 5. to improve <u>investment</u> | | |

| and business climate | | |
|------------------------------|-------------|--|
| 6. to ensure permanent | | |
| forum | | |
| 7. to have agreed as follows | | |
| 8.to be referred to as | | |
| 9.to establish | | |
| 10. to facilitate | | |
| 11. to conclude | 1 | |
| 12. to coordinate its | DILLORUNIVE | |
| activities | *CR | Sis |
| 13. to deepen comprehensive | | (E) |
| economic cooperation | | |
| 14. to be based on free | | |
| movement | | The second secon |
| 15. to create conditions | | |

GRAMMAR Modal verbs

Shall- in the texts of agreements is referred as present simple tense form of the verb. E.g. The Council shall coordinate its activities with <u>executive</u> and working bodies of GUUAM. Совет координирует свою деятельность с исполнительными и рабочими органами ГУУАМ \ Şura öz fəaliyyətini GUUAM-ın icraedici və işçi orqanları ilə uyğunlaşdırır.

May- expresses permission in the agreements. E.g. Any Party may withdraw from this Agreement by mutual notification of other Parties on such intention. Любая из сторон может выйти из настоящего Соглашения путем письменного уведомления другими Сторонами \ Hər bir tərəf digər tərəfləri yazılı xəbərdarlıq (bildiriş) verərək bu Müqaviləni poza (dayandıra) bilər.

25. Insert a correct modal verb: shall and may. Then translate them.

1. The <u>Business Council</u> of GUUAM, hereinafter referred to as "the Council", as a part of organizational structure of the Grouping, _____ be established.

2. The <u>Council</u> ______facilitate implementation of agreements concluded within the framework of GUUAM

3. The Council _____ be guided by the basic documents of GUAAM

4. The Council _____ create conditions for <u>permanent</u> exchange of business proposals.

5. The Council_____render assistance to deepening comprehensive economic cooperation within GUUAM.

2. The main functions of the Council_____be:

3. The Council_____ be guided by the Rules of Procedure.

4. This Agreement _____ be of unlimited duration; it shall enter into force upon signature.

5. Any Party ______withdraw from this Agreement by mutual notification of other Parties on such intention.

6. This Agreement_____be terminated with regard to such Party on receipt of the aforementioned notification by other Parties.

COMPOSITIONAL FEATURES

The text of the agreement has three parts: preamble, the body and a concluding part. The preamble ends with the phrase *have agreed as follows*. The body of the agreement includes numbered articles. Some agreements have "*Conclusion*" article or the last article. The concluding part comprises the phrase *Done at*....

26. Read the preamble and define the purpose of the agreement.

Purpose 1. Purpose 2. Purpose 3.

27. Read the concluding part (article 9) of the agreement and answer the following questions.

- 1. Of what duration shall this Agreement be?
- 2. When shall this Agreement enter into force?
- 3. On what condition may any Party withdraw from this Agreement?
- 4. When, where and in what copies is this Agreement done?

5. What kind of business bodies or other bodies are mentioned in the agreement?

28. Comprehension questions. Read the text of the agreement again and define true\false statements.

1. The representatives considered the need for deepening multilateral cooperation. T\F

2. The representatives are willing to improve $\underline{investment}$ and business climate. T\F

3. The <u>Council</u> shall facilitate implementation of agreements concluded beyond the framework of GUUAM. TF

4. The Council shall coordinate its activities with legislative and working bodies of GUUAM. T\F

5. The main function of the Council is to elaborate offers on activation of economic ties among GUUAM Participating States. TF

6. This Agreement shall be of limited duration. $T\setminus F$

7. It shall enter into force before signature. $T\setminus F$

8. Any Party shall withdraw from this Agreement by mutual notification of other Parties on such intention. T\F

9. This Agreement shall be brought to an end with regard to such Party on receipt of the aforementioned notification by other Parties. $T\setminus F$

10. The agreement is done at Yalta on 20 July 2002 in five original copies. T\F

Docendo Oyrodorok

29. [Tape 3]. You're going to hear a genuine BBC news report. Before you listen, read these three summaries.

a) Eurozone leaders have agreed not to offer Greece a bailout of up to US\$95bn.

b) Eurozone leaders have agreed to give Greece a bailout of up to US\$95bn.

c) Greece is going to have a fight with Eurozone leaders over another bailout deal.

Now listen and decide which one is correct. Listen again if you need to.

30. Learn the key words and listen again to tape 3. Here are five definitions of key vocabulary which may help you.

Unanimously – agreed and supported by everyone **Marathon** – (here) lasting for a long time **Reform** – change (to improve the situation) **Implement** – put in place

(British Broadcasting Corporation bbclearningenglish.com)

SPEAKING

31. Work in a small group of three people and discuss the main points of the issue raised in the agreement. Then prepare your speech for a news report about the issue discussed. Or you can speak from the point of view of one of the representatives.

Some useful tips for a news report

- *Introduction* – (summary of the agreement: time, place and people involved);

- *Main body* – (description of the main event and people involved – give detailed facts);

Conclusion – (comments, reference to future developments).

WRITING

32. Write a brief gist of each article of the agreement below?

Article 1 – Article 2-Article 3-Article 4-Article 5Article 6-Article 7-Article 8-Article 9-

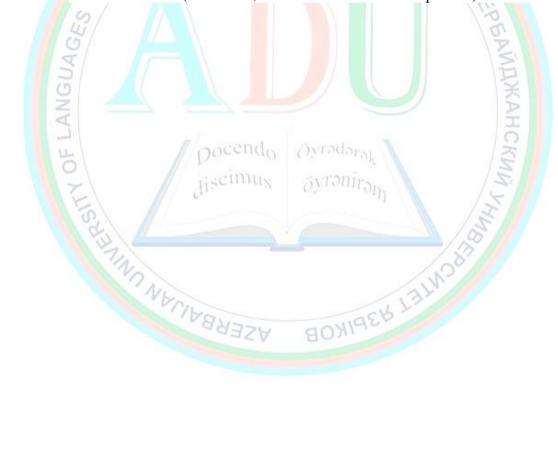
33. Write a brief news report about the GUAM meeting.

Some useful tips for a brief news report

- *Introduction* – (summary of the agreement: time, place and people involved);

- *Main body* – (description of the main event and people involved – give detailed facts);

Conclusion – (comments, reference to future developments).



KEYS MODULE I

5. Are these statements true or false according to the text?

1. F(will attend next week); 2. F(economy); 3. T; 4. T; 5. F; 6. *F*; 7. T; 8. F; 9. F; 10. T; 11. F; 12. T; 13. F; 14. T

6. Match the words with their definitions.

1 C. 2 A. 3. B 4. D 5.E 6.G 7.J 8.F 9.H 10.I

7. Transcribe and translate the following words.

| | Words | Transcription | Translation |
|---|--------------|---|--|
| / | A cancer | ['kæn(t)sə] | Pak, xərçəng |
| | Allies | ['ælaız] | Соузники, müttəfiq |
| 0 | Evidence | $[\operatorname{vrd}(\operatorname{a})n(t)s]$ | Доказательство, sübut |
| 1 | Violence | ['vaıəl(ə)n(t)s] | Ha <mark>сил</mark> ие, zorakılıq |
| | Sovereignty | ['sɔvr(ə)ntɪ] | Су <mark>вер</mark> енитет, suverenlik |
| 7 | Territorial | [ˌterɪ'təːrɪəl] | Те <mark>рр</mark> иториальный, эrazi |
| 1 | integrity | [ın'tegrətı] | Целостность, bütövlük |
| 2 | A separatist | ['sep(ə)rətist] | Сепаратист, separatist |
| | Sanctions | ['sæŋ(k)∫(ə)n] | Санкции, sanksiya |
| 1 | Capital | ['kæpɪtəl] | Капитал, kapital |
| | | | euronia (2) |

8. Explain what these words and phrases mean.

1. The White House – Ağ Ev, ABŞ prezdentinin igamətgahı, Белый Дом, резиденция президента США

- 2. The NATO Summit- NATO zirvə toplantısı, саммит НАТО
- 3. The United Kingdom-Birləşmiş Krallıq, Соединенное Королевство
- 4. Commander-in-Chief- Baş Ali Komandan
- 5. ISIL- İŞLD, ИГИЛ
- 6. National Security Council-Milli Təhlükəsizlik Şürası, Cober

Безопасности

7. Congress-Konqres, Конгресс

8. Chancellor Merkel of Germany-Kansler Merkel, канцлер Германии

Меркель

- 9. Ukraine-Ukraina, Украина
- 10. Russia-Rusiya, Россия
- 11. The Cold War-Soyuq Münaribə, Холодная Война

12. The NATO-Ukraine Commission-NATO və Ukrayna Komissiyası, НАТО-Украинская Комиссия

| Adjectives | Comparative | Superlative |
|----------------|--|----------------------|
| 1. near | 1. nearer | 1. the nearest\the |
| 2. many | 2. more | next |
| 3. strong | 3. stronger LLOR | 2. the most |
| 4. necessary 📕 | 4. more necessary | 3. the strongest |
| . broad | 5. broader | 4. the most |
| 5. inclusive 🏅 | 6. more inclusive | necessary |
| 7. successful | 7. more successful | 5. the broadest |
| 8. quick | 8. quicker | 6. the most |
| 9. easy | 9. easier | inclusion |
| 0. confid | 10. more confident | 7. the most |
| nt | 11. more closely | successful |
| 1. closely | 12. clearer | 8. the quickest |
| 2. clear | | 9. the easiest |
| | | 10. the most |
| | | confident |
| | e de la companya de la compa | 11. the most closely |
| | opeendo o | 12. the clearest |

11. Form degrees of comparison of the following adjectives and adverbs.

adverbs.

| Adjective\ Adverb | Noun | Verb |
|----------------------|---------------|-----------------|
| Strong | Strength | To strengthen |
| Originally | Origin | To originate |
| humanitarian | Humanity | 34 |
| necessary | Necessity | To need |
| broader | AZEPA | To broaden |
| comprehensive | Comprehension | To comprehend |
| successful | Success | To succeed |
| regional | Region | |
| increasingly | Increase | To increase |
| easy | Ease | To ease |
| confident | Confidence | To be confident |
| closely | Closure | To close |
| clear | Clearance | To clear |

| responsible | Responsibility | To be responsible |
|-------------|----------------|-------------------|
| repeatedly | Repetition | To repeat |
| territorial | Territory | |
| European | Europe | |

13. Match the correct prefixes (inter-, on-) and suffixes (-an (2), ing (2), -ity, al (3), -ive (2), -ful, -ible, -ent) to the following adjectives.

Humanitarian Necessity Comprehensive Inclusive Successful Regional Increasing Confidence Responsibility Territorial European international ongoing

15.Give antonyms to the following adjectives. You can use negative adjectives as well.

- 1. Strong-weak
- 2. Broader-narrower
- 3. Successful- unsuccessful
- 4. Increasingly-decreasingly
- 5. Easy-hard
- 6. Closely-openly
- 7. Clear-unclear

16.Write past and participial II forms of the following verbs.

- to care-cared-cared
- to grow-grew, grown
- to find-found, found
- to make-made, made
- to carry-carried, carried
- to take-took, taken
- to strengthen-(ed), -ed
- to cost- cost, cost
- to meet-met-met

to pose-posed, posed to build-built, built to root –rooted, rooted to work-worked, worked to violate-violated, violated to impose-imposed, imposed to stay-stayed, stayed to bring-brought, brought

| Verb | Noun | Adjective |
|------------------|---------------|---|
| to address | Address\er\ee | Addressed\ing |
| to care | Care | Careful\careless |
| to grow | Growth | Growing\grown |
| to invest | Investment | Investing\ed |
| to create | Creature | Created\ing |
| to unite | Unity | United\ing |
| to strengthen | Strength | Strong |
| to cost | Cost | Cost\ing Considered\ing Met courageous recognized\able built |
| to consider | Consideration | Considered\ing |
| to meet | Meeting | Met |
| to be encouraged | Encouragement | courageous |
| to recognize | Recognition | recognized\able |
| to build | Building | built |
| to root | Root | rooted \ing |
| to be confident | Confidence | confident |
| to work | Work | working |
| to prepare | Preparation | prepared |
| to be trained by | Training | trained\ing |
| to be armed by | Army | armed |
| to violate | Violation | violated |
| to isolate | Isolation | isolated\ing |
| to continue | Continuation | continuous |
| to look | Look | good-looking |

17.Build noun and adjective forms from the following verbs.

18. Give synonyms to the following verbs.

- 1. To provide to supply
- 2. to care about-to be concerned about
- 3. to grow to develop
- 4. to invest to put money
- 5. to create to form
- 6. to carry out to implement
- 7. to reiterate- to say again and again
- 8. to consider- to regard
- 9. to pose- to present
- 10. to build the coalition-to establish
- 11. to be trained by-to be taught
- 12. to violate to break
- 13. to make progress-to succeed
- 14. to continue-to keep on
- 15. to look forward to-to expect

19.Give antonyms to the foll<mark>ow</mark>ing v<mark>erb</mark>s.

- to find to loose
- to take- to put
- to strengthen-to weaken
- to push –to pull
- to build -- to destroy
- to violate-to obey
- to be in decline-incline
- to continue--to stop

20. Complete the sentences in reported speech.

- 1. John said that he loved that town.
- 2. He asked me if I liked soccer
- 3. He said he could not drive a lorry
- 4. He asked me to be nice to my brother
- 5. He urged me not to be nasty
- 6. She told the boys not to waste their
- 7. She asked him what he had decided to do
- 8. He said He alw ays woke up early

9. He advised the students to revise their lessons 10. He wanted to know where I had been 21.Complete the sentences in reported speech. Note the change of pronouns and tenses. 1. \rightarrow She asked where her umbrella was (had been) 2. \rightarrow Martin asked us how we were 3. \rightarrow He asked if he had to do it 4. \rightarrow The mother asked her daughter where she had been 5. \rightarrow She asked her boyfriend which dress he liked best 6. \rightarrow She wanted to know what they were doing 7. \rightarrow He wanted to know if I was going to the cinems 8. \rightarrow The teacher wanted to know who spoke English 9. \rightarrow She asked me how I knew that $10. \rightarrow$ My friend asked me if Caron had talked to Kevin 22.Complete the sentences in reported speech. Note whether the sentence is a request, a statement or a question. 1. \rightarrow He said he liked the song 2. \rightarrow She asked me where my sister was 3. \rightarrow She said she did not speak Italian 4. \rightarrow They asked me to say hello to Jim 5. \rightarrow He said the film had begun at 7 o'clock 6. \rightarrow She told the boys not to play on the grass 7. \rightarrow She asked him where he had spent his money 8. \rightarrow He said he never made a mistake 9. \rightarrow He wanted to know if she knew Robert 10. \rightarrow The stuntman advised the audience not to try that at home

23. Find and underline direct speeches of the USA President and complete it in reported speech.

He noted that the economy was growing "at a stronger clip" than had 1 been predicted and that they had more work to do to continue that momentum.

The President reported that their strikes had cost ISIL terrorists arms 2. and equipment, and Iraqi and Kurdish forces were continuing to push them back.

The President noted that the evidence was clear and Russia was 3 responsible for the violence in eastern Ukraine."

4 The President also noted that the NATO-Ukraine Commission would meet a week later at the NATO Summit and provide "another opportunity to continue our partnership with Ukraine."

24.Write a correct word form.

1. Economy, 2. Investing 3. Consumers 4. Commitment 5. Action 6. Successful 7. Directed 8. Meeting 9. Evidence 10. Deliberately, territorial 11. Increasingly 12. ongoing

26.Match the halves.

- 1.to pose a treat
- 2.2. to build the coalition
- 3.to make smth plain
- 4.to make progress
- 5.to be more isolated
- 6.to increasingly stay out
- 7.to be in decline
- 8.to bring more costs.
- 9.to provide an apportunity
- 10. to continue our partnership
- 11. to look forward to

-ALMONIE. 27. Tape 1. You're going to hear a genuine BBC news report. Before you listen, read these three summaries.

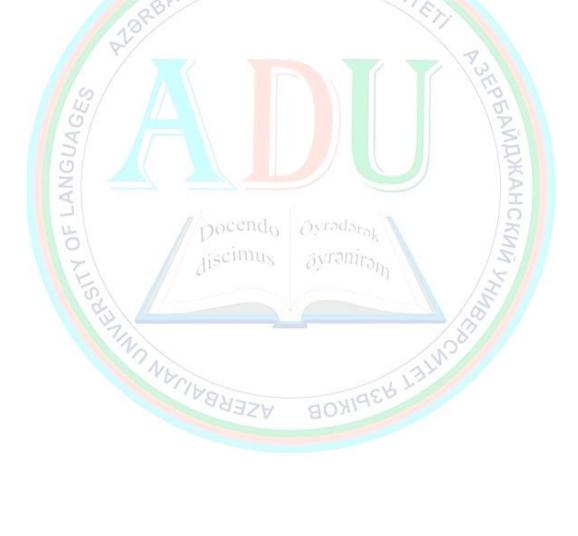
Answer: The correct answer is: b) Turkey has said it will not use land troops but might work with Syrian Kurdish fighters.

MAMAHCKHU

28. Tape 1. Learn the key words and listen again.

The Turkish prime minister has **ruled out** the **deployment** of **ground forces** in Syria to fight Islamic State militants. Ahmet Davutoglu said last week's decision to launch air strikes against IS positions could "change the game", as he put it.

Mr Davutoglu said that Ankara was prepared to work with Syrian Kurdish forces, provided they **posed no threat** to Turkey. However one Kurdish group in Syria – the Kurdish Protection Units – says Turkish tanks have **shelled** a village it controls close to the border.



MODULE II

6.Find in the text of the resolution the followings. Then translate them.

| States\regions\governments | Organizations \officials | Documents |
|----------------------------|---------------------------------|-------------|
| Nagorny Karabakh region | The Security Council | Resolution |
| the Azerbaijani Republic | President of the | 874 |
| Republic of Armenia | Council | resolutions |
| Government of the Russian | the Chairman of the | 822 (1993) |
| Federation | Conference on Security | resolution |
| Moscow | and Cooperation in | 853 (1993) |
| 27 | Europe (CSCE) Minsk | the |
| | Conference | statement |
| | Minsk Conference | the letter |
| 191 A | the CSCE Council of | 0 |
| | Ministers | 0 |
| ¥ / | the Secretary-General | |
| 5 1 | the United Nations | I |
| 0 | | |

7. Here are the definitions of some types of crimes. Define the correct word. Docendo Oyrodoral

- [1. An arsonist 2. A mugger 3. A vandal 4. A murderer
- 5. A pocket lifter 6. A drug dealer 7. A terrorist 8. A hooligan
- 9. A thief 10. A rapist 11. A hijacker 12. A traitor 13. A gangster

8. Build the noun forms where necessary using suffixes (-ment, tion, -ee, -ence, -ance) from these nouns. Then translate them.

BOXIGERTAI

- 1. statement
- 2. Settlement
- Acquisition 3.
- NA84 4. Displacement
- Assistance 5.
- 6. Support
- 7. Step
- 8. Negotiation
- 9. Communication
- 10. Violations
- 11. Interference
- 12. Population

- 13. Refugee
- 14. Situation
- 15. Cooperation

10.Form the compound nouns. Then translate them.

Chairman, cease-fire, framework, timetable,

11.Match the words with their definitions.

1.b 2.a 3.c 4.e 5.d 6.f 7.h 8.g 9.j 10i

12.Complete the sentences using the correct form of the word in the brackets.

1. Security 2. Meetings 3. Settlement 4. Territorial 5. Inviolability;

6. Concern 7. support ; 8. Welcomes; 9. negotiations.

13.Find the synonyms to th<mark>e fo</mark>llowi<mark>ng</mark> words.

- 1. a firm decision resolution
- 2. movement displacement
- 3. honour or respect-dignity
- 4. circumstances-situation
- 5. a subject-matter

14.Complete the table.ocendor

| Noun | Person | Verb |
|----------------|----------------|--------------|
| Negotiation | Negotiator | To negotiate |
| E | President | To preside |
| Address | Addressee, | To address |
| | addresser | |
| Representation | Representative | To represent |
| Party | Part(ies) | To party |

17.Use the following words with correct prefixes (un-, dis-, in-, under-, re-). Then translate them.

Recalling Inviolability Inadmissibility Displacement Undertaken Unimpeded

18.Write the opposite prefixes.

- 1. Unhappy
- 2. Disable
- 3. Incorrect
- 4. Unusual
- 5. Impossible
- 6. Uncomfortable
- 7. Disagree
- 8. Unnecessary
- 9. Irregular
- 10. Dishonest
- 11. Unfair
- 16. Unlucky

19.Write an adjective formed from these nouns or verbs.

CAN DILLOR

- continuous 1.
- 2. peaceful
- 3. territorial
- 4. inviolable
- 5. inadmissible
- 6. humanitarian
- 7. favorable
- 8. possible
- 9. hostile
- 10. situational

20.Complete the sentences with compound words from the text and then translate them. SCN1E.

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дзербайд.

- **1.** The Security Council, Chairman, high-level
- 2. peace process, framework
- 3.timetable
- 4.Secretary-General
- 5. Secretary-General, the Chairman-in-Office, the CSCE Minsk

Conference

21. Match the words with their definitions.

| 1. | statement | 1. an official account of facts, views, or plans, |
|----|------------|---|
| 2. | to date | especially one for release to the media |
| 3. | security | 2. originate at a particular time; have existed |
| 4. | conference | since |
| 5. | region | 3. the safety of a state or organization against |

| 6. to endanger | criminal activity such as terrorism, theft, or | |
|------------------|---|--|
| 7. high-level | espionage | |
| 8. to take place | 4. a formal meeting for discussion | |
| in | 5. an area, especially part of a country or the | |
| 9. improvement | world having definable characteristics | |
| 10. settlement | 6. put (someone or something) at risk or in | |
| | danger | |
| | 7. relating to or involving people of high | |
| | administrative rank or great authority | |
| | 8. to happen | |
| aP | 9. a thing that makes something better | |
| Sev/ | 10. an official agreement intended to resolve a | |
| N | dispute or conflict | |

22.Complete the gaps with appropriate words.

- 1. Serious, 2. high-level 3. Territorial 4. Inviolability 5. Concern
- 6. Parties 7. Support 8. Adjusted 9. Conviction 10. Implementation

23.Complete the gaps with suitable prepositions.

- 1. on behalf of ; 2. ---, from, on, in, on, to, of. 3. Of, 4. In.
- 5. To 6. Of 7. Of 8. In, at 9. upon

24.Rewrite the sentences in the capitalized part with a present and past participle and then translate them.

1. reaffirming 2. having considered 3. expressing 4. taking 5. reaffirming 6.

25.Fill the gaps with the correct form of the verb.

AZERBAIJAN

1.Calls 2. Reiterates 3. Welcomes 4. Expresses 5. Calls 6. Decides

MET A36IKOB

26.Match the words with their definitions.

| 1. To call upon | 1. you say publicly that you want them to do it |
|-----------------|---|
| 2. To reiterate | 2. you say it again, usually in order to emphasize it |
| 3. To welcome | 3. gladly and cordially received or admitted |
| 4. To commend | 4. to express a good opinion of; praise; to give the |
| 5. To express | regards of |
| 6. To call for | 5. to show or reveal; indicate |
| 7. To decide | 6. draw attention to the need for |
| 8. To remain | 7. come or bring to a resolution in the mind as a |
| | result of consideration |
| SA) | 8. continue to exist |

27.Fill the gaps with the correct adjectives and adverbs.

1. Directly 2. Immediate, reciprocal and urgent steps. 3. Early, negotiated 4. Favourably, possible, substantive 5. Humanitarian, 6.hostile 7. Relevant 8. Affected, displaced 9. actively

29. Tape 2. You're going to hear a genuine BBC news report. Before you listen, read these three summaries.

Answer: The correct answer is: b) Germany will build homes for new migrants arriving in the country.

30. Tape 2: Learn the key words and listen again. How was that? Try listening again. Here are some definitions of key vocabulary items to help you.

The German government has announced a \$6bn action plan **to cope** with a record influx of migrants.

The measures include speeding up **asylum procedures** and building homes for new arrivals. The government says that by temporarily relaxing EU migration laws over the weekend it's **averted** a **humanitarian crisis**.

The flow of people heading for Europe shows no sign of **easing**. A Greek ferry carrying about 2,000 migrants from the island of Lesbos has arrived at the port of Piraeus near Athens.

MODULE III

6. Group these words according to the above meaning of suffixes in the table below. THEN TRANSLATE THEM.

| Noun suffixes expressing process or result of an action | Noun suffixes expressing notion, state or act | Noun suffixes expressing an acting person |
|---|---|---|
| cooperation, discussion, NDIL | structure, proposal, | Representativ, |
| development, implementation, | removal, signature, | |
| agreements, decision, realization, | | Ch. |
| transition, movement, detection, | | |
| elaboration, activation, | | |
| intensification, transportation, | | × \7,2 |
| stimulation, promotion, | | TT I |
| integration, information, | | 121 |
| organization, notification, | | F |
| intention | | 1 Sc |

7. Build the verb forms from the nouns below. Then translate them. Then group the words according to the meanings of suffixes.

- To represent To Structure -To Cooperate To Discuss To Develop To Implement To Agree To Decide To Realize To Move To Propose To Detect To Elaborate To Remove To Activate To Intensify To Transport To Stimulate
- To Promote
- To Integrate

To Inform To Organize To Sign To Notify To Intent

8. Build the adjective form from these words. Then translate them.

| Representative | Elaborative |
|----------------|---------------|
| Cooperative | Active |
| Agreeable | Simulative |
| Decisive | Integrative |
| Transitional | Informational |

9. Use correct prepositions in these phrases from the agreement above. Then translate them.

1. of, 2. of, 3. of, 4. for, 5. of, 6. of, 7. of, 8. In, of, 9. on, 10. of, 11. in, 12. of, 13. For, for, 14. of, 15. In, of, 16. upon, 17. of, 18. in, 19. On, of, 20. in, 21. in

10. Match column A with column B.

1. d 2. A 3. B 4. E 5. C

11.Fill the gaps with appropriate letters and then translate all the words related to the notion "business".

- Entrepreneur
- Economicic ties –
- Manufacture
- Businessmen
- Trade regime –
- Business entities
- business system
- economic relations
- commerce
- economic character
- business circles –
- business intention
- business forums –
- common market –
- economic cooperation
- investmen-
- cooperation ties –

- manufacturing activity
- business activity –
- business proposal
- business ties –
- business community –
- business climate-

13.Find in the text of the agreement *business + noun phrases.* Then translate them.

Business proposal, business climate, business community, business cooperation, business entity, business ties, business proposals, business ties, business system, business intention, business-forums.

14. Match the words with their definitions in the table.

1. b 2.a 3.d 4.c 5.e 6.g 7.f 8.h 9.i 10 j

16. Give antonyms to the ita<mark>lic</mark>ized a<mark>dj</mark>ectives. Then translate them.

- 1. Permanent, inactive
- 2. Not immediate
- 3. Bilateral
- 4. regional
- 5. local
- 6. individual

17. Fill the gaps with necessary suffixes and prefixes. Then translate them.

- 1. Consideration
- 2. multilateral
- 3. unlimited
- 4. National-
- 5. Active
- 6. Basement

18. Match column A with column B.

1.c 2.a 3. B 4.d 5.e

19. Match the words with their definitions.

1. b2.a 3. C 4. E 5. D 6.f 7. I 8. G 9. H

22. Find the synonyms to the following verbs.

1. B 2. A 3. D 4. C 5. E 6. F 7. G 8. H

23. Find in the text the following in $on \\at \\for \\by noun phrases and translate them.$

2. on 2. For 3. Into, in 4. In

25.Insert a correct modal verb: shall and may. Then translate them.

| 1.shall. | 7. shall |
|----------|-----------|
| 2. shall | 8. shall |
| 3. shall | 9. shall |
| 4. shall | 10. may |
| 5. shall | 11. shall |

28.Comprehension questions. Read the text of the agreement again and are these sentences true or false?

1. T 2. T 3. T 4. F (executive) 5. T

6. F (unlimited) 7. F (upon) 8. T 9. T 10. F (four)

29. Tape 3. You're going to hear a genuine BBC news report. Before you listen, read these three summaries.

Answer is b) Eurozone leaders have agreed to give Greece a bailout of up to US\$95bn

30. Tape 3. Learn the key words and listen again. How was that? Try listening again. Here are five definitions of key vocabulary which may help you.

Eurozone leaders have agreed **unanimously** to offer Greece a third bailout deal after a**marathon** summit in Brussels.

The European Council president Donald Tusk said everything was now ready for serious**reform** and financial support for Greece. Athens will have to **implement** tax rises, pension cuts, changes to labour laws and have a dedicated debt repayment fund. In return, a bailout of up to US\$95bn will be available over the next three years.

The Greek Prime Minister, Alexi Tsipras, said Greece had fought a good fight to the end but now face difficult decisions.

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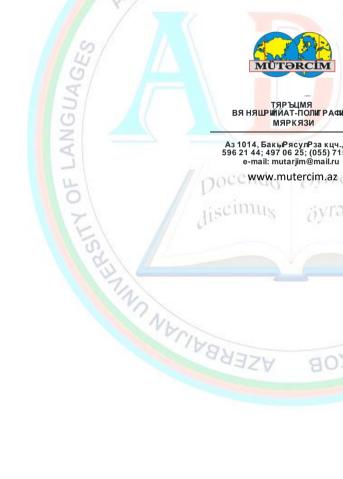
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