

DESIGN AND TECHNOLOGY IN THE PRIMARY SCHOOL

Case studies for
teachers



HIND MAKIYA and
MARGARET ROGERS



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DESIGN AND TECHNOLOGY IN THE PRIMARY SCHOOL

The inclusion of technology among the National Curriculum foundation subjects is an exciting but at the same time daunting challenge for primary teachers. This series of case-studies shows how teachers across the primary age-range have put design and technology into practice as a focus for their topic work. Through these examples Hind Makiya and Margaret Rogers show what is meant by design and technology in the primary school and how practical problem-solving activities can be used to fulfil the requirements of the National Curriculum across several subjects. Useful appendices summarize the technology requirements of the National Curriculum and give extra guidance in common areas of difficulty, such as the introduction of electricity and the use of Technical Lego.

Hind Makiya is a technology inspector for Lewisham LEA. She has been involved in design and technology education as a teacher in secondary schools and as an advisory teacher for primary schools in Haringey.

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CASE STUDIES FOR TEACHERS

HIND MAKIYA AND
MARGARET ROGERS



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Hind Makiya
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