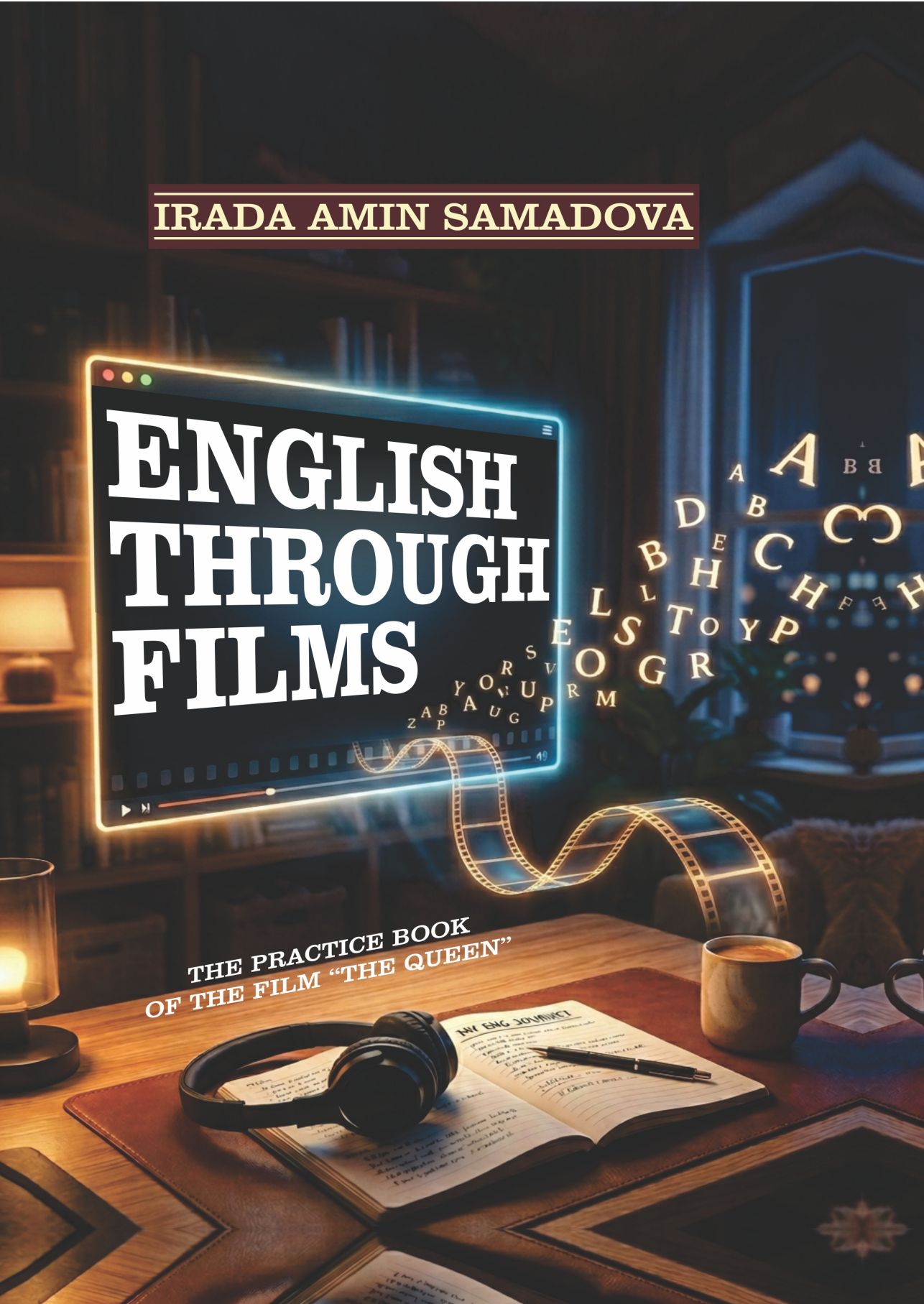


IRADA AMIN SAMADOVA

ENGLISH THROUGH FILMS

THE PRACTICE BOOK
OF THE FILM "THE QUEEN"



MINISTRY OF SCIENCE AND EDUCATION
OF THE REPUBLIC OF AZERBAIJAN
AZERBAIJAN UNIVERSITY OF LANGUAGES

IRADA AMIN SAMADOVA

ENGLISH THROUGH FILMS

(THE PRACTICE BOOK OF THE FILM “THE QUEEN”)

*Approved by the decision of Scientific Council of
the department of Philology of
Azerbaijan University of Languages,
October 25, 2025 (Protocol No. 02)*

BAKU – 2025

Reviewers:

Chief editor: Associate professor A.K.Hajiyeva
Reviewer: PhD A.M.Agazadeh
Reviewer: PhD I.M.Nuriyeva
Reviewer: PhD I.Shirinova

Irada Amin Samadova. ENGLISH THROUGH FILMS. *The Practice Book of the Film "THE QUEEN"*. – Baku: Mutarjim, 2025. – 180 p.

The given practical course book responds all requirements of the modern English language teaching and is considered to be a modern material for learning English through the film "The Queen" for university students and learners of English (intermediate level). It should be mentioned that the film "The Queen" was shot in 2006 and describes British biographical drama depicting the death of Diana, Princess of Wales in 1997.

S $\frac{4701020000}{026}$ 221-25

TABLE OF CONTENTS

PREFACE.....	4
MODULE 1. “THE QUEEN” // EPISODE 1 (00:00-00:09)	5
MODULE 2. “THE QUEEN” // EPISODE 2 (00:09-00:18)	22
MODULE 3. “THE QUEEN” // EPISODE 3 (00:18-00:27)	38
MODULE 4. “THE QUEEN” // EPISODE 4 (00:27-00:36)	56
MODULE 5. “THE QUEEN” // EPISODE 5 (00:36-00:46)	76
MODULE 6. “THE QUEEN” // EPISODE 6 (00:46-00:55)	94
MODULE 7. “THE QUEEN” // EPISODE 7 (00:55-01:04)	113
MODULE 8. “THE QUEEN” // EPISODE 8 (01:04-01:13)	125
MODULE 9. “THE QUEEN”// EPISODE 9 (01:13-01:23)	142
MODULE 10. “THE QUEEN” // EPISODE 10 (01:23-01:32)	155
MODULE 11. LANGUAGE ACTIVITIES.....	170

PREFACE

Nowadays in the world of developing multimedia systems learning and teaching the English language are becoming more interesting. The given practical course book responds all requirements of the modern English language teaching and is considered to be a modern material for learning English through the film “The Queen” for university students and learners of English (intermediate level). It should be mentioned that the film “The Queen” was shot in 2006 and describes British biographical drama depicting the death of Diana, Princess of Wales in 1997.

The practical exercise book is divided into 10 modules in accordance with cutting the full length film (1 hour 44 minutes) into 10 episodes each of which is 10 minutes. Each film episode (10-minutes episode) is analyzed linguistically. The analysis includes the translation of words and phrases, matching the words with their definition, commenting certain word phrases and discussion. All materials of the analysis cover the subtitles of each 10-minutes episode of the film.

The book also is considered a sufficient material for learning English orally because learners not only watch, but also develop their listening skills in English.

Moreover, it gives a very good opportunity for learning English through video, audio materials and various printed materials from the Internet. The manual is meant for 45 class hours.

Sources used as the material for analysis are:

- online Oxford dictionary was used for words and their meanings and definitions (<https://www.oxfordlearnersdictionaries.com/>);*
- the subtitles were used for data analysis (subscene.com)*

MODULE 1

“THE QUEEN”

EPISODE 1 (00:00-00:09)



1. Read the text and answer the questions below.

Diana, Princess of Wales (born Diana Frances Spencer; 1 July 1961 – 31 August 1997), was a member of the British royal family. She was the first wife of Charles, Prince of Wales – the heir apparent to the British throne – and mother of Prince William and Prince Harry. Diana's activism and glamour made her an international icon and earned her enduring popularity as well as unprecedented public scrutiny, exacerbated by her tumultuous private life.

Diana was born into the British nobility and grew up close to the royal family on their Sandringham estate. In 1981, while working as a nursery teacher's assistant, she became engaged to Prince Charles, the eldest son of Queen Elizabeth

I. Their wedding took place at St Paul's Cathedral in 1981 and made her Princess of Wales, a role in which she was enthusiastically received by the public. They had two sons, William and Harry, who were then second and third in the line of succession to the British throne. Diana's marriage to Charles suffered due to their incompatibility and extramarital affairs. They separated in

1992, soon after the breakdown of their relationship became public knowledge. Their marital difficulties became increasingly publicized, and they divorced in 1996.

As Princess of Wales, Diana undertook royal duties on behalf of the Queen and represented her at functions across the Commonwealth realms. She was celebrated in the media for her unconventional approach to charity work. Her patronages initially centered on children and the elderly but she later became known for her involvement in two particular campaigns, that involving the social attitudes towards and the acceptance of AIDS patients, and the campaign promoted through the International Red Cross for the removal of landmines. She also raised awareness and advocated ways to help people affected with cancer and mental illness. The Princess was initially noted for her shyness, but her charisma and friendliness endeared her to the public and helped her reputation survive the acrimonious collapse of her marriage. Considered to be very photogenic, she was a leader of fashion in the 1980s and 1990s. Diana's death in a car crash in Paris led to extensive public mourning and global media attention. Her legacy has had a deep impact on the royal family and British society. (https://en.wikipedia.org/wiki/Diana,_Princess_of_Wales)

1. who is the woman in the picture above?
2. whose wife was she?
3. how many children did she have?
4. why and where did she die?
5. why do people call Diana “People’s Princess”?

2. Watch episode 1 (00:00-00:10) with subtitles in the end of the module and then do the assignments.

Find true (T) and false (F) statements after watching the film.

1. The Blairs meet the queen for the first time.
2. The queen is waiting for her private secretary.
3. Tony Blair is the first prime-minister of the queen.
4. Winston Churchill was the last prime-minister of Great Britain.
5. The Blairs are going to France for their vocation.

3. Form other words from the verbs.

<i>verb</i>	<i>noun</i>	<i>adjective</i>	<i>adverb</i>
1. to stroll			
2. to vote			
3. to envy			
4. to experience			
5. to allow			
6. to suppose			
7. to wave			

4. Translate the following words and phrases from episode 1.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. Campaigning 2. to stroll to 3. a polling station 4. an election day 5. the Labor Party 6. faithful 7. to feel pride 8. an achievement 9. to vote 10. first in line 11. a modernizer 12. certainly 13. to be in danger 14. a growing sense of excitement 15. to envy 16. actual 17. to tick 18. to experience 19. a sheer joy 20. to be partial		

<p>21. sovereign</p> <p>22. to be entitled to vote</p> <p>23. to feel sorry for</p> <p>24. to allow</p> <p>25. government</p> <p>26. to suppose</p> <p>27. consolation</p> <p>28. to draw the curtains</p> <p>29. to stay up all night</p> <p>30. a landslide</p> <p>31. completely</p> <p>32. the first day of power</p> <p>33. a ceremonial</p> <p>34. official</p> <p>35. to wave to</p> <p>36. to guess</p> <p>37. the Prime Minister</p> <p>38. a background is quite establishment</p> <p>39. a conservative</p> <p>40. a tutor</p> <p>41. the prince of Wales</p> <p>42. a manifesto</p> <p>43. to promise</p> <p>44. a radical shake-up</p> <p>45. to modernize</p> <p>46. an anti- monarchist sympathy</p> <p>47. a curtsy</p> <p>48. to be described as shallow</p> <p>49. to measure</p> <p>50. the depth of a curtsy</p> <p>51. downing street</p> <p>52. informal</p> <p>53. on first- name terms</p> <p>54. insistence</p> <p>55. a protocol sheet</p> <p>56. one to one</p>		
--	--	--

<p>57. to be elected by the nation</p> <p>58. the Queen</p> <p>59. the audience room</p> <p>60. to bow from the neck</p> <p>61. to introduce</p> <p>62. to extend hand</p> <p>63. to shake hand</p> <p>64. in the presence of smb</p> <p>65. at no point must you show your back</p> <p>66. to be in her Majesty's company</p> <p>67. a congratulation</p> <p>68. such a blessing!</p> <p>69. to start a nuclear war</p> <p>70. apparently</p> <p>71. to send round the world</p> <p>72. obviously</p> <p>73. a frock coat</p> <p>74. top hat</p> <p>75. to imagine</p> <p>76. hopefully</p> <p>77. wisdom</p> <p>78. to execute constitutional responsibility</p> <p>79. to guide</p> <p>80. to warn</p> <p>81. to attend to</p> <p>82. Your Majesty</p> <p>83. to win the election,</p> <p>84. to ask permission</p> <p>85. the duty falls upon smb</p> <p>86. to form a government in my name.</p> <p>87. a custom</p> <p>88. to be exhausted</p>		
--	--	--

5. Match the verbs with their definitions.

- | | |
|------------------|---|
| 1. to stroll to | a) to have a particular situation affect you |
| 2. to vote | b) to let somebody/something do something |
| 3. to envy | c) to think or believe that something is true or |
| 4. to experience | d) to move your hand or arm from side to side |
| 5. to allow | e) to try and give an answer or make a judgement |
| 6. to suppose | f) to walk somewhere in a slow relaxed way |
| 7. to wave to | g) to show formally by marking a paper, etc. |
| 8. to guess | h) to wish you had the same qualities, etc. as somebody |

6. Match the verbs with their definitions.

- | | |
|-----------------|---|
| 1. to promise | a) to be present at an event |
| 2. to modernize | b) to make a system, methods, etc. more modern |
| 3. to measure | c) to find the size, quantity, etc. of smth in standard units |
| 4. to introduce | d) to tell two or more people who have not met before |
| 5. to imagine | e) to show somebody the way to a place |
| 6. to guide | f) to tell somebody about dangerous or unpleasant |
| 7. to warn | g) to form a picture in your mind |
| 8. to attend | h) to tell somebody that you will definitely do or not do |

7. Match the words (verb phrases).

- | | |
|------------------------------|---------------|
| 1. to feel | a) draw |
| 2. to be in | b) danger |
| 3. to tick of | c) the box |
| 4. to be entitled | d) to vote |
| 5. to ...sorry for | e) feel |
| 6. to ...the curtains | f) permission |
| 7. to up all night | g) stay |
| 8. to be as shallow | h) described |
| 9. to be by the nation | i) elected |
| 10. to ask | j) pride |

8. Match the words (verb phrases).

- | | |
|---|------------|
| 1. to from the neck | a) shake |
| 2. to hand | b) be |
| 3. to hand | c) win |
| 4. to ... in her Majesty's company | d) ask |
| 5. to a nuclear war | e) form |
| 6. to round the world | f) start |
| 7. to.....our constitutional responsibility | g) bow |
| 8. to the election | h) extend |
| 9. to permission | i) send |
| 10. to a government in my name. | j) execute |

9. Match the noun with their definitions.

- | | |
|-------------------|---|
| 1. campaigning | a) a mass of earth, rock, etc. that falls down |
| 2. an achievement | b) a thing that somebody has done successfully |
| 3. a modernizer | c) the activity of taking part in a campaign |
| 4. a sovereign | d) the group of people who are responsible for controlling a country or a state |
| 5. a government | e) comfort |
| 7. consolation | f) a person who make a system, methods, etc. more modern |
| 8. a landslide | g) a king or queen |

10. Match the words (noun phrases).

- | | |
|---------------------------|---------------|
| 1. the polling | a) a curtsy |
| 2. an election | b) Street |
| 3. the Labor | c) hat |
| 4. a sense of | d) station |
| 5. the first day of | e) day |
| 6. the Prime | f) Party |
| 7. the prince of | g) excitement |
| 8. the depth of | h) power |
| 9. Downing | i) coat |
| 10. a frock | j) Minister |
| 11. top | k) Wales |

11. Match the adjectives with their definitions.

- | | |
|---------------|--|
| 1. ceremonial | a) not following strict rules |
| 2. faithful | b) according to what you have heard or read |
| 3. certainly | c) clearly |
| 4. actual | d) to express what you hope will happen |
| 5. completely | e) relating to or used in a ceremony |
| 6. official | f) definitely |
| 7. informal | g) something that is real or exists in fact |
| 8. apparently | h) totally |
| 9. obviously | i) loyal |
| 10. hopefully | j) agreed by somebody who is in an authority |

12. Match the adjectives with their definitions.

- | | |
|---------------------------------|--------------------|
| 1. the polling | a) election |
| 2. an Day | b) growing |
| 3. a sense of excitement. | c) sheer |
| 4. a joy | d) station |
| 5. to be | e) partial |
| 6. a shake-up | f) radical |
| 7. sympathies. | g) anti-monarchist |
| 8. to be described as | h) shallow |

13. Match the adjectives with their definitions.

- | | |
|-------------------------|---------------|
| 1. on terms | a) nuclear |
| 2. a sheet | b) one |
| 3. one to | c) frock |
| 4. such a | d) top |
| 5. to start a war | e) protocol |
| 6. a coat | f) first-name |
| 7. hat | g) blessing |

14. Comment on the following from the episode:

- The Labor Party
- The Buckingham Palace
- Tony Blair
- Your Majesty

15. Write a summary of episode 1 and give a title for this episode.

<u>SUBTITLES</u>	5	Mr. Crawford?
<u>FOR</u>	00:01:00,400	- Yes, Ma'am
<u>EPISODE 1</u>	-->	
<u>(00:00-</u>	00:01:03,300	10
<u>00:09)</u>	'The Labor	00:01:14,700
1	faithful feel Pride	-->
00:00:50,700		00:01:18,800
-->	6	I was there when
00:00:53,100	00:01:03,500	they opened.
'After weeks	-->	First in line,
Of campaigning	00:01:06,100	seven o'clock.
	'in Mr. Blair's	
2	achievement	11
00:00:53,135	7	00:01:19,200
-->	00:01:06,300	-->
00:00:55,500	-->	00:01:23,400
'Tony Blair	00:01:09,300	I don't mind telling
and his Family	'as he is about	you, it wasn't for
	to become	Mr. Blair.
3	8	
00:00:55,900	00:01:09,600	12
-->	-->	00:01:25,400
00:00:58,300	00:01:11,300	-->
'strolled to the	the youngest	00:01:27,800
polling Station	PM this century. '	- You're not a
		modernizer?
4	9	- Certainly not.
00:00:58,500	00:01:11,600	
-->	-->	13
00:01:00,200	00:01:14,400	00:01:28,000
'this election	- Have you	-->
day morning.	voted yet,	00:01:32,200

We're in danger of losing too	to experience that once...	ma'am...
	17	21
Much that is good about this country.	00:01:47,100	00:02:07,500
	-->	-->
	00:01:49,800	00:02:09,800
	...but the sheer joy of being partial.	...but it is your government.
14		
00:01:32,600		
-->	18	22
00:01:35,200	00:01:50,100	00:02:10,100
There is a Growing Sense Of excitement.	-->	-->
	00:01:55,600	00:02:11,900
	Yes. Of course, one forgets that as sovereign, you're not entitled to vote.	Yes.
15		23
00:01:37,700		00:02:12,100
-->	19	-->
00:01:41,700	00:01:55,900	00:02:15,300
I envy you, being able to vote.	-->	I suppose that is some consolation.
	00:02:00,100	
Not the actual ticking of the box,	- No.	24
	- Still, I don't feel sorry for you.	00:03:15,800
		-->
		00:03:17,800
16	20	Good morning.
00:01:42,100	00:02:01,500	
-->	-->	25
00:01:45,800	00:02:04,000	00:03:19,300
although it would be nice	You might not be allowed to vote,	-->
		00:03:22,100

- Shall I draw the curtains?	By a landslide.	35 00:03:51,800
- Yes, please. 26 00:03:23,800	31 00:03:38,900	--> 00:03:53,700
--> 00:03:25,600	--> 00:03:40,900	'and you've got a lovely summer's day.
So, did you stay up all night?	Oh, I see.	
	32 00:03:42,400	36 00:03:54,000
27 00:03:25,900	--> 00:03:45,100	--> 00:03:58,000
--> 00:03:27,200	'They've stopped the Traffic	'Tony Blair waving to the crowds, people
Yes, ma'am.	completely	waving to them there.
28 00:03:27,500	33 00:03:45,400	
--> 00:03:30,600	--> 00:03:48,800	37 00:03:58,300
And was it as expected?	'for Tony Blair's	-->
29 00:03:30,900	first day of power in London.	00:04:02,100
--> 00:03:33,500		'I guess they know it's the Prime Minister
Yes, ma'am.	34 00:03:49,100	on the streets. '
Mr. Blair.	-->	
30 00:03:33,900	00:03:51,500	38 00:04:07,500
--> 00:03:35,800	'You've got The ceremonial, the official	--> 00:04:09,800

The Prime	43	47
Minister is on	00:04:23,500	00:04:34,300
his way, ma'am.	-->	-->
	00:04:26,300	00:04:38,700
39	father a	the most
To be, Robin.	Conservative,	radical shake-
The Prime	educated at Fettes.	up of the
Minister to be.		constitution
	44	in 300 years.
40	00:04:26,600	
00:04:13,600	-->	48
-->	00:04:29,300	00:04:39,100
00:04:15,600	He had the	-->
I haven't	same tutor	00:04:42,600
asked him yet.	as the Prince	- Think he'll try
	of Wales.	to modernize us?
41		- I wouldn't
00:04:16,800	45	put it past him.
-->	00:04:29,500	
00:04:19,300	-->	49
He's a hard one	00:04:31,600	00:04:42,900
to read, isn't he?	We'll try not	-->
	to hold that	00:04:46,200
42	against him.	His wife has
00:04:19,500		anti-
-->	46	monarchist
00:04:23,200	00:04:31,800	sympathies.
Yes. On the	-->	
one hand, His	00:04:34,100	50
background is	On the other,	00:04:46,500
Quite	his manifesto	-->
establishment	promises	00:04:49,200

You may remember her Curtsy the first time you met.	is expected to be informal - 55 00:05:01,900 -->	00:05:26,600 - Funny, I'm actually rather nervous. - Why?
51 00:04:49,600 --> 00:04:52,500 It could best be described as shallow.	00:05:06,000 everyone on first-name terms, at the Prime Minister's insistence.	You've met her before. 59 00:05:27,000 --> 00:05:31,800
52 00:04:52,800 --> 00:04:56,500 I don't Measure the depth of a curtsy, Robin.	56 00:05:06,200 --> 00:05:08,400 - What, "Call me Tony"? - Yes, ma'am.	I know, but never one to one, and never as Prime Minister. 60 00:05:32,200 -->
53 00:04:56,900 --> 00:04:58,800 I leave that to my sister.	57 00:05:08,700 --> 00:05:12,400 Oh, I don't like that. Have we sent him a protocol sheet?	00:05:36,500 Well, remember, you're a man that's just been elected by the nation.
54 00:04:59,000 --> 00:05:01,600 Downing Street	58 00:05:22,600 -->	61 00:05:37,700 --> 00:05:42,300

But she's still, you know, the Queen.	66 00:06:02,600 -->	70 00:06:15,800 -->
62 00:05:48,100 --> 00:05:50,300 The audience room is upstairs.	66 00:06:05,300 I will introduce you. The Queen will extend her hand.	70 00:06:17,900 not ma'am as in farm. 71 00:06:19,400 --> 00:06:23,300 When you're in the presence, at no point must you show your back.
63 00:05:53,500 --> 00:05:56,200 When we reach the Audience room, I will knock.	67 00:06:05,500 --> 00:06:10,200 You go to her, bow again, then shake her hand.	72 00:06:23,700 -->
64 00:05:56,400 --> 00:05:59,000 We shall go Straight inside.	68 00:06:11,300 --> 00:06:13,300 A couple of other things -	72 00:06:25,700 - The presence? - Yes, sir. 73 00:06:25,900 -->
65 00:05:59,300 --> 00:06:02,300 Standing by the door, we bow, from the neck.	69 00:06:13,600 --> 00:06:15,500 it's ma'am as in ham,	73 00:06:29,800 That's what it's called when you're in Her Majesty's company.

74	78	00:07:25,700
00:06:34,000	00:07:00,700	- Er... no.
-->	-->	- Oh. First thing
00:06:36,700	00:07:03,900	we do, apparently.
Would you	- You've three,	
like to sit	- haven't you?	83
there, Mrs. Blair?	That's right.	00:07:26,000
		-->
75	79	00:07:29,900
00:06:52,200	00:07:04,200	Then we take
-->	-->	away your
00:06:54,600	00:07:07,100	passport
How nice to	Such a blessing,	and send you
see you again,	children.	round the world.
Mr. Blair.	Do sit down.	
		84
76	80	00:07:30,200
00:06:55,700	00:07:07,400	-->
-->	-->	00:07:32,900
00:06:57,800	00:07:09,100	You obviously
- And	Thank you.	know my job
congratulations.		better than I do.
- Thank you.	81	
	00:07:18,300	85
77	-->	00:07:33,100
00:06:58,100	00:07:21,700	-->
-->	Have we shown	00:07:37,100
00:07:00,500	you how to start	Yes, well, you
- Your children	a nuclear war yet?	are my tenth
must be proud.		Prime minister,
- I hope so.	82	Mr. Blair.
	00:07:22,000	86
	-->	00:07:37,300

-->	90	93
00:07:39,300	00:07:49,700	00:08:03,300
My first was	-->	-->
Winston	00:07:53,500	00:08:06,500
Churchill.	With time,	Advice which
	one has	I...
87	hopefully	look forward
00:07:39,500	Added	to receiving.
-->	experience	
00:07:42,900	and wisdom	94
He sat in your		00:08:06,800
Chair	91	-->
in a frock	00:07:53,800	00:08:10,400
coat and top	-->	Yes. We'll
hat.	00:07:58,300	save that
	Better	for our
88	enabling us to	weekly
00:07:43,300	execute	meetings.
-->	Our	
00:07:47,100	constitutional	95
He was kind	responsibility,	00:08:11,900
enough to		-->
give a young	92	00:08:15,800
Girl	00:07:58,700	If there's
like me quite an	-->	nothing else,
education.	00:08:02,900	I believe
	to advise,	we have
89	guide and	some
00:07:47,500	Warn	business to
-->	the government	attend to.
00:07:49,500	of the day.	
I can		96
imagine.		0:08:17,100 -

->	-->	104
00:08:19,100	00:08:34,200	00:09:08,400
Of course.	The duty falls	-->
	upon me, as	Mrs. Blair,
97	sovereign,	lovely to see
00:08:20,300		you again.
-->	101	
00:08:23,500	00:08:34,400	105
Your	-->	00:09:12,100
Majesty,	00:08:38,800	-->
my party has	to invite you	00:09:14,900
won the	to become	And
election,	Prime	congratulations.
	Minister	You must be
98	and to form a	very proud.
00:08:23,800	government	
-->	in my name.	106
00:08:26,000		00:09:15,200
and so I ask	102	-->
Your	00:08:41,200	00:09:18,000
permission	-->	- Yes.
to form a...	00:08:44,500	- And exhausted,
	And if you	I imagine.
99	agree,	
00:08:26,300	the custom is	107
-->	to say yes.	00:09:18,300
00:08:28,900		-->
No, Mr.	103	00:09:20,800
Blair. I ask	00:08:45,800	- Where will
the question.	-->	you spend the
	00:08:47,800	summer?
100	Yes.	- France.
00:08:31,600		

MODULE 2

“THE QUEEN”

EPISODE 2 (00:09-00:18)



1. Read the text and answer the questions below.

The monarchical head of state of the United Kingdom and 14 other Commonwealth realms is Queen Elizabeth II. She is the head of the royal family. She has four children, eight grandchildren, and twelve great-grandchildren. The Lord Chamberlain's "List of the Royal Family" mentions all of George VI's descendants and their spouses (including Sarah, Duchess of York, who is divorced), along with the Queen's cousins with royal rank and their spouses. The Lord Chamberlain's list applies for the purposes of regulating the use of royal symbols and images of the family. Meanwhile, the website of the royal family provides a list of "Members of the Royal Family"; those listed correspond to the royal family members mentioned and pictured below, with the exception of Princess Beatrice, Princess Eugenie, and the Duchess of Kent. The royal family's guidelines on greeting a member of the royal family say they should first be greeted with "Your Royal Highness". The status of *Royal Highness* is restricted to children of a monarch, male-line grandchildren of a

monarch, the children of the eldest child of the Prince of Wales, and their wives.

(https://en.wikipedia.org/wiki/British_royal_family)

1. who is the woman in the picture above?
2. what does she do?
3. how many children does she have?
4. how should the royal family be greeted?
5. whom is the status of *Royal Highness* restricted to?

2. Watch episode 2 (00:10-00:20) with subtitles on the site www.subscene.com and then do assignments.

Write true (T) and false (F) statements after watching the episode 2.

1. The royals are awakened with the bad news.
2. Tony called the queen and told about Diana's death.
3. Diana died in a plane crash.
4. The Londoners are glad to see the royals for making a statement about Diana's death.

3. Form the other forms from the nouns.

	<i>Noun</i>	<i>Verb</i>	<i>adjective</i>	<i>Adverb</i>
1.	a turmoil			
2.	a controversy			
3.	a yacht			
4.	scrutiny			
5.	an embassy			
6.	an injury			
7.	concussion			
8.	a jet			
9.	extravagance			
10.	a standby			
11.	an ambassador			
12.	a statement			
13.	an agency			

4. Match the words (noun phrases).

- | | |
|---------------------------|-----------------|
| 1. a political | a) care |
| 2. an intensive unit | b) extravagance |
| 3. the sort of | c) state |
| 4. a matter of | d) figure |
| 5. royal | e) stopover |
| 6. a travel | f) family |
| 7. a flight to | g) agency |
| 8. an hour's | h) paris |

5. Form the past simple of and translate the verbs.

<i>Verb</i>	<i>Past tense form</i>	<i>Translate</i>
1. to breathe		
2. to embrace		
3. to disturb		
4. to attack		
5. to cancel		
6. to confirm		
7. to consider		
8. to be due		

6. Translate the words and phrases from episode 2.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. to breathe		
2. freedom and peace		
3. sad turmoil		
4. rude		
5. to embroil in controversy		
6. to pull out of a meeting		
7. to mend relations		
8. with the former nanny		
9. a fashion designer		
10. a sparkle		

11. a political figure. 12. to sail out into the Mediterranean 13. a yacht to embrace 14. scrutiny 15. to disturb 16. to have a call from 17. an embassy		
--	--	--

7. Match the nouns with their definitions.

- | | |
|-------------------|---|
| 1. a turmoil | a. a large sailing boat, often also with an engine |
| 2. a controversy | b. inspection |
| 3. a yacht | c. public discussion and argument about something |
| 4. scrutiny | d. confusion |
| 5. an embassy | e. a group of officials led by an ambassador |
| 6. an injury | f. harm done to a person's in an accident |
| 7. concussion | g. a business or an organization that provides a particular service |
| 8. a jet | h. a temporary loss of consciousness |
| 9. extravagance | i. the act or habit of spending more money |
| 10. a standby | j. a person or thing that can always be used if needed |
| 11. an ambassador | k. an official who lives in a foreign country as the senior representative there of their own country |
| 12. a statement | l. something that gives information or an opinion |
| 13. an agency | m. a plane driven by jet engines |

8. Match the words (noun phrases).

- | | |
|---------------------------|-----------------|
| 1. a political | a. care |
| 2. an intensive unit | b. extravagance |
| 3. the sort of | c. state |
| 4. a matter of | d. Figure |
| 5. royal | e. Stopover |
| 6. a travel | f. family |
| 7. a flight to | g. agency |
| 8. an hour's | h. Paris |

9. Translate the words and phrases from episode 2.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. to keep updated. 2. to recap on the details 3. an injury 4. an intensive care unit 5. to have concussion 6. sensible 7. to organize a jet 8. private 9. the sort of extravagance 10. to attack 11. the royal flight 12. to keep on permanent standby 13. in case 14. to kick the bucket. 15. a matter of state. 16. royal family. 17. a private matter. 18. an ambassador		

10. Match the verbs with their definitions.

- | | |
|----------------|---|
| 1. to breathe | a. an act of putting your arms around somebody |
| 2. to embrace | b. to interrupt somebody |
| 3. to disturb | c. to take air into your lungs and send it out |
| 4. to attack | d. to use violence to try to hurt or kill somebody |
| 5. to cancel | e. caused by somebody/something |
| 6. to confirm | f. to decide that something that has been arranged |
| 7. to consider | g. to state or show that something is definitely true |
| 8. to be due | h. to think about something carefully |

11. Match the words (verb phrases).

- | | |
|---------------------------------------|-------------|
| 1. to out of a meeting | a) mend |
| 2. to relations | b) keep |
| 3. to out into the Mediterranean | c) sail |
| 4. to a call | d) have |
| 5. to updated | e) keep |
| 6. to on the details | f) pull |
| 7. to concussion | g) recap |
| 8. to a jet | h) have |
| 9. to on permanent standby | i) organize |
| 10. to the bucket | j) Make |
| 11. to a conference speech | k) kick |
| 12. to a statement | l) write |
| 13. to upset. | m) get |
| 14. to holiday short. | n) cut |
| 15. to mildly | o) be |
| 16. to a diary | p) put |
| 17. to Statements | q) write |
| 18. to due. | r) get |

12. Match the adjectives with their definitions.

- | | |
|--------------|---|
| 1. Rude | a) able to make good judgements based on reason |
| 2. sensible | b) courageous |
| 3. intensive | c) involving a lot of work or activity done in a short time |
| 4. massive | d) impolite |
| 5. brave | e) very large, heavy and solid |

13. Match the phrases.

- | | |
|----------------------------|--------------|
| 1. Turmoil | a) former |
| 2. a nanny | b) political |
| 3. a figure | c) intensive |
| 4. an care unit | d) sad |
| 5. a flight | e) royal |
| 6. to keep on standby | f) mildly |
| 7. a matter | g) permanent |
| 8. to put | h) private |

14. Translate the words and phrases from episode 2.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. the French government to announce		
2. to write a conference speech		
3. to cancel		
4. massive		
5. to confirm		
6. to make a statement		
7. brave		
8. a private secretary		
9. an office		
10. a travel agency		
11. a flight to Paris		
12. an hour's stopover		
13. to consider		
14. an extravagance		

15. to get upset.		
16. to cut holiday short.		
17. to put mildly		
18. to write a diary		
19. to get statements from the palace		
20. when the royal family are due.		

15. Comment the followings from the episode:

- The People's Princess
- Dodi Fayed

16. Write a summary of episode 2 and give a title to this episode.

<u>EPISODE 2</u>	Great	the world
<u>(00:09-00:18)</u>	grandmother,	and its sad
	Victoria said,	turmoils. "
- Lovely.		
- You'll be in Balmoral?	111	113
	00:09:28,400	00:09:34,100
	-->	-->
109	00:09:31,100	00:09:36,900
00:09:23,300	"In Balmoral,	- Your
-->	all seems to	Majesty...
00:09:25,700	Breathe	- Oh, excuse
Yes.	freedom and	me.
Wonderful	peace	
place.		114
	112	00:09:39,700
110	00:09:31,300	-->
00:09:25,900	-->	00:09:42,000
-->	00:09:33,900	No. Really?
00:09:28,200	"and make	
My great,	one forget	

115	119	embroiled in
00:09:44,500	00:10:11,400	controversy
-->	-->	
00:09:47,000	00:10:13,400	123
Oh. Yes, of	Morning.	00:10:24,200
course.		-->
	120	00:10:26,700
116	00:10:13,600	'as she pulls
00:09:47,200	-->	out of a
-->	00:10:17,000	meeting
00:09:50,100	- "Thanks for	with MPs. '
I'm so sorry.	coming.	
We're going	Now, fuck	124
to have to	off. "	00:10:26,900
leave it there.	- What was	-->
	that about?	00:10:31,100
117		Princess
00:10:03,200	121	Diana moved
-->	00:10:17,200	to mend
00:10:05,200	-->	relations
Not too	00:10:20,000	with the
short, was it,	God knows.	former
15 minutes?	It'll be	nanny...
	something to	
118	do with	125
00:10:05,500	Diana.	00:10:31,400
-->		-->
00:10:07,500	122	00:10:34,500
- One doesn't	00:10:20,900	Princess
want to be	-->	Diana
rude.	00:10:23,400	attended
- No, ma'am.	'Princess	a memorial
	Diana	service

126	00:10:47,200	133
00:10:34,800	I am not a	00:10:57,000
-->	political	-->
00:10:37,100	figure.	00:11:00,500
for the		For
fashion	130	photographs
designer	00:10:47,400	which appear
Gianni	-->	to show the
Versace.	00:10:50,700	couple
	Princess	embracing.
127	Diana sailed	
00:10:37,400	out into the	134
-->	Mediterranean	00:11:01,800
00:10:40,500		-->
'... where	131	00:11:04,300
another	00:10:51,000	Once again,
royal	-->	Her
controversy	00:10:53,800	judgment's
sparkles. '	in one of Mr.	under
	Mohamed Al	scrutiny.
128	Fayed's	
00:10:40,800	yachts today.	135
-->		00:11:35,900
00:10:44,500	132	-->
...was	00:10:54,100	00:11:38,400
embroiled	-->	Earlier today,
in a second	00:10:56,800	they visited
controversy	- With his	the...
this week.	son.	
	- ... quarter	136
129	of a million	00:13:02,500
00:10:44,800	pounds	-->
-->		00:13:04,500

Robin	141	-->
Janvrin.	00:13:45,900	00:14:08,900
	-->	- It's the
137	00:13:47,600	Princess of
00:13:07,500	What?	Wales.
-->		- Why?
00:13:09,000	142	What's she
What?	00:13:49,200	done now?
	-->	
138	00:13:51,200	146
00:13:23,900	Oh.	00:14:10,600
-->		-->
00:13:26,400	143	00:14:14,300
Tell Sir Guy	00:13:57,900	I see. Er...
I want	-->	Who are we
everyone in	00:13:59,900	speaking to
ASAP.	Good	there?
	evening	
139	ma'am.	147
00:13:37,400		00:14:15,600
-->	144	-->
00:13:40,200	00:14:00,100	00:14:18,200
Ma'am?	-->	Right, well,
Ma'am?	00:14:04,400	keep me
	I'm sorry to	updated.
140	disturb, but	
00:13:42,200	I've just had	148
-->	a call from	00:14:21,000
00:13:45,500	our embassy	-->
- Yes?	in Paris.	00:14:24,400
- Ma'am, Mr.		It's Diana.
Janvrin is	145	She's been in
here to see you.	00:14:04,800	a car

accident in Paris.	the intensive care unit	--> 00:14:44,500 00:14:52,700
149 00:14:24,800	153 00:14:37,800	Charles, isn't this awful?
--> 00:14:27,000	--> 00:14:39,700	157
Is it serious?	'of a southeast Paris hospital	00:14:55,200 --> 00:14:59,000
150 00:14:27,200	154 00:14:40,000	- What will you do about the boys?
--> 00:14:29,900	--> 00:14:44,200	- Let them sleep until we know more.
Apparently Dodi Fayed is dead.	- 'She has concussion, a broken arm... '	
151 00:14:30,100	- Why was she in Paris?	158 00:14:59,400
--> 00:14:33,500	155 00:14:44,500	--> 00:15:02,400
'Let's recap on the details of those injuries, Maxine. '	--> 00:14:47,200	- Yes, that's sensible.
152 00:14:33,800	- I thought she was in London.	- I should go to Paris.
--> 00:14:37,400	- You know what she's like.	159 00:15:02,600
'They're saying the Princess is in	156 00:14:50,600	--> 00:15:04,600
		I told my people to

organize a	00:15:19,200	167
jet.	Charles,	00:15:28,100
	dear, use the	-->
160	royal flight.	00:15:30,000
00:15:06,200		What are you
-->	164	talking
00:15:08,100	00:15:19,400	about?
- What, a	-->	
private one?	00:15:22,500	168
- Yes.	They keep	00:15:30,300
	one plane	-->
161	on permanent	00:15:33,700
00:15:08,400	standby	Diana is not
-->		one of the
00:15:11,700	165	royal family.
Isn't that the	00:15:22,900	She's not an
sort of	-->	HRH.
extravagance	00:15:24,800	
they attack	in case I	169
us for?	should kick	00:15:34,000
	the bucket.	-->
162		00:15:37,400
00:15:12,000	166	- It's a
-->	00:15:25,000	private
00:15:15,300	-->	matter.
How else can	00:15:27,700	- She's
I get to Paris	No, Mummy,	mother to
at this time	he can't.	your
of night?	This isn't a	grandchildren.
	matter of	
163	state.	170
00:15:15,700		00:15:37,700
-->		-->

00:15:39,700	-->	No. No. No.
What is	00:16:12,700	
happening	Yes?	180
now?		00:16:34,200
	175	-->
171	00:16:16,500	00:16:36,100
00:15:39,900	-->	No.
-->	00:16:20,100	
00:15:43,400	I've just	181
I don't know.	spoken	00:16:38,900
I can't hear.	to our	-->
Everyone's	ambassador	00:16:43,100
shouting.	in Paris,	Diana,
	ma'am.	Princess of
172		Wales, has
00:15:50,400	176	died
-->	00:16:20,300	after a car
00:15:53,700	-->	crash in
- Thanks for	00:16:22,300	Paris.
coming in.	I'm afraid it's	
- The	not good	182
ambassador	news.	00:16:43,400
from Paris.		-->
	177	00:16:46,900
173	00:16:22,500	The French
00:15:56,000	-->	government
-->	00:16:24,500	announced
00:15:57,800	No!	her death this
Good		morning.
evening, sir.	178	
	00:16:26,500	183
174	-->	00:16:47,100
00:16:10,700	00:16:28,300	-->

00:16:52,000	by the	-->
- What have I	French... '	00:17:33,400
got on this		It's Mummy.
week?	187	She's dead.
- Writing	00:17:01,600	
your	-->	191
conference	00:17:06,600	00:17:41,300
speeches.	- I'll make a	-->
	statement in	00:17:43,800
184	the morning.	They're
00:16:52,300	- I've started	going to go
-->	coming up	back to sleep.
00:16:54,500	with ideas.	
Well, let's	188	192
cancel	00:17:06,900	00:17:45,000
everything	-->	-->
else.	00:17:11,200	00:17:47,000
	- She's only	Try, anyway.
185	been dead an	
00:16:55,700	hour.	193
-->	- Would you	00:17:57,400
00:16:58,800	prefer I	-->
This is going	didn't?	00:18:01,900
to be		My private
massive.	189	secretary's
	00:17:27,200	office have
186	-->	found a
00:16:59,000	00:17:30,200	travel agency
-->	Try and be	in New York
00:17:01,400	very brave.	
'Her death		194
was	190	00:18:02,200
confirmed	00:17:31,300	-->

00:18:07,200	the future	199
that will sell	king of	00:18:38,900
me a flight to	England in	-->
Paris	one of our	00:18:42,800
with an	planes.	Take the
hour's		radio from
stopover in	197	the bedroom
Manchester.	00:18:19,100	and the TV
	-->	from the
195	00:18:21,700	nursery.
00:18:10,200	All right. Of	
-->	course.	200
00:18:13,200		00:18:43,200
Perhaps you	198	-->
might	00:18:35,400	00:18:44,800
consider	-->	Yes, ma'am.
if it's an	00:18:38,700	
extravagance	John, I don't	201
	want the	00:18:51,800
196	boys	-->
00:18:13,600	to see the	00:18:54,600
-->	news and get	- Well, well,
00:18:18,800	upset.	well.
to bring back		- Yes.
the mother of		

MODULE 3

“THE QUEEN”

EPISODE 3 (00:18-00:27)



1. Read the text and answer the questions below.

Charles, Prince of Wales (Charles Philip Arthur George; born 14 November 1948) is the heir apparent to the British throne as the eldest son of Queen Elizabeth II. He has been heir apparent as well as Duke of Cornwall and Duke of Rothesay since 1952 and is both the oldest and the longest-serving heir apparent in British history. He is also the longest-serving Prince of Wales, having held the title since July 1958. Upon the death of his father, Prince Philip, on 9 April 2021, Charles also inherited the title of Duke of Edinburgh.

Charles was born in Buckingham Palace as the first grandchild of King George VI and Queen Elizabeth. He was educated at Cheam and Gordonstoun schools, both of which his father attended as a child. He later spent a year at the Timbertop campus of Geelong Grammar School in Victoria, Australia. After earning a Bachelor of Arts degree from the University of Cambridge, Charles served in the Royal Air Force and Royal Navy from 1971 to 1976.

In 1981, he married Lady Diana Spencer, with whom he had two sons: William and Harry. In 1996, the couple divorced following gwell-publicized

extramarital affairs by both parties. Diana died as the result of a car crash in Paris the following year. In 2005, Charles married his long-term partner Camilla Parker Bowles.

(https://en.wikipedia.org/wiki/Charles,_Prince_of_Wales)

1. who is the man in the picture above?
2. what does he do?
3. how many children does he have?
4. where did he get education?
5. who was his wives?

2. While-watching activities.

2. Watch episode 3 (00:20-00:30) and then do the assignments below.

Write true (T) and false (F) statements after watching the episode 3.

1. The queen agrees to make a public statement about Diana’s loss.
2. Spencer makes a statement about Diana’s loss on TV.
3. The queen agrees to arrange a public funeral for Diana.
4. Tony Blair makes a speech statement about the queen’s plans.
5. Lard Airlie meets Charles for Diana’ funeral arrangements.

I. Post-watching activities. Language activities.

3. Form the other words from the nouns.

<i>Noun</i>	<i>verb</i>	<i>adjective</i>	<i>adverb</i>
1. a recrimination			
2. a proprietor			
3. an editor			
4. a mate			
5. a villain			
6. constituency			
7. a prayer			

4. Translate the words and phrases from episode 3.

ENGLISH	AZERBAIJANIAN	RUSSIAN
<ol style="list-style-type: none"> 1. to cut her holiday short. 2. To be pleased. 3. To annoy 4. the royal family are due 5. to remain minds, hearts 6. to hang on 7. a recrimination 8. to take a direct hand in her death 9. a proprietor 10. an editor 11. an intrusive photograph 12. to have blood on hands 13. a mate 14. a villain 15. to grease the brakes. 16. To put through 17. constituency 18. Lucky you 		

5. Match the nouns with their definitions.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. a recrimination 2. a proprietor 3. an editor 4. a mate 5. a villain 6. constituency 7. a prayer | <ol style="list-style-type: none"> a) the owner of a business, a hotel, etc. b) a person who is in charge of a newspaper, magazine, etc. c) words that you say to God giving thanks or asking for help d) an angry statement that somebody makes accusing somebody else of something e) a friend f) the main bad character in a story, play, etc. g) a district that elects its own representative to parliament |
|--|---|

6. Match the nouns with their definitions.

- | | |
|------------------|--|
| 1. an intention | a) a ceremony, often a religious one, for burying |
| 2. a funeral | b) a large wooden container for transporting goods |
| 3. a gut | c) the tube in the body through which food passes when it leaves the stomach |
| 4. an undertaker | d) what you intend or plan to do; your aim |
| 5. a chaplain | e) a person whose job is to prepare the bodies of dead people to be buried |
| 6. a crate | f) a priest |

7. Match the words (noun phrases).

- | | |
|--|-------------|
| 1. apart | a) service |
| 2. the people's | b) princess |
| 3. in charge of the | c) funeral |
| 4. in view of high and popularity | d) from |
| 5. an express | e) profile |
| 6. a memorial | f) wish |

8. Translate the words and phrases from episode 3.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. a prayer		
2. an intention		
3. to speak publicly		
4. a private matter		
5. to appreciate		
6. a funeral		
7. an express wish		
8. a private funeral		
9. a memorial service		
10. to respect wishes		
11. in view of high profile and popularity		
12. to pay tribute to life and achievements		

13. to deny a chance		
14. to share in the grief		
15. a fairground attraction.		
16. to pay a high enough price for exposure to the press		
17. her instinct is to do nothing		
18. to give a private funeral.		

9. Match the verbs with their definitions.

- | | |
|-------------------|---|
| 1. To be pleased | a) to recognize the good qualities |
| 2. To annoy | b) to make somebody slightly angry |
| 3. to hang on | c) used to ask somebody to wait for a short time |
| 4. To put through | d) feeling happy about something |
| 5. to appreciate | e) to continue with and complete a plan, programme. |

10. Match the words (verb phrases).

- | | |
|--------------------------------------|------------|
| 1. to a private funeral. | a) screw |
| 2. to up life | b) make |
| 3. to changes in the service | c) have |
| 4. to less attention to | d) draw |
| 5. to for a long walk | e) take |
| 6. to a statement. | f) give |
| 7. to be sadly by tragedy | g) make |
| 8. to the lives | h) touched |
| 9. to faith with | i) touch |
| 10. to smb as one of the people | j) keep |
| 11. to in memories | k) regard |
| 12. to the Royal Standard | l) remain |

11. Match the words (verb phrases).

- | | |
|--|------------|
| 1. to her holiday short | a) are |
| 2. the royal family due | b) pay |
| 3. to in minds, hearts | c) remain |
| 4. to a direct hand in her death | d) take |
| 5. to blood on hands | e) have |
| 6. to the brakes | f) cut |
| 7. to publicly | g) grease |
| 8. to wishes | h) speak |
| 9. to tribute to life and achievements | i) respect |
| 10. to a chance | j) pay |
| 11. to in the grief | k) deny |
| 12. to a high enough price for exposure to the press | l) share |

12. Translate the words and phrases from episode 3.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. a gut 2. to screw up life 3. a chaplain 4. to make changes in the service 5. to draw less attention to 6. to take for a long walk 7. to make a statement. 8. apart from that 9. to be sadly touched by tragedy 10. to touch the lives of so many others 11. to kept faith with 12. to regard smb as one of the people 13. the people's princess 14. to remain in memories 15. to have the Royal Standard 16. an undertaker 17. a crate 18. in charge of the funeral		

13. Match the adjectives with their definitions.

- | | |
|---------------|---|
| 1. Direct | a) connected with the king or queen of a country |
| 2. intrusive | b) too direct, easy to notice, etc. in a way that is annoying |
| 3. publicly | c) without stopping or changing direction or vehicle |
| 4. fairground | d) by the government |
| 5. royal | e) an outdoor area where a fair with entertainments is held |

14. Match the words (attribute phrases).

- | | |
|--|---------------|
| 1. to cut her holiday | a) pleased |
| 2. to be | b) sadly |
| 3. to take a hand in her death | c) royal |
| 4. an photograph | d) direct |
| 5. to speak | e) short |
| 6. a funeral | f) intrusive |
| 7. in view of profile and popularity | g) publicly |
| 8. a attraction. | h) private |
| 9. to take for a walk | i) high |
| 10. to be touched by tragedy | j) fairground |
| 11. to have the Standard | k) long |

15. Comment the followings from the episode:

- Earl Spencer
- Lord Airlie
- The Lord Chamberlain

16. Write a summary of episode 3 and give a title for this episode.

EPISODE 3

(00:18-

00:27)

201

00:18:51,800

-->

00:18:54,600

- Well, well,
well.

202

00:18:56,400

-->

00:18:58,500

Are you all
right?

203

00:19:00,600

-->

00:19:03,500

Your sister
called, from
Tuscany.

204

00:19:03,700

-->

00:19:06,700

I hope you
told her

to cut her

holiday

short.

205

00:19:07,100

-->

00:19:09,700

- I did.

- I can't

imagine she
was pleased.

206

00:19:09,900

-->

00:19:14,200

- That's
putting it
mildly.

- What did
she say?

207

00:19:14,600

-->

00:19:18,000

Something
about Diana
being more

annoying

dead than

alive.

208

00:19:18,300

-->

00:19:20,800

Never let the
boys hear

you talk
like that.

209

00:19:21,100

-->

00:19:23,200

Of course.

210

00:19:26,000

-->

00:19:28,900

Something to
help you go
down?

211

00:19:29,200

-->

00:19:32,200

No, I think	from the	00:20:28,200
I'll write my	palace	-->
diary		00:20:31,900
a little	215	- At the
longer.	00:20:15,000	church, on
	-->	the way in.
212	00:20:17,100	- I'll organize
00:19:33,800	'or when the	it.
-->	royal family	
00:19:37,300	are due. '	219
Fine. I'm	216	00:20:32,100
going to bed.	00:20:17,300	-->
	-->	00:20:34,700
213	00:20:24,200	'Viscount
00:20:08,500	That's how	Althorp,
-->	she will	Diana's
00:20:11,500	remain,	brother... '
'We've heard	in our minds,	
nothing	our hearts,	220
official	forever.	00:20:35,000
from the		-->
palace.	217	00:20:37,400
	00:20:24,600	Hang on. I
214	-->	want to
00:20:11,700	00:20:27,900	watch this.
-->	- OK? Got it.	
00:20:14,700	- 'Where will	221
'We don't	you do it?'	00:20:39,600
know when		-->
we'll get	218	00:20:43,000
any		'This is not a
statements		time

for	224	227
recrimination	00:20:52,000	00:21:04,300
s, but for	-->	-->
sadness.	00:20:54,600	00:21:07,900
	'as seems to	Not the
222	be the case.	press, mate.
00:20:43,200		You've got
-->	225	the wrong
00:20:47,700	00:20:54,900	villain.
'However, I	-->	
would say I	00:20:58,800	228
always	'It would	00:21:08,200
believed	appear that	-->
the press	every	00:21:10,300
would kill	proprietor	Tony...
her in the	and editor of	
end.	every	229
	publication	00:21:10,600
223		-->
00:20:48,000	226	00:21:12,900
-->	00:20:59,200	- Oh. Got to
00:20:51,700	-->	go.
'Not even I	00:21:04,000	- You about
imagined	'that paid for	to speak to
they would	intrusive	the Queen?
take	photographs	
such a direct	of her has	230
hand in her	blood on his	00:21:13,200
death	hands today. '	-->
		00:21:16,200
		- Yeah.

- Ask her if she greased the brakes.	--> 00:21:39,300	Minister for you, from his constituency.
231 00:21:16,500	- Is the Prince of Wales with the boys?	239 00:21:55,500
--> 00:21:18,600	- Yes, ma'am.	--> 00:21:57,500
Now, now.	236	Lucky you.
232 00:21:19,800	00:21:39,600	240
-->	--> 00:21:43,100	00:21:58,800
00:21:21,800	- Good. And he's going to Paris?	--> 00:22:01,600
Thanks.	- Yes.	Thank you, Robin.
233 00:21:29,300		I'll take it in the study.
-->	237 00:21:48,000	
00:21:32,100	-->	241
- Hello?	00:21:51,200	00:22:11,600
- 'Putting you through. '	I'm sorry to disturb, ma'am...	--> 00:22:13,800
234 00:21:32,400	Ma'am...	- 'Your Majesty. '
-->	238	- Prime Minister.
00:21:35,200	00:21:51,500	
Oh... Right, OK.	--> 00:21:55,100	242 00:22:14,000
235 00:21:36,700	...but I have the Prime	--> 00:22:17,800

May I say how very sorry I am.	'Is it your intention to make some kind of appearance or statement?'	appreciate it if it could be respected as such.
243 00:22:18,200 --> 00:22:21,800	247 00:22:32,400 --> 00:22:35,100	250 00:22:44,300 --> 00:22:46,300
The thoughts and prayers of my family are with you at this terrible time,	No. No, certainly not.	I see.
244 00:22:22,200 --> 00:22:24,100	248 00:22:36,400 --> 00:22:41,000	251 00:22:48,700 --> 00:22:52,100
and with the princes in particular.	No-one in the royal family will speak publicly.	I don't suppose anyone's thought about the funeral.
245 00:22:24,400 --> 00:22:26,700	This is a private matter.	252 00:22:52,400 --> 00:22:56,900
Thank you.	249 00:22:41,300 --> 00:22:44,100	We've spoken with the Spencer family, and it is their express wish
246 00:22:26,900 --> 00:22:32,100	We would	

253	256	and
00:22:57,200	00:23:06,500	achievements,
-->	-->	
00:23:01,200	00:23:09,000	
that this	we must	260
should be a	respect their	00:23:23,000
private	wishes.	-->
funeral		00:23:25,600
with a	257	or even just
memorial	00:23:09,300	to her as a
service to	-->	mother?
follow.	00:23:10,800	
	I see.	261
254		00:23:25,800
00:23:01,600	258	-->
-->	00:23:11,100	00:23:28,800
00:23:02,900	-->	Well, as I
Right.	00:23:17,600	said,
	'You don't	it's her
255	feel that in	family's
00:23:03,000	view	wish.
-->	of her high	
00:23:06,100	profile and	262
As Diana	popularity,'	00:23:29,100
was no	259	-->
longer	00:23:18,000	00:23:33,200
a member of	-->	And the
the royal	00:23:22,600	public,
family,	it might be	ma'am,
As Diana	an idea to	the British
	pay tribute	people?
	to her life	

263	not a	270
00:23:33,500	fairground	00:23:59,300
-->	attraction.	-->
00:23:36,500		00:24:02,100
'You don't	267	Of course.
think	00:23:48,100	Goodbye,
that might be	-->	Your Maj...
denying them	00:23:51,600	
a chance... '	I think the	271
	Princess has	00:24:12,300
264	already paid	-->
00:23:36,700	a high	00:24:14,700
-->	enough price	Her instinct
00:23:38,300		is to do
A chance to	268	nothing,
what?	00:23:52,000	
	-->	272
265	00:23:54,700	00:24:14,900
00:23:39,800	for exposure	-->
-->	to the press,	00:24:18,100
00:23:41,700	don't you?	say nothing,
'To share in		and give her
the grief?'	269	a private
	00:23:54,900	funeral.
266	-->	
00:23:44,100	00:23:59,000	273
-->	If there's	00:24:18,300
00:23:47,800	nothing else,	-->
This is a	the children	00:24:21,500
family	have to be	Are you surprised?
funeral, Mr.	looked after.	She hated her
Blair,		guts.

274	278	282
00:24:21,800	00:24:33,200	00:24:44,400
-->	-->	-->
00:24:23,800	00:24:36,100	00:24:47,700
I think it's a mistake.	He asked if he should make any changes in the service,	The less attention drawn to it, the better, for the boys.
275		
00:24:24,000		
-->		
00:24:27,200		283
They screwed up her life.	279	00:24:48,000
I hope they don't screw up her death.	00:24:36,500	-->
	-->	00:24:49,600
	00:24:38,400	Yes.
	any special mention of Diana.	
276		284
00:24:27,400		00:24:49,700
-->		-->
00:24:29,400	280	00:24:53,000
Where can I get a black tie?	00:24:38,700	We should find some company for them, some young people.
	-->	
	00:24:40,500	
	What did you say?	
	281	
277	00:24:40,700	
00:24:31,100	-->	285
-->	00:24:44,200	00:24:53,300
00:24:33,000	- I told him not to change a thing.	-->
Oh, the chaplain called.	- Quite right	00:24:56,500
		I'll take them

for a long	289	'Though her
walk	00:25:12,000	own life
up Craggy	-->	was often
Head.	00:25:17,200	sadly
	'Yes, the	touched by
286	Prime	tragedy,
00:24:56,700	Minister	
-->	coming now	293
00:24:59,000	with his wife,	00:25:29,900
Yes, but no	Cherie. '	-->
guns, Philip.		00:25:33,200
It is Sunday.	290	'she touched
	00:25:17,600	the lives of
287	-->	so many
00:25:02,200	00:25:19,400	others'
-->	Yeah, well,	
00:25:08,800	apart from	294
We're going,	that?	00:25:33,500
I believe, to		-->
Sedgefield,	291	00:25:37,500
the Prime	00:25:19,500	in Britain
Minister's	-->	and
constituency,	00:25:22,700	throughout
	He's on.	the world...
288	Alastair, he's	
00:25:09,200	on! Come	295
-->	on!	00:25:38,700
00:25:11,800		-->
where he is	292	00:25:41,800
about to make a	00:25:23,000	...with joy
statement.	-->	and with
	00:25:29,500	comfort.

296	300	304
00:25:43,600	00:26:01,300	00:26:19,600
-->	-->	-->
00:25:48,900	00:26:04,900	00:26:22,600
'The people everywhere, not just here in Britain, everywhere,	'She was the people's princess...	A bit over the top, don't you think?
297	301	305
00:25:49,300	00:26:08,900	00:26:23,000
-->	-->	-->
00:25:51,400	00:26:11,500	00:26:27,000
'they kept faith with Princess Diana.	'... and that's how she will... stay,	'The Prime Minister, paying his tribute to the Princess of Wales. '
298	302	306
00:25:52,900	00:26:11,700	00:26:27,200
-->	-->	-->
00:25:55,000	00:26:14,300	00:26:32,700
'They liked her. They loved her.	'how she will remain...	The people of Britain, he said, kept faith with Princess Diana.
299	303	307
00:25:56,600	00:26:14,500	00:26:33,100
-->	-->	-->
00:25:59,600	00:26:19,300	00:26:35,800
'They regarded her as one of the people.	'... in our hearts and in our memories... forever. '	They loved her.

She was the people's princess.	Hello?	meeting him at the airport.
	312	
308	00:27:47,700	316
00:26:45,200	-->	00:27:59,400
-->	00:27:50,800	-->
00:26:47,800	"This is Lord Airlie.	00:28:02,000
- Do we have the Royal Standard?	May I speak to the Prime Minister?'	- Lord Airlie. - Good afternoon, Prime Minister.
- Yes, sir.		
309	313	
00:26:48,100	00:27:51,200	
-->	-->	317
00:26:50,000	00:27:53,600	00:28:02,300
- And flowers?	One moment, please. Lord Airlie.	--> 00:28:05,700
- Yes, sir.		It's my job to organize all the ceremonial events.
310	314	
00:26:50,300	00:27:53,800	
-->	-->	
00:26:54,300	00:27:56,200	
If we left it to the royal undertakers, they'd bring her back in a crate.	The Lord Chamberlain in charge of the funeral.	318 00:28:06,100 --> 00:28:09,400
	315	There's no precedent for the funeral of an ex-HRH.
311	00:27:56,400	
00:27:44,800	-->	
-->	00:27:59,200	
00:27:47,500	You're	

MODULE 4

“THE QUEEN”

EPISODE 4 (00:27-00:36)



1. Read the text and answer the questions below.

Camilla, Duchess of Cornwall, LG, GCVO, CSM, PC (born Camilla Rosemary Shand, later Parker Bowles; 17 July 1947) is a member of the British royal family as the wife of Charles, Prince of Wales, heir apparent to the British throne.

Despite being entitled to be known as the Princess of Wales, she uses the title Duchess of Cornwall. Camilla was raised in East Sussex and South Kensington in England, and was educated in England, Switzerland, and France. In 1973, she married British Army officer Andrew Parker Bowles, with whom she has two children. They divorced in 1995. Camilla was periodically romantically involved with Charles both before and during each of their first marriages. Their relationship became highly publicised in the media and attracted worldwide scrutiny. In 2005, Camilla married Charles in the Windsor Guildhall, which was followed by a televised Anglican blessing at St George's Chapel in Windsor Castle.

As the Duchess of Cornwall, Camilla carries out public engagements, often alongside her husband. She is also a patron, president, or a member of numerous charities and organizations. Since 1994, Camilla has campaigned to raise awareness of osteoporosis, which has earned her several honours and awards. She has also raised awareness of issues such as rape, sexual abuse, literacy, animal welfare, and poverty.

(https://en.wikipedia.org/wiki/Camilla,_Duchess_of_Cornwall)

1. who is the woman in the picture above? Whose wife is she?
2. what royal title does she have?
3. how many children does she have?
4. where did he get education?
5. what kind of charity works does she do?

2. Watch episode 4 (00:30-00:40) and then do the assignments below.

Find true (T) and False (F) statements after watching episode 4.

1. Charles wants a public funeral for Diana.
2. The Queen looks skeptical about public funeral.
3. Dodi Fayed was buried publicly.
4. The queen is still in Scotland.
5. Robin informs the queen about the basement of Diana at Tay Bridge.

3. Form the plural forms of the nouns and translate.

<i>Noun</i>	<i>Plural</i>	<i>Translate</i>
1. an estate		
2. a distraction		
3. a flunky		
4. a whopper		
5. a coffin		
6. a sprinkling		
7. a celebrity		

II. Post-watching activities.

Language activities.

4. Find the synonyms the nouns.

- | | |
|---------------------|------------------------|
| 1. Contingency | a) a vehicle |
| 2. an official | b) agreed |
| 3. a representative | c) a person chosen for |
| 4. precedent | d) possibility |
| 5. perspective | e) a decision |
| 6. an aircraft | f) an attitude |

<https://www.oxfordlearnersdictionaries.com/>

5. Translate the nouns and noun phrases from episode 4.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. Contingency		
2. Buckingham Palace		
3. An official		
4. A representative		
5. an emergency service		
6. precedent		
7. perspective		
8. an aircraft		
9. members of his government.		
10. a hearse crossed the Tarmac		
11. Royal Air Force guard of honor		
12. people with AIDS		
13. the scourge of land mines		
14. a stag up Craggy Head.		
15. an estate		
16. a distraction.		
17. The couple divorced		
18. the fairytale		
19. a sensitive occasion,		

20. the royals are nutters		
21. a flunky		
22. the nation's mourner in chief		
23. a whopper		
24. the first kill of the day		
25. funeral arrangements		
26. a code name		
27. the spirit of the occasion		
28. a coffin		
29. foreign heads of state		
30. crowned heads of Europe		
31. a sprinkling		
32. a celebrity		

6. Match the nouns with their definitions.

- | | |
|-------------------|--|
| 1. an estate | a) a thing that takes your attention away |
| 2. a distraction. | b) a famous person |
| 3. a flunky | c) a person who tries to please somebody who is important and powerful |
| 4. a whopper | d) something that is very big for its type |
| 5. a coffin | e) an area of land with a lot of houses, etc |
| 6. a sprinkling | f) a box in which a dead body is buried |
| 7. a celebrity | g) a small amount of a substance that is dropped |

7. Match the nouns with their definitions.

- | | |
|---------------------|---|
| 1. contingency | g) any vehicle that can fly |
| 2. an official | h) agreed by somebody who is in an authority |
| 3. a representative | i) a person who has been chosen to speak for smb |
| 4. precedent | j) possibility |
| 5. perspective | k) an official action or decision that has happened |
| 6. an aircraft | l) a particular attitude towards something |

8. Match the noun phrases.

- | | |
|--------------------------------|------------|
| 1. The nation's in chief | a) funeral |
| 2. the kill of the day | b) code |
| 3. arrangements | c) spirit |
| 4. a name | d) heads |
| 5. the of the occasion | e) mourner |
| 6. foreign of state | f) first |

9. Match the noun phrases.

- | | |
|-----------------------------------|---------------|
| 1. the emergency | a) mines |
| 2. members of his | b) government |
| 3. Royal Air Force guard of | c) services |
| 4. people with | d) honor |
| 5. the scourge of land | e) AIDS |

10. Translate the verbs and verb phrases from episode 4.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. to propose a meeting 2. to drive past 3. to remove hats 4. to drop a pin 5. to present with difficulties 6. to equip 7. to grow up 8. to gather 9. a hearse crossed the tarmac 10. Royal air force guard of honor moved forward 11. to reckon 14 points 12. to be tremendously impressed 13. to deteriorate relationship		

<p>14. to become increasingly unhappy</p> <p>15. to bring crowds into the streets</p> <p>16. the fairytale was destined</p> <p>17. to send representative s to the meeting</p> <p>18. to experience</p> <p>19. to get started</p> <p>20. to come at a short notice</p> <p>21. to set an ambitious course</p> <p>22. to modernize this country</p> <p>23. to breathe new life into old institutions</p> <p>24. to make privilege</p> <p>25. to get raves in the press</p> <p>26. to judge the country's mood.</p> <p>27. to be impressed</p> <p>28. you owe me</p> <p>29. to hang on</p> <p>30. to dispatch</p> <p>31. to grovel on</p> <p>32. to go stalking</p> <p>33. to send the wrong signal</p> <p>34. to dignify</p> <p>35. to bury the bodies</p> <p>36. it stops the body decomposing</p> <p>37. to fax plans</p> <p>38. to consider</p> <p>39. to base on Tay Bridge.</p> <p>40. to rehearse</p> <p>41. to put together in time</p> <p>42. to supervise</p> <p>43. to be at pains to stress</p> <p>44. to include</p>		
--	--	--

11. Match the verbs with their definitions.

- | | |
|-------------------|--|
| 1. to equip | a) to think of something or have an opinion |
| 2. to reckon | b) to become worse |
| 3. to deteriorate | c) to provide yourself with the things that are needed |
| 4. destiny | d) what happens or what will happen to smb |
| 5. to set | e) to prepare or arrange something |
| 6. to modernize | f) to form an opinion |
| 7. to judge | g) to make a system, methods, etc. more modern |

12. Match the verbs with their definitions.

- | | |
|-----------------|--|
| 1. to hang on | a) to send somebody/something somewhere |
| 2. to dispatch | b) to crawl |
| 3. to grovel on | c) to make smb\smth seem impressive |
| 4. to dignify | d) to ask somebody to wait for a short time |
| 5. to fax | e) to be in charge of somebody/something |
| 6. to rehearse | f) to send somebody a document, message, etc. |
| 7. to supervise | g) to practice or make people practice smth etc. |

13. Match the verb phrases.

- | | |
|------------------------------|-------------------|
| 1. to propose | a) past |
| 2. to drive | b) hats |
| 3. to remove | c) a pin |
| 4. to drop | d) a meeting |
| 5. to present with | e) difficulties |
| 6. to reckon | f) 14 points |
| 7. to deteriorate | g) Course |
| 8. to come at | h) relationship |
| 9. to set an ambitious | i) a short notice |

14. Match the verb phrases.

- | | |
|---------------------------------|--------------------------|
| 1. to modernize | a) into old institutions |
| 2. to breathe new life | b) privilege |
| 3. to make | c) this country |
| 4. to get | d) raves |
| 5. to judge the country's | e) in time |
| 6. to go | f) to stress |
| 7. to fax | g) mood. |
| 8. to put together | h) Stalking |
| 9. to be at pains | i) plans |

15. Match the adjectives and adverbs with their definitions.

- | | |
|---------------------|--|
| 1. absolutely | a) to a very great degree |
| 2. tremendously | b) aware of and able to understand other people |
| 3. sensitive | c) suitable, acceptable or correct |
| 4. constitutionally | d) connected with real situations |
| 5. procedurally | e) used to emphasize that smth is completely true |
| 6. ambitious | f) connected with the constitution of a country |
| 7. public | g) involving or following a formal procedure |
| 8. appropriate | h) determined to be successful, rich, powerful, etc. |
| 9. practical | i) connected with ordinary people in society |

16. Translate the adjective phrases.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. to be tremendously impressed		
2. What stalking?		
3. To become increasingly unhappy		
4. a sensitive occasion,		
5. a tremendous challenge		
6. to set an ambitious course		

7. a public funeral		
8. funeral arrangements		
9. practical reasons crowned heads of Europe		

17. Comment the followings from the episode:

- Air Commodore Wessex
- Balmoral
- Tay Bridge

15. Write a summary of episode 4 and give a title for this episode.

<u>EPISODE 4</u>	Palace,	323
<u>(00:27-</u>		00:28:25,100
<u>00:36)</u>	321	-->
319	00:28:16,500	00:28:27,300
00:28:09,600	-->	Absolutely.
-->	00:28:21,300	Of course.
00:28:12,900	'officials	
Perhaps we	from all three	324
should plan	palaces,	00:28:31,700
for any	representativ	-->
contingency.	es of the	00:28:35,300
	Spencer	Precedent?
320	family,'	Where do
00:28:13,200		they find
-->	322	these people?
00:28:16,300	00:28:21,700	
I propose a	-->	325
Meeting	00:28:24,800	00:28:41,400
tomorrow	the emergency	-->
Morning	Services	00:28:43,400
At	and your	Thank you.
Buckingham	people.	

326	330	333
00:28:47,800	00:29:05,600	00:29:16,100
-->	-->	-->
00:28:49,700	00:29:10,200	00:29:20,300
Brigadier Sir	They stood	- I imagine it
Charles	up as we	will be the
Wood.	drove past,	same here.
	in caf�s, in	- The palace
	restaurants,	prefers a
327		private
00:28:52,500		funeral.
-->	331	
00:28:54,500	00:29:10,500	
Air	-->	334
Commodore	00:29:12,500	00:29:20,600
Wessex.	removed	-->
	their hats.	00:29:24,200
		- What are
328		your feelings
00:28:59,700	332	on that?
-->	00:29:12,700	- I...
00:29:02,500	-->	
- Prime	00:29:12,500	
Minister.	removed	335
-I'm so	their hats.	00:29:27,200
sorry, sir.		-->
	332	00:29:30,400
	00:29:12,700	I think that'll
329	-->	present us
00:29:02,700	00:29:15,700	with
-->	This was	difficulties.
00:29:05,300	Paris,	
If there's anything	and you	336
I or my	could hear a	00:29:30,800
government	pin drop.	-->
can do...		

00:29:32,800	340	Prime
So do I.	00:29:43,800	Minister
	-->	gathered
337	00:29:47,200	with
00:29:32,900	is a more	members of
-->	modern	his
	perspective,	government.
00:29:38,300	if you follow.	
My mother...		
	341	344
The Queen	00:29:47,400	00:30:05,500
	-->	-->
Comes	00:29:51,200	00:30:08,200
from a	- Balmoral	'A black
generation	is...	hearse
not best	- I think	crossedthe
equipped.	I understand.	Tarmac
		345
338	342	00:30:08,500
00:29:38,700	00:29:56,600	-->
-->	-->	00:30:11,600
00:29:40,700	00:30:00,400	'and a Royal
She grew up	'An aircraft	Air Force
in the war.	of the	guard of
	Queen's Flight	honor
339	brought the	moved
00:29:40,900	Princess's	forward. '
-->	body home,	
00:29:43,600		346
I think what	343	00:30:11,800
we need,	00:30:00,800	-->
what this	-->	00:30:15,900
country needs,	00:30:05,200	Has anyone
	'where the	heard from

The	her work for	354
Spencers?	children, for people	00:30:43,300
Did they say	with AIDS	-->
when the		00:30:47,800
funeral will be?	351	We haven't
	00:30:31,700	had one
347	-->	as big as that
00:30:17,300	00:30:34,100	on the estate
-->	'for ending	for years.
00:30:21,200	the scourge	
Hmm? I don't	of land mines... '	355
know. Nobody tells		00:30:48,100
me anything.	352	-->
	00:30:34,300	00:30:51,200
348	-->	No. Quite.
00:30:21,500	00:30:38,900	
-->	On our walk today,	356
00:30:24,500	one of	00:30:51,500
'President Clinton	the gillies	-->
heard news night. '	said he'd	00:30:55,100
	seen a stag	'... and I was
349	up Craggy	tremendously
00:30:24,800	Head.	impressed... '
-->		
00:30:26,300	353	357
'We liked her	00:30:40,400	00:30:55,300
very much.	-->	-->
	00:30:43,100	00:30:58,900
350	- He	Anyway,
00:30:26,400	reckoned 14	I thought
-->	points.	it might be a
00:30:31,300	- Oh.	good
'We admired		distraction.

358	'she became	365
00:30:59,200	increasingly	00:31:28,300
-->	unhappy.	-->
00:31:01,500		00:31:32,200
- For the	362	'but most of
boys.	00:31:14,800	all,
- What,	-->	they came to
stalking?	00:31:17,600	see Diana. '
	'The couple	
359	divorced	366
00:31:02,700	in August of	00:31:32,400
-->	last year.	-->
00:31:06,400		00:31:36,500
- You don't	363	- I'm going to bed.
think it's too	00:31:21,900	- 'But the
soon?	-->	fairytale was
- Anything	00:31:25,200	destined... '
that gets	'Their love	
them out is	story	367
good.	brought	00:31:55,200
	crowds into	-->
360	the streets.	00:31:57,300
00:31:09,200		I'll ring the
-->	364	Lord
00:31:11,800	00:31:25,500	Chamberlain's
'... as their	-->	office
relationship	00:31:28,000	
deteriorated,	'They came	368
	to seethe	00:31:57,500
361	Queen	-->
00:31:12,100	and the	00:32:01,200
-->	Prince,	to say we'll
00:31:14,600		send

representatives to the meeting.	It just... hurts me so much.	00:32:51,500 Thank you all for coming at such short notice.
369 00:32:01,400 -->	373 00:32:25,900 -->	377
00:32:03,400 Thank you, Stephen.	00:32:28,400 I've never experienced anything like this.	00:32:52,700 --> 00:32:56,100 I think we all agree that this is a sensitive occasion,
370 00:32:14,700 -->	374 00:32:28,700 -->	378
00:32:17,300 She gave us so much.	00:32:31,100 I wait to wake up, like it's a bad dream.	00:32:56,300 --> 00:32:58,800 which presents us with tremendous challenges -
371 00:32:17,500 -->	375 00:32:46,100 -->	379
00:32:21,600 Why couldn't we have given her something and left her alone?	00:32:48,400 Right, it's ten o'clock. Let's get started.	00:32:59,100 -->
372 00:32:22,800 -->	376 00:32:48,600 -->	00:33:04,400 logistically, constitutionally, practically,
00:32:25,500		

380
00:33:04,900
-->
00:33:08,600
diplomatically
And
procedurally.

381
00:33:08,900
-->
00:33:10,900
Oh, Christ.

382
00:33:16,700
-->
00:33:20,400
After 18
years of
opposition,
I am proud to
stand before
You

383
00:33:20,800
-->
00:33:22,800
as the new
Prime
Minister...

384
00:33:23,000
-->
00:33:25,100
Labor Prime
Minister.

385
00:33:25,400
-->
00:33:28,600
I want to set
an ambitious
course

to modernize
this country,

386
00:33:28,900
-->
00:33:31,600
to breathe
new life
into old
institutions,

387
00:33:32,000
-->
00:33:35,900
to make
privilege
something

for the many,
not the few.

388
00:33:36,200
-->
00:33:39,600

You think
the royals are
nutters?
You should
meet their
flunkies.

389
00:33:39,900
-->

00:33:44,000
Two and a
half hours to
choose
between a
hearse or a
gun carriage.

390
00:33:44,300
-->

00:33:48,500
You got
raves in the
press. This
calls

you "The	394	398
nation's	00:34:02,600	00:34:15,600
mourner in	-->	-->
chief. "	00:34:05,100	00:34:19,000
	- Gordon for	- Has anyone
391	you.	told the
00:33:48,800	- Tell him to	Queen?
-->	hang on.	- I don't
00:33:52,200		know.
This lot says	395	
you correctly	00:34:05,300	399
Judged	-->	00:34:19,200
the country's	00:34:07,100	-->
mood.	Alastair...	00:34:23,600
		No doubt
392	396	some flunky
00:33:52,400	00:34:08,500	will be
-->	-->	dispatched,
00:33:55,000	00:34:11,500	groveling on
- Hello?	- Is it going	all fours.
- Even The	to be a public	
Mail was	funeral?	400
impressed.	- Yeah.	00:34:32,300
	Saturday.	-->
393		00:34:35,100
00:33:56,900	397	Do you think
-->	00:34:11,700	it's wise
00:33:59,400	-->	for the boys
People's	00:34:15,200	to go stalking?
princess,	- It's a whopper.	
mate. You	The Abbey,	401
owe me.	the works.	00:34:35,500
	- Great.	-->

00:34:38,300	the first kill	do they bury
Anything	of the day.	the bodies so
that gets		soon after
them out is	405	death?
good.	00:34:53,500	
	-->	409
402	00:34:57,000	00:35:08,500
00:34:38,600	I see Mr.	-->
-->	Fayed was	00:35:11,300
00:34:40,600	buried last	Islamic
Maybe they	night.	tradition.
shouldn't		
take guns.	405	410
	00:34:53,500	00:35:11,500
403	-->	-->
00:34:40,800	00:34:57,000	00:35:13,800
-->	At midnight.	- Something
00:34:44,200	No cameras,	to do with
If a	no fuss.	the heat.
photographer		- Mmm.
saw them,	407	
it might send	00:35:02,200	411
the wrong	-->	00:35:14,000
signal.	00:35:04,100	-->
	Very	00:35:16,700
404	dignified.	It stops the
00:34:44,400		body
-->	408	decomposing.
00:34:49,400	00:35:04,400	
If there is a	-->	412
photographer	00:35:08,200	00:35:17,100
out there,	Why do they	-->
he could be	do that? Why	00:35:19,000

Come in.	About the	420
	funeral	00:35:52,400
413	arrangements.	-->
00:35:21,600	Yes.	00:35:54,300
-->		I see.
00:35:23,600	417	
Good	00:35:33,800	421
morning,	-->	00:35:55,400
ma'am.	00:35:38,600	-->
Ma'am.	The Lord	00:35:58,900
	Chamberlain	And what
414	faxed these	form will this
00:35:23,700	plans	funeral take?
-->	for you to	
00:35:26,300	consider.	422
Yes, Robin?		00:35:59,200
What can we	418	-->
do for you?	00:35:40,700	00:36:02,000
	-->	At the
415	00:35:43,300	moment,
00:35:26,600	There is now	they're
-->	general	suggesting...
00:35:31,100	agreement,	
Er... ma'am,	ma'am,	423
there was a		00:36:02,200
Meeting	419	-->
at the palace	00:35:43,600	00:36:04,900
this morning.	-->	and, of
	00:35:48,200	course, these
416	that a public	are early
00:35:31,500	funeral	days,
-->	would be more	
00:35:33,600	appropriate.	

424	but it would	00:36:35,300
00:36:05,100	be	Indeed, and
-->	for practical	the Lord
00:36:07,600	reasons only.	Chamberlain
basing it on		was at pains
Tay Bridge.	429	to stress
	00:36:20,500	
425	-->	433
00:36:07,900	00:36:23,900	00:36:35,600
-->	It's the only	-->
00:36:10,500	one	00:36:38,600
- Tay	which has	that the spirit
Bridge?	been	of the
- What?	rehearsed,	occasion
		will be quite
426	00:36:24,200	different.
00:36:10,700	-->	
-->	00:36:27,800	434
00:36:13,700	the only one	00:36:38,800
Tay Bridge is	that could be	-->
the code	put together	00:36:43,100
Name	in time.	For example,
for my		the
funeral.	431	suggestion is
	00:36:28,100	that instead
427	-->	of 400
00:36:13,900	00:36:31,500	soldiers,
-->	But I	
00:36:16,000	supervised	435
Indeed, ma'am,	those plans	00:36:43,400
	myself.	-->
428		00:36:50,300
00:36:16,200	432	400
-->	00:36:31,800	representativ
00:36:20,100	-->	es of the

Princess's Charities march behind the coffin. 436 00:36:50,800 --> 00:36:55,700 And, instead of foreign heads of state and crowned	heads of Europe, 437 00:36:56,000 --> 00:37:01,100 the guests would include a sprinkling of actors of	stage and screen, 438 00:37:01,600 --> 00:37:06,100 fashion designers and other... celebrities.
---	---	--

MODULE 5

“THE QUEEN”

EPISODE 5 (00:36-00:46)



1. Read the text and answer the questions below.

Prince William, Duke of Cambridge, (William Arthur Philip Louis; born 21 June 1982) is a member of the British royal family. He is the elder son of Charles, Prince of Wales, and Diana, Princess of Wales. Since birth, he has been second in the line of succession to the British throne. Born in St

Mary's Hospital, London, William was educated at Wetherby School, Ludgrove School and Eton College. He spent parts of his gap year in Belize and Chile before earning a Scottish Master of Arts degree in geography at the University of St Andrews. William then trained at Royal Military Academy Sandhurst prior to serving with the Blues and Royals. In April 2008, William graduated from Royal Air Force College Cranwell, joining RAF Search and Rescue Force in early 2009. He served as a full-time pilot with the East Anglian Air Ambulance from July 2015 for two years.

The Duke performs official duties and engagements on behalf of the Queen. He holds patronage with over 30 charitable and military organisations, including the Tusk Trust, Centrepont, and London's Air Ambulance Charity.

He undertakes projects through The Royal Foundation, with his charity work revolving around mental health, conservation, and emergency workers. In December 2014, he founded the "United for Wildlife" initiative, which aims to reduce worldwide illegal wildlife trade. In April 2016, the Cambridges and Prince Harry initiated the mental health awareness campaign "Heads Together" to encourage people to open up about their mental health issues. In October 2020, William launched the Earthshot Prize, a £50 million initiative to incentivize environmental solutions over the next decade. In 2011, William was made Duke of Cambridge preceding his marriage to Catherine Middleton. The couple have three children: Prince George, Princess Charlotte, and Prince Louis of Cambridge.

https://en.wikipedia.org/wiki/Prince_William,_Duke_of_Cambridge

1. who is the man in the picture above?
2. what royal title does he have?
3. how many children does he have? Whom is he married to?
4. where did he get education?
5. what kind of charity works does he do?

2. Watch episode 5 repeatedly for costumes and acting.

Describe the costumes	and acting of actors in this episode.
What do these features tell you	
about his/her socio- economic/family background?	
What is he/she doing in this shot? Who is he/she speaking to and what is his speech about?	
What does his/her speech tell you about his personality and feelings?	
Describe his/her facial expressions	
What do his/her facial expressions tell you about his personality and feelings?	

3. Watch episode 5 (00:40-00:50) with subtitles on the site www.subscene.com and then do the assignments below.

3. Find true (T) and false (F) statements after watching episode 5.

1. The queen and the Mother queen are pleased with the decision about a condolence book.
2. Charles wants to speak to Tony.
3. Charles is not a modernizer as his mother.
4. Diana was pleased with her life in royal family.
5. Diana wanted to be “the princess of people’s heart”.

II. Post-watching activities.

4. Find the synonyms of the nouns.

- | | |
|---------------------|-------------------------|
| 1. Condo lence | a) beyond limits |
| 2. a transgression | b) a noise |
| 3. a bang | c) an organization |
| 4. an establishment | d) a sympathy |
| 5. a non-starter | e) a male deer |
| 6. a threat | f) no chance of success |
| 7. a stag | g) a statement |
| 8. an obsession | h) a house |
| 9. a disgrace | i) a particular state |
| 10. a residence | j) shame |

<https://www.oxfordlearnersdictionaries.com/>

Language activities.

5. Translate the nouns and noun phrases.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. a condolence book.		
2. his highness		
3. bizarre		
4. a transgression		
5. a bang		
6. an establishment		
7. a non- starter		

8. a threat		
9. a rule book		
10. a factor in the breakdown of marriage		
11. a stag		
12. an obsession with the belief		
13. crash barriers		
14. in hand		
15. a disgrace in residence		

6. Match the nouns with their definitions.

- | | |
|---------------------|--|
| 1. condolence | a) an act that goes beyond the limits |
| 2. a transgression | b) a sudden loud noise |
| 3. a bang | c) an organization, a large institution |
| 4. an establishment | d) an expression of this sympathy |
| 5. a non-starter | e) a male deer |
| 6. a threat | f) a thing or a person |
| 7. a stag | g) that has no chance of success |
| 8. an obsession | h) a statement in which you tell somebody that you will punish or harm them |
| 9. a disgrace | i) a house, especially a large or impressive one |
| 10. a residence | j) the state in which a person's mind is completely filled with thoughts of one particular thing shame |

7. Match the noun phrases.

- | | |
|--------------------------------|---------------|
| 1. a book | a) book |
| 2. a rule | b) in |
| 3 of marriage | c) breakdown |
| 4. an obsession with the | d) condolence |
| 5. crash | e) belief |
| 6 hand | f) barriers |

8. Translate the verbs and verb phrases.

ENGLISH	AZERBAIJANIAN	RUSSIAN
<ol style="list-style-type: none"> 1. to marshal 2. to block the main gate 3. to assure 4. to count on my full support 5. to creeping up 6. to bang on 7. to be terrified of 8. to shoot 9. to be on our side 10. to leave the queen in the firing line. 11. to take the bullet and not 12. to regret 13. to expose 14. dreadful 15. to be better off 16. to be protected 17. to adored 18. to show feelings 19. to be in sight. 20. to encourage 21. to take a shot at 22. to walk back 23. to feel like stalking. 24. to marry into 25. to share thoughts on motherhood 26. to change tune 27. to have a point 28. to blame. 29. to go by a rule book 		

30. to lead from the heart, not the head		
31. to get into trouble		
32. to toe the line		
33. to be crowded		
34. to get a shot off		
35. to video screens		

9. Match the verbs with their definitions.

- | | |
|-----------------|---|
| 1. to assure | a) to talk a lot about something in a boring way |
| 2. to bang on | b) to fire a gun or other weapon |
| 3. to shoot | c) to gradually increase in amount, price, etc. |
| 4. to regret | d) to tell somebody that something is definitely true |
| 5. to expose | e) to feel sorry about something |
| 6. to adore | f) to show something that is usually hidden |
| 7. to encourage | g) to give somebody support, courage or hope |
| 8. to blame. | h) to think or say that somebody/something is responsible for something bad |
| 9. to creep up | i) to love somebody very much |

10. Match the verb phrases.

- | | |
|--------------------------------|----------|
| 1. to the main gate | a) count |
| 2. to on my full support | b) toe |
| 3. to the bullet | c) get |
| 4. to feelings | d) take |
| 5. to thoughts | e) show |
| 6. to by a rule book | f) block |
| 7. to from the heart | g) share |
| 8. to into trouble | h) go |
| 9. to the line | i) lead |
| 10. to a shot off | j) get |

11. Translate the adjectives and adjective phrases.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. to be keen 2. a private secretary. 3. urgent. 4. perfectly 5. dreadful 6. extraordinary 7. enthusiastic 8. disgraceful 9. disgusting		

12. Match the adjectives with their definitions.

- | | |
|------------------|--|
| 1. dreadful | a) surprising or strange |
| 2. extraordinary | b) extremely unpleasant |
| 3. enthusiastic | c) feeling or showing a lot of excitement and interest |
| 4. disgraceful | d) unpleasant |
| 5. disgusting | e) unacceptable |

13. Match the adjectives with their definitions.

- | | |
|--------------|----------------------------|
| 1. Keen | a) completely |
| 2. private | b) belonging to |
| 3. urgent. | c) wanting to do something |
| 4. Perfectly | d) happen immediately |

14. Comment the followings from the episode:

- Prince Charles
- Camillar Parker
- Stephen Lamport

15. Write a summary of episode 5 and give a title for this episode.

<u>EPISODE 5</u>	00:37:23,400	443
<u>(00:36-</u>	-->	something to do,
<u>00:46)</u>	00:37:25,300	
439	Oh, yes, one	447
00:37:06,500	other thing.	00:37:36,000
-->		-->
00:37:08,000	444	00:37:38,000
Celebrities?	00:37:25,500	make
	-->	marshaling
440	00:37:29,100	them easier.
00:37:10,500	The police	
-->	commissione	448
00:37:12,300	r was keen	00:37:38,200
Oh.	that you	-->
	consider	00:37:41,000
441		Oh, yes. Yes,
00:37:15,200	445	of course.
-->	00:37:29,500	
00:37:17,800	-->	449
Er... was	00:37:32,100	00:37:41,300
there	the idea of a	-->
anything	condolence	00:37:45,400
else?	book.	- Oh, and the
		flowers.
442	446	- What
00:37:19,000	00:37:32,400	flowers?
-->	-->	
00:37:21,000	00:37:35,600	450
No, ma'am.	It would give	00:37:45,800
	the growing	-->
	crowds	00:37:48,300

The flowers	454	00:38:08,400
outside	00:37:58,000	-->
Buckingham	-->	00:38:10,500
Palace.	00:38:02,100	Yes, quite
	The Lord	right.
451	Chamberlain	
00:37:48,500	was	458
-->	wondering	00:38:19,000
00:37:51,200	whether we	-->
They're	shouldn't	00:38:21,100
blocking the	leave the	Stephen
main gate,	flowers	Lampont on
		One.
452	455	
00:37:51,400	00:38:02,500	459
-->	-->	00:38:21,300
00:37:54,400	00:38:06,100	-->
and making	and send the	00:38:23,900
things	guards	- Who?
difficult	through the	- Prince of
for the	north gate.	Wales's
changing of		private
the guard.	456	secretary.
	00:38:06,300	
453	-->	460
00:37:54,600	00:38:08,100	00:38:24,200
-->	Oh, yes. Yes,	-->
00:37:56,800	of course.	00:38:26,700
Fine. Just		- Balmoral.
move them	457	- He says it's
away.		urgent.

461	Not at all.	-->
00:38:29,700		00:38:57,200
-->	465	Er... well,
00:38:32,000	00:38:41,400	please thank
It's all right.	-->	His
	00:38:47,600	Highness,
462	The Prince	
00:38:32,200	feels that you	469
-->	and he	00:38:57,400
00:38:35,600	are both	-->
- Good	modern men	00:39:01,600
morning.		and assure
- Good	466	him
morning,	00:38:48,000	he can count
Prime	-->	on my full
Minister.	00:38:50,300	support...
	of similar	
463	mind,	470
00:38:35,800		00:39:01,900
-->	467	-->
00:38:39,500	00:38:50,500	00:39:03,900
The Prince of	-->	...at all times.
Wales has	00:38:53,700	
asked me	who could	471
to thank you	work well	00:39:05,800
for your kind	together	-->
words.	at this	00:39:09,500
	difficult	- Was that it?
464	time.	- Er... yes.
00:38:39,800		
-->	468	472
00:38:41,200	00:38:54,100	00:39:09,800

-->	-->	Charles?
00:39:11,600	00:39:30,600	
Goodbye.	He did it at	480
	the airport.	00:39:40,400
473		-->
00:39:18,100	477	00:39:43,100
-->	00:39:30,800	His people
00:39:20,000	-->	have asked
Bizarre.	00:39:34,000	for extra
	He knows	protection.
474	that if the	
00:39:21,600	Queen	481
-->	gets it wrong	00:39:43,300
00:39:23,500	over Diana,	-->
- Why is		00:39:46,100
Charles	478	He thinks if
doing this?	00:39:34,300	he's seen
- What?	-->	to be on our
	00:39:37,200	side,
475	the royals	
00:39:23,800	will become	482
-->	public enemy	00:39:46,300
00:39:27,800	Number One.	-->
Creeping up		00:39:48,800
to me like	479	that will
this,	00:39:37,500	leave the
banging on	-->	Queen
about being	00:39:40,200	in the firing
modern.	- He's	line.
	terrified of	
476	being shot.	483
00:39:28,200	- Who,	00:39:49,100

-->	487	490
00:39:52,500	00:40:07,100	00:40:28,800
So it's OK	-->	-->
for his mother	00:40:10,100	00:40:31,700
to take the	- Do you	had it been
bullet and	want me to	me that died
not him?	drive?	in the tunnel
	- No.	in Paris.
484	Certainly not.	
00:39:52,900		491
-->	488	00:40:31,900
00:39:54,800	00:40:16,700	-->
What a family!	-->	00:40:36,000
	00:40:20,600	She would
485	- I thought	have taken
00:39:57,700	you were	the boys to Paris.
-->	getting a new one?	I regret not
00:40:00,500	- What for?	doing that.
- Wait.	It's perfectly	492
Where are	all right.	00:40:36,300
they?		-->
- Up at Craggy	489	00:40:38,900
Head.	00:40:26,100	What, and
	-->	expose them
486	00:40:28,500	to the media?
00:40:04,900	I was	
-->	thinking	493
00:40:06,900	what Diana	00:40:39,100
- I'll come	might have	-->
with you.	done	00:40:42,300
- In you go.		That would have
		been dreadful.

They're better off here.	00:40:56,300	501
	Always warm, physical,	00:41:05,900
	-->	
494	Never afraid	00:41:10,900
00:40:42,500	to show her	her weaknesses
-->	feelings.	and transgressions
00:40:44,500		only made
It's private.	498	the public
They're protected.	00:40:56,700	love her more.
	-->	
495	00:40:59,600	502
00:40:44,800	Especially if a	00:41:11,200
-->	photographer	-->
00:40:48,400	was in sight.	00:41:14,300
Whatever		Yet ours only
you thought	499	make them
of Diana,	00:40:59,800	hate us.
she was a	-->	Why do they
wonderful mother.	00:41:02,600	hate us?
	She may have	
496	encouraged	503
00:40:48,700	all that,	00:41:14,600
-->	but still...	-->
00:40:51,900		00:41:17,200
She adored	500	- Not us,
those boys,	00:41:02,900	dear.
and never let	-->	- What?
them forget it.	00:41:05,600	
	that was the	504
497	extraordinary	00:41:19,400
00:40:52,200	thing about her -	-->
-->		00:41:22,700

Yesterday,	-->	be queen?'
when we	00:41:36,700	
brought the	- I don't feel	513
coffin back,	like stalking.	00:42:55,400
	- Are you sure?	-->
505		00:42:57,400
00:41:23,100	509	No, I don't. No.
-->	00:41:37,000	
00:41:26,300	-->	514
there was a	00:41:38,800	00:42:57,600
noise, a bang,	I'll take the dogs.	-->
and I thought		00:42:59,600
it was a gun.	510	Why do you
	00:41:39,100	think that?
506	-->	
00:41:26,500	00:41:40,800	515
-->	Walkies?	00:43:01,200
00:41:29,600	Yes!	-->
I thought		00:43:05,200
someone had	511	I'd like to be
taken a shot	00:41:59,700	a queen
at me.,	-->	of people's
	00:42:01,700	hearts, in
507	Who knows	people's hearts,
00:41:30,900	the way home?	
-->	Come on.	516
00:41:33,500		00:43:05,500
I think I'm	512	-->
going to	00:42:49,800	00:43:09,800
walk back.	-->	'but I don't
	00:42:52,600	see myself
508	'Do you think	being queen
00:41:33,800	you will ever	of this country.

517	had a talk	00:43:41,000
00:43:10,100	in the car today.	He thought
-->		her natural.
00:43:12,800	521	
'I don't think	00:43:29,100	525
many people	-->	00:43:43,500
want me to	00:43:32,500	-->
be queen.	He was good	00:43:47,000
	enough	'They see me
518	to share his	as a threat
00:43:13,100	thoughts on	of some kind. '
-->	motherhood.	
00:43:16,600		526
'By many	522	00:43:47,300
people, I mean	00:43:32,700	-->
the establishment	-->	00:43:50,100
I married into,	00:43:36,400	Oh, for God's
	- What did he	sake!
519	say?	
00:43:16,900	- How	527
-->	wonderful	00:43:50,300
00:43:21,400	Diana was.	-->
'because		00:43:53,700
they've	523	Maybe he's
decided	00:43:36,800	got a point.
that I'm a	-->	Maybe we
non-starter. '	00:43:38,700	are partly to
	That's changing	blame.
520	his tune.	
00:43:23,900		528
-->	524	00:43:55,100
00:43:27,000	00:43:39,000	-->
Charles and I	-->	00:43:57,000

Oh, I can't watch this.	00:44:11,300 We encouraged the match.	And I was sure he'd give the other one up,
529 00:43:58,300 -->	533 00:44:11,500 -->	537 00:44:24,100 -->
00:44:01,000 No, no. Wait. Please, no, leave it.	00:44:13,500 We signed off on it, both of us.	00:44:27,000 or at least make sure his wife toed the line.
530 00:44:01,200 -->	534 00:44:13,700 -->	538 00:44:27,300 -->
00:44:05,900 'I don't go by a rule book. I lead from the heart, not the head,	00:44:16,600 You were very enthusiastic, remember?	00:44:30,800 - Isn't that what everyone does? - Is it?
531 00:44:06,300 -->	535 00:44:16,800 -->	539 00:44:31,000 -->
00:44:08,500 'and it's got me into trouble in my work. '	00:44:18,800 She was a nice girl. Then.	00:44:35,300 'Was Mrs. Parker Bowles a factor in the breakdown of your marriage?'
532 00:44:08,700 -->	536 00:44:21,300 -->	
	00:44:23,800	

540	No. But close,	548
00:44:35,600	a couple of	00:45:11,300
-->	hundred yards	-->
00:44:39,900	at one point.	00:45:14,200
'There were		'... and with
three of us in	544	her obsession
this marriage,	00:44:54,100	with the belief
so it was a bit	-->	549
crowded. '	00:44:56,100	00:45:14,500
	One of the	-->
541	boys even	00:45:18,300
00:44:42,300	got a shot off.	'that Charles
-->		loved a
00:44:46,600	545	woman he'd
I can't bear it.	00:44:58,300	fallen for years
If you're	-->	before,
watching,	00:45:00,500	Camilla... '
I'll sleep next	We'll get him	
door.	tomorrow.	550
		00:45:35,200
542	546	-->
00:44:46,900	00:45:02,200	00:45:38,900
-->	-->	The good
00:44:49,800	00:45:04,400	news is the
- Early start	See you in	palace agreed to
tomorrow.	the morning.	video screens.
- Any luck		
with your stag?	547	551
	00:45:05,400	00:45:39,200
543	-->	-->
00:44:50,000	00:45:07,900	00:45:41,200
-->	Not to worry.	- And the bad
00:44:53,700	Night-night.	news?

- Crash barriers.	something	I think it's
	else I think	disgusting that
552	you should see.	they've not said
00:45:41,400		a word relating
-->	556	to all this. '
00:45:44,600	00:45:53,800	
- What about	-->	560
them?	00:45:55,800	00:46:07,400
- They expect	Can we run	-->
over two	that piece again?	00:46:09,700
million people.		- Look, I
	557	know all this.
553	00:45:56,100	- Wait for it.
00:45:44,900	-->	
-->	00:45:58,300	561
00:45:47,000	- Of course.	00:46:10,000
There aren't	- You'll love	-->
enough barriers,	this.	00:46:14,100
		'... not to have
554	558	a flag up. I think
00:45:47,200	00:45:58,500	it's a disgrace
-->	-->	on the royal
00:45:50,500	00:46:02,600	family. '
so we've	- '... find their	
gone cap in hand	behavior	562
to the French	disgraceful. '	00:46:14,400
for theirs.	- 'What do	-->
	you think?'	00:46:18,000
555		'OK, the
00:45:50,800	559	Queen's not
-->	00:46:03,000	in residence,
00:45:53,600	-->	but where is
There's	00:46:07,000	the flag?

MODULE 6

“THE QUEEN”

EPISODE 6 (00:46-00:55)



1. Read the text and answer the questions below.

Catherine, Duchess of Cambridge, (born Catherine Elizabeth Middleton; 9 January 1982) is a member of the British royal family. Her husband, Prince William, Duke of Cambridge, is second in the line of succession to the British throne, making Catherine a likely future queen consort. Born in Reading, Middleton grew up in Bucklebury, Berkshire. She was educated at St Andrew's School and Marlborough College before studying art history at the University of St Andrews in Scotland, where she met William in 2001. She held jobs in retail and marketing and pursued charity work before their engagement was announced in November 2010. They married on 29 April 2011 at Westminster Abbey. The couple's children – Prince George, Princess Charlotte, and Prince Louis of Cambridge – are third, fourth, and fifth in the line of succession to the British throne, respectively.

Since her marriage, the Duchess has undertaken royal duties and engagements in support of the Queen. She holds patronage within over 20

charitable and military organizations, including Action for Children, SportsAid, and the National Portrait Gallery.^[2] She undertakes projects through The Royal Foundation, with her charity work focusing on issues surrounding young children, addiction, and art. To encourage people to open up about their mental health issues, the Duchess envisioned the mental health awareness campaign "Heads Together", launched with the Duke and Prince Harry in April 2016. The media have called Catherine's impact on British and American fashion the "Kate Middleton effect". In 2011, 2012 and 2013, *Time* magazine selected her as one of the 100 Most Influential People in the World.

(https://en.wikipedia.org/wiki/Catherine,_Duchess_of_Cambridge)

1. who is the woman in the picture above?
2. what royal title does she have?
3. how many children does she have?
Whom is she married to?
4. where did she get education?
5. what kind of charity works does she do?

2. Watch episode 6 (00:50-01:00) with subtitles on the site www.subscene.com and then do the assignments below.

Find true (T) and false (F) statements after watching episode 6.

1. The royals agreed to fly the flag over the Buckingham Palace.
2. Charles is going to make a statement.
3. Tony agrees with opinion of his wife about the royals.
4. Tony was used to agree with his mother.

3. Find the synonyms of the nouns.

- | | |
|--------------------|-----------------------------|
| 1. Stew | a. a young sheep |
| 2. lamb | b. a dish |
| 3. a mast | c. a pole |
| 4. flagpole | d. a piece of wood or metal |
| 5. a suggestion | e. an idea |
| 6. gratitude | f. grateful |
| 7. a compassionate | g. time that somebody lives |

8. freeloading
9. an absurd
10. a cocoon
11. lifetime
12. condolence

- h. sympathy
- i. feeling or showing sympathy
- j. free, without paying
- k. silly
- l. an insect

<https://www.oxfordlearnersdictionaries.com/>

Language activities.

4. Translate the nouns and noun phrases.

<ol style="list-style-type: none"> 1. Stew 2. just in case 3. lamb 4. to have a call 5. a mast 6. flagpole is bare 7. the Royal Standard 8. the point is 9. the Union Jack 10. a suggestion 11. For heaven's sake! 12. in one sense 13. in a few favors 14. a statement of gratitude 15. elitist people 16. a compassionate 17. a breath of fresh air 18. a bunch of freeloading 19. an absurd 20. a cocoon of wealth 21. hereditary privileges 22. lifetime 23. a proof 24. tea's getting cold. 25. a letter of condolence 26. under normal circumstances 27. at the earliest opportunity. 	
--	--

5. Match the nouns with their definitions.

- | | |
|--------------------|---|
| 1. stew | a) a young sheep |
| 2. lamb | b) a dish of meat and/or vegetables
cooked slowly |
| 3. a mast | c) a tall pole on a boat or ship that
supports the sails |
| 4. flagpole | d) a tall thin straight piece of wood or
metal on which a flag is hung |
| 5. a suggestion | e) an idea or a plan that you mention for
somebody else to think about |
| 6. gratitude | f) the feeling of being grateful |
| 7. a compassionate | g) the length of time that somebody lives |
| 8. freeloading | h) sympathy that you feel for somebody |
| 9. an absurd | i) feeling or showing sympathy |
| 10. a cocoon | j) the practice of accepting free food and
accommodation from other people |
| 11. lifetime | k) extremely silly; not logical and
sensible |
| 12. condolence | l) a cover or case of silk threads that
some insects make |

6. Match the noun phrases.

- | | |
|----------------------------|------------------|
| 1. just in | a. standard |
| 2. to have | b. case |
| 3. the Royal | c. a call |
| 4. the Union | d. Jack |
| 5. For heaven's! | e. sake |
| 6. in one | f. breath |
| 7. in a few | g. bunch |
| 8. a of gratitude | h. wealth |
| 9. a of fresh air | i. sense |
| 10. a of freeloading | j. favors |
| 11. a cocoon of | k. circumstances |
| 12. hereditary | l. opportunity |
| 13. a of condolence | m. statement |
| 14. under normal | n. privileges |
| 15. at the earliest | o. letter |

7. Translate the verb phrases.

ENGLISH	AZERBAIJANIAN	RUSSIAN
<ol style="list-style-type: none"> 1. to have nothing better 2. to have a call 3. to express concern 4. a mast 5. to denote the presence of the monarch 6. to send out the wrong signal 7. to lower a flag 8. to fly a flag 9. to be flexible 10. to get dictated to 11. to concede an idea 12. to calm down 13. to comfort 14. to bear relation 15. to get a picture 16. to stand up to 17. to get out among the people 18. to pay tax 19. to have a serious conversation 20. to phase out 21. to insult intelligence 22. to live through the war 23. to do the washing up 24. to take advice 25. to yearn for change 26. to win a huge majority 27. tea's getting cold. 28. to disturb 29. to wonder to feel a response 31. to dance to tune 32. to be of great comfort 		

8. Match the verbs with their definitions.

- | | |
|-----------------|--|
| 1. to denote | a. admit that something is true |
| 2. to concede | b. to stop using something gradually in stages over a period of time |
| 3. to phase out | c. to think about something |
| 4. to insult | d. to indicate |
| 5. to yearn | e. to say or do something that offends somebody |
| 6. to disturb | f. to want something very much |
| 7. to wonder | g. to interrupt somebody |

9. Match the verb phrases.

- | | |
|---------------------|------------|
| 1. to concern | a. lower |
| 2. to a flag | b. concede |
| 3. to an idea | c. bear |
| 4. to down | d. express |
| 5. to relation | e. calm |

10. Match the verb phrases.

- | | |
|-----------------------------|----------|
| 1. to tax | a. do |
| 2. to the washing up | b. dance |
| 3. to advice | c. win |
| 4. to for change | d. feel |
| 5. to a huge majority | e. pay |
| 6. to a response | f. take |
| 7. to to tune | g. yearn |

11. Translate the attributive phrases.

ENGLISH	RUSSIAN	AZERBAIJANIAN
1. a fairy tale come true		
2. flagpole is bare		
3. the Royal Standard		
4. to send out the wrong signal		

5. to be flexible 6. eventually 7. heartfelt 8. elitist people 9. a breath of fresh air 10. emotionally retarded nutters 11. to have a serious conversation about 12. unimaginable 13. lifetime 14. daft 15. stoical 16. old- fashioned uncomplaining 17. to win a huge majority 18. apparently 19. over-eager editors 20. under normal circumstances 21. delicate 22. at the earliest opportunity. 23. to be of great comfort		
--	--	--

12. Match the adjectives with their definitions.

- | | |
|------------------|---|
| 1. Daft | a. not modern; no longer fashionable |
| 2. stoical | b. silly, often in a way that is funny |
| 3. old-fashioned | c. able to suffer pain or trouble without complaining |
| 4. huge | d. fragile |
| 5. apparently | e. extremely large in size or amount |
| 6. delicate | f. according to what you have heard or read |

13. Match the adjectives with their definitions.

- | | |
|-----------------|---|
| 1. bare | a. impossible to think of or to believe exists |
| 2. flexible | b. the length of time that somebody lives |
| 3. eventually | c. not covered by any clothes |
| 4. heartfelt | d. sincere |
| 5. elitist | e. able to change to suit new conditions or situations |
| 6. unimaginable | f. at the end of a period of time or a series of events |
| 7. lifetime | g. organizing a system, society, etc |

14. Match the adjective phrases.

- | | |
|---------------------------------------|----------------|
| 1. a fairy tale come | a. emotionally |
| 2. flagpole is | b. true |
| 3. a breath of air | c. huge |
| 4. retarded nutters | d. earliest |
| 5. to have a conversation about | e. over-eager |
| 6. to win a majority | f. bare |
| 7. editors | g. fresh |
| 8. under circumstances | h. serious |
| 9. at the opportunity | i. normal |

14. Comment the followings from the episode:

- Downing Street

15. Write a summary of episode 6 and give a title for this episode.

<u>EPISODE 6</u>	together,	->
<u>(00:45-00:54)</u>	tale come true. '	00:46:43,000
563	566	Come on,
00:46:18,300 -	00:46:31,400 -	dogs. Come
->	->	570
00:46:21,500	00:46:35,200	00:46:52,500 -
'Do you see	Will someone	->
what I'm	please save	00:46:55,500
saying	these people	Those fire
about the	from	lighters all right?
establishment? '	themselves?	A bit damp?
564	567	571
00:46:21,800 -	00:46:35,500 -	00:46:57,500 -
->	->	->
00:46:25,900	00:46:37,600	00:47:00,400
Don't tell me	- Fine, I'll call	Oh, well,
there isn't a	Balmoral.	I brought
flag	- Planet Zog?	some stew just
at half mast		in case.
over	568	
Buckingham	00:46:37,900 -	572
Palace.	->	00:47:00,700 -
	00:46:40,200	->
565	I've really got	00:47:04,700
00:46:26,100 -	nothing better	- It's lamb. We
->	to do.	can have that
00:46:31,000		cold.
'Dodi, when	569	- No, we'll be all
them two were	00:46:41,000 -	right.

573	577	580
00:47:05,700 -	00:47:22,800 -	00:47:36,500 -
->	->	->
00:47:07,200	00:47:26,600	00:47:43,400
Stay.	I hope Robin	Isn't it possible
	said there isn't	that for some
	a flag	people,
574	above	the Royal
00:47:09,400 -	Buckingham	Standard is just
->	Palace.	a flag.
00:47:14,100		
Robin had a	578	581
call from the	00:47:26,800 -	00:47:43,900 -
Prime	->	->
Minister, who	00:47:31,700	00:47:47,400
expressed his	There's the	and the flagpole
concern.	Royal	being bare sends
	Standard,	out the
575	which flies	wrong signal?
00:47:14,400 -	to denote the	
->	presence of the	582
00:47:19,700	monarch.	00:47:47,800 -
- About what?		->
- The flag above	579	00:47:52,600
Buckingham	00:47:32,100 -	- No, that's not
Palace.	->	the point.
	00:47:36,200	- The point is
576	Since you're	it's over 400
00:47:20,200 -	here, the	years old.
->	flagpole is bare,	
00:47:22,500	just as it	583
He thinks it	should be.	00:47:52,900 -
should be flying		->
at half mast.		

00:47:54,900	587	->
It's never been	00:48:08,700 -	00:48:23,700
lowered for	->	Who does the
anyone.	00:48:10,600	think he's
	It is just a flag.	talking to?
584		You're the
00:47:55,100 -	588	sovereign.
->	00:48:10,900 -	
00:48:00,000	->	592
Your grandfather	00:48:14,500	00:48:24,000 -
didn't get	"What about the	->
the flat at	Union Jack?"	00:48:28,600
half mast	Was Mr. Blair's	You don't get
when he died.	next suggestion.	dictated to.
		You conceded
585	589	the idea of a
00:48:00,300 -	00:48:14,800 -	public funeral.
->	->	
00:48:03,100	00:48:15,900	593
and if your	For heaven's	00:48:29,000 -
mother died	sake!	->
tomorrow, she		00:48:31,100
wouldn't either.	590	You've
	00:48:16,000 -	opened
586	->	the parks.
00:48:03,400 -	00:48:19,100	That's enough.
->	Next, he'll	
00:48:08,300	suggest you	594
Yes, Granny,	change your	00:48:31,300 -
but in a	name to Hilda.	->
situation like		00:48:34,200
this, one has	591	Ssh. The boys.
to be flexible.	00:48:19,500 -	

595
00:48:34,400 -
->
00:48:38,100
You wait. In
48 hours,
this will all
have calmed
down.

596
00:49:11,200 -
->
00:49:13,500 -
In one sense,
it's
comforting.

597
00:49:13,700 -
->
00:49:16,600
Now, my
parents can
see what it's
been like for me.

598
00:49:16,900 -
->
00:49:19,700
being up against
her popularity.

599
00:49:20,000 -
->
00:49:24,600
They're still
making the
mistake
of thinking the
Diana they
knew

600
00:49:25,000 -
->
00:49:28,800
will eventually
be the one
seen by the
public, but it
won't.

601
00:49:29,100 -
->
00:49:34,500
The two
Dianas, the
public's and
ours,
bear no
relation to one
another at all.

602
00:49:37,000 -
->
00:49:40,400
The flag of St.
George,
it is at half
mast over
Highgrove?

603
00:49:40,700 -
->
00:49:43,800
- Yes, sir.
- Get a picture
of that in the
papers.

604
00:49:44,100 -
->
00:49:46,800
I'll get onto it,
call in a few
favors.

605
00:49:47,000 -
->
00:49:51,100
What about a
statement of

gratitude	because she	613
to the crowds?	stood up to the	00:50:15,600 -
	establishment.	->
606		00:50:20,700
00:49:51,400 -	610	'a compassionate
->	00:50:04,200 -	young man,
00:49:54,700	->	who, after
Something	00:50:08,800	18 years of
heartfelt	'She said,	establishment
from myself	"You're elitist	Tory rule
and the boys.	people	
	we are paying	614
607	to be better	00:50:21,100 -
00:49:55,000 -	than us.	->
->		00:50:23,100
00:49:57,900	611	'is such a breath
thanking	00:50:09,100 -	of fresh air.
people for the	->	
flowers	00:50:12,200	615
and so on.	"and you have	00:50:23,300 -
	to get out	->
608	among the	00:50:26,000
00:49:58,100 -	people. "	'and I feel he
->		will do
00:49:59,300	612	something... '
Right.	00:50:12,400 -	
	->	616
609	00:50:15,200	00:50:26,300 -
00:49:59,500 -	'We have a	->
->	wonderful	00:50:28,600
00:50:03,800	Prime	- Is this the
'Di was	Minister,	stirrings of...
wonderful,	Tony Blair,	- What?

617	621	about the
00:50:28,900 -	00:50:45,000 -	constitution.
->	->	
00:50:32,400	00:50:47,300	625
I don't know.	- That's just	00:50:59,200 -
Something	absurd.	->
more interesting.	- Why?	00:51:01,200
		We don't have
		one.
618	622	
00:50:32,800 -	00:50:47,500 -	
->	->	626
00:50:35,800	00:50:50,900	00:51:01,400 -
Maybe people	They live in a	->
will see them	cocoon of	00:51:05,600
for what they	wealth	About ways in
are.	and they don't	which we
	pay tax.	could phase
		out
619		hereditary
00:50:36,100 -	623	privileges,
->	00:50:51,100 -	then fine.
00:50:37,900	->	
Which is?	00:50:55,500	
	- Yes, they do.	627
	- The Queen	00:51:05,900 -
620	costs us 40	->
00:50:38,200 -	million a year.	00:51:10,200
->		- If you're
00:50:42,400	624	leaving, take
A bunch of	00:50:55,900 -	the plates.
freeloading.	->	- Forget the
emotionally	If you want a	'off with their
retarded	serious	heads' bit.
nutters.	conversation	

628	her lifetime.	alive now,
00:51:10,500 -	- Why?	your mother
->		would be the
00:51:13,500	632	same age.
- Why?	00:51:22,900 -	
- It insults	->	636
your	00:51:26,800	00:51:42,000 -
intelligence.	Because no-	->
	one would	00:51:44,000
629	wear it.	You always
00:51:13,700 -	No-one wants	say how
->	it.	stoical she was
00:51:16,600		
'The Queen	633	637
cannot be	00:51:27,200 -	00:51:44,300 -
expected	->	->
to change. '	00:51:30,000	00:51:47,400
	It's just... daft.	old-fashioned,
630		uncomplaining,
00:51:16,900 -	634	lived through
->	00:51:31,500 -	the war.
00:51:20,000	->	
It's	00:51:35,400	638
unimaginable,	- It's not a	00:51:47,600
this country	mother thing,	->
being a	is it?	00:51:51,100
republic.	- What?	- Who does
		that sound like?
631	635	- I'm going to
00:51:20,300 -	00:51:35,700	do the washing up.
->	-->	
00:51:22,700	00:51:40,700	639
- Certainly in	Well, if she were	00:52:08,800 -

->	643	00:52:40,300
00:52:11,200	00:52:24,600 -	I'll try not to
That's the	->	take that
stalking party off.	00:52:28,700	personally.
	"Time to	
640	change the old	647
00:52:11,400 -	guard	00:52:40,600 -
->	at Buckingham	->
00:52:15,400	Palace,"	00:52:44,100
Right, we'd	Express.	People have
better have a		yearned for
look at those	644	change
papers.	00:52:30,200 -	in this country.
	->	
641	00:52:33,300	648
00:52:16,600 -	"One can't	00:52:44,400 -
->	help	->
00:52:20,100	wondering	00:52:46,800
"Show us	whose advice	The result is a
there's a heart	they are	quiet revolution
in the house	taking,	
of Windsor,"		649
says The Sun.	645	00:52:47,100 -
	00:52:33,500 -	->
642	->	00:52:50,000
00:52:20,500 -	00:52:35,900	led by the real
->	"for it's clearly	modernizers,
00:52:24,300	the wrong	the British people.
"It's proof the	advice. "	
royals		650
are not like us,"	646	00:52:50,200 -
The Mirror.	00:52:37,900 -	->
	->	00:52:53,100

Revolution?	Hurry, dear.	659
Who wrote this?	Your tea's	00:53:28,400 -
	getting cold.	->
651		00:53:32,500
00:52:54,700 -	655	
->	00:53:12,200 -	Mr. Janvrin,
00:52:57,700	->	the Prime Minister
- Where does this	00:53:14,200	wishes to speak to
come from?	- Is that it?	Her Majesty.
- Where does	- Yes, ma'am.	
it come from?		660
	656	00:53:36,500 -
652	00:53:14,400 -	->
00:52:57,900 -	->	00:53:38,900
->	00:53:18,400	Ma'am,
00:53:01,400	Just the letter	
- You've won	of condolence	661
a huge majority.	to the	00:53:39,200 -
- People want	widow of the	->
a change.	ambassador to	00:53:42,300
	Brazil.	apparently the
653		Prime Minister
00:53:03,100 -	657	is on the phone.
->	00:53:20,200 -	
00:53:05,200	->	662
Why? What	00:53:22,100	00:53:42,600 -
did you think	Thank you.	->
it meant?		00:53:45,200
	658	Tell him to call back.
654	00:53:24,800 -	
00:53:10,000 -	->	663
->	00:53:26,800	00:53:46,700 -
00:53:11,900	Tea.	->

00:53:48,900	667	->
No, no. It's all right. I'll take it.	00:54:09,600 -	00:54:27,100
	->	are doing their
	00:54:14,800	best to sell
664	'In which case,	newspapers.
00:53:57,900 -	my next question	
->	would be	672
00:54:00,500	whether you felt	00:54:27,400 -
- Prime Minister.		->
- Good morning,	668	00:54:29,700
Your Majesty.	00:54:15,100 -	It would be a
	->	mistake to dance
665	00:54:17,100	to their tune.
00:54:00,700 -	'some kind of	
->	response	673
00:54:05,300		00:54:30,000 -
Sorry	to 669	->
disturb, but I	00:54:17,300 -	00:54:33,100
was	->	'Under normal
wondering	00:54:20,000	circumstances,
if you'd seen	'might be	I would agree,
today's	necessary?'	
papers?		674
	670	00:54:33,400 -
666	00:54:21,100 -	->
00:54:06,900 -	->	00:54:38,800
->	00:54:24,600	'but... Well,
00:54:09,400	No. I believe a	my advisors
We've	few over-eager	have been'
managed	editors	
look at one		675
or two, yes.	671	00:54:39,200 -
	00:54:25,000 -	->

00:54:42,900	- Some kind of	00:55:22,100
taking the	a statement?	'It would be of great
temperature	-No, ma'am.	comfort to your
among people		people. '
on the streets,	680	
	00:55:00,200 -	684
676	->	00:55:24,000 -
00:54:43,200 -	00:55:03,600	->
->	I believe	00:55:27,400
00:54:47,400	the moment	And would help them
and... well, the	for statements	with their grief.
information	has passed.	
I'm getting is		685
that the mood	681	00:55:27,700 -
	00:55:06,900 -	->
677	->	00:55:29,700
00:54:47,800 -	00:55:11,300	"Their grief"?
->	'I would suggest	
00:54:50,800	flying the flag	686
'is quite delicate. '	at half mast above	00:55:30,800 -
	Buckingham	->
678	Palace...	00:55:34,000
00:54:53,700 -		If you imagine I'm
->	682	going to come
00:54:56,000	00:55:12,900 -	to London,
So, what would	->	
you suggest,	00:55:18,100	687
Prime Minister?	...and coming	00:55:34,200 -
	down to London	-> 00:55:38,600
679		before I attend to my
00:54:56,200 -	683	grandchildren,
->	00:55:19,400 -	who've just lost
00:54:59,900	->	their mother...

MODULE 7

“THE QUEEN”

EPISODE 7 (00:55-01:04)



1. Read the text and answer the questions below.

Prince Harry, Duke of Sussex,^[fn 2] KCVO (Henry Charles Albert David; born 15 September 1984),^[2] is a member of the British royal family. As the younger son of Charles, Prince of Wales, and Lady Diana Spencer, he is sixth in the line of succession to the British throne. Born in St Mary's Hospital, London, Harry was educated at Wetherby School, Ludgrove School, and Eton College. He spent parts of his gap year in Australia and Lesotho, then underwent officer training at the Royal Military Academy Sandhurst. He was commissioned as a cornet into the Blues and Royals, serving temporarily with his brother William and completed training as a troop leader. In 2007–2008, he served for over ten weeks in Helmand Province, Afghanistan. He returned to Afghanistan for a 20-week deployment in 2012–2013 with the Army Air Corps. In June 2015, he resigned from the army. Harry launched the Invictus Games in 2014 and remains the patron of its foundation. He also gives patronage to several other organisations, including the HALO Trust and Walking With The Wounded.^[3] To encourage people to open up about their mental health issues,

Harry, alongside the Duke and Duchess of Cambridge, initiated the mental health awareness campaign "Heads Together" in April 2016. In 2018, Harry was made Duke of Sussex prior to his wedding to American actress Meghan Markle. In January 2020, the couple stepped down as senior members of the royal family and moved to the Duchess's native Southern California. In October 2020, they launched Archewell Inc., an American public organization that focuses on non-profit activities and creative media ventures. They have two children, Archie and Lilibet Mountbatten-Windsor.

https://en.wikipedia.org/wiki/Prince_Harry,_Duke_of_Sussex

1. who is the man in the picture above?
2. what royal title does he have?
3. how many children does he have?
Whom is he married to?
4. where did he served army?
5. what kind of charity works does he do?

2. Watch episode 7 (01:00-01:10) with subtitles on the site www.subscene.com and then do the assignments below.

1. Find true (T) and false (F) statements after watching episode 7.

1. The royal family are in Scotland.
2. The queen agrees with Tony to come to London.
3. Tony agrees with the queen about her decision.
4. The queen feels sad at the end.
5. Londoner are keen to see the royal family in London.

3. Find the synonyms of the nouns.

- | | |
|------------------|-----------------------|
| 1. Faith | a) an official |
| 2. judgment | b) decision |
| 3. a behavior | c) to behave |
| 4. an abdication | d) trust |
| 5. a lad | e) to give up |
| 6. figure head | f) a boy or young man |

<https://www.oxfordlearnersdictionaries.com/>

Language activities.

4. Translate the words and phrases.

ENGLISH	AZERBAIJANI AN	RUSSIA N
1. to doubt 2. faith 3. judgment. 4. to stir up the press 5. in favor 6. a period of restrained grief 7. sober 8. with dignity 9. to admire 10. to keep in touch 11. bloody fool 12. a behavior 13. from perspective 14. to be brought up 15. god's will 16. an abdication 17. to emphasize 18. unexpecte dly 19. to be in a state of shock 20. public reaction 21. terrible headlines 22. to cancel 23. at the fork 24. to follow the track 25. a lad 26. to manage 27. bugger it! 28. to do something foolish 29. to break the prop shaft 30. a four- wheel drive 31. to come out straight away 32. news crews 33. to deserve		

34. to hang herself		
35. to be in interests		
36. ugly		
37. to bully		
38. figurehead		
39. to pass on		
40. in a spare moment		
41. slamming doors		
42. to take it out on the stag.		

5. Match the nouns with their definitions.

- | | |
|------------------|---|
| 1. Faith | a) a person who is in a high position in a country |
| 2. judgment | b) the ability to make sensible decisions |
| 3. a behavior | c) the way that somebody behaves, especially towards other people |
| 4. an abdication | d) trust in somebody's ability or knowledge |
| 5. a lad | e) the action of giving up the position of being king or queen |
| 6. figurehead | f) a boy or young man |

6. Match the noun phrases.

- | | |
|---------------------------------|----------------|
| 1. in | a) grief |
| 2. a period of restrained | b) moment |
| 3. with | c) favor |
| 4. from | d) will |
| 5. God's | e) fork |
| 6. at the | f) drive |
| 7. a four-wheel | g) dignity |
| 8. news | h) perspective |
| 9. in a spare | i) crews |

7. Match the verbs with their definitions.

- | | |
|-----------------|---|
| 1. to doubt | a) to give special importance to something |
| 2. to admire | b) to decide that something that has been arranged |
| 3. to emphasize | c) used as a swear word when somebody is annoyed |
| 4. to cancel | d) to feel uncertain about something |
| 5. to manage | e) to respect somebody for what they have done |
| 6. to deserve | f) to control or be in charge of a business, a team, etc. |
| 7. to bully | g) to do something or show qualities |
| 8. to bugger | h) to frighten or hurt a weaker person |

8. Match the verb phrases.

- | | |
|--------------------------------------|------------|
| 1. to the press | a) Keep |
| 2. to in touch | b) break |
| 3. to be up | c) come |
| 4. to be in a state of | d) brought |
| 5. to ... the track for about a mile | e) stir up |
| 6. to something foolish | f) shock |
| 7. to the prop shaft | g) take |
| 8. to out straight away | h) follow |
| 9. to in interests | i) do |
| 10. to it out on the stag. | j) be |

9. Match the adjectives with their definitions.

- | | |
|---------------|---|
| 1. sober | a) connected with ordinary people in society in general |
| 2. ugly | b) unattractive |
| 3. figurehead | c) not drunk |
| 4. spare | d) available to do what you want with rather than work |
| 5. public | e) a person who is in a high position in a country |

10. Match the adjective phrases.

- | | |
|----------------------|-------------|
| 1 fool | a) Public |
| 2 reaction | b) slamming |
| 3. headlines | c) terrible |
| 4. in a moment | d) bloody |
| 5. doors | e) spare |

11. Comment the followings from the episode:

- Alastair
- Abergannie Ridge

12. Write a summary of episode 7 and give a title for this episode.

<u>EPISODE 7</u>	00:55:50,000	which is being
<u>(00:55-01:04)</u>	nor who has	stirred up by
688	greater faith	the press
00:55:39,000 -	in their	
->	wisdom and	693
00:55:41,000		00:56:00,200 -
then you're	691	->
mistaken.	00:55:50,400 -	00:56:02,900
	->	in favor
689	00:55:56,600	of a period of
00:55:42,300 -	And it is my	restrained
->	belief that they	grief
00:55:46,000	will, at any	
I doubt there is	moment, reject	694
anyone who Knows	this...	00:56:03,200 -
the British people	this mood	->
more than I do,		00:56:05,200
	692	and sober,
690	00:55:57,000 -	private
00:55:46,200 -	->	mourning.
->	00:56:00,000	

695	699	->
00:56:07,200 -	00:56:24,400 -	00:56:55,100
->	->	Robin?
00:56:10,200	00:56:28,000	
That's the way	- Let's keep in	704
we do things	touch.	00:56:55,400 -
in this country	- Yes, let's.	->
		00:57:00,800
696	700	I understand
00:56:10,400 -	00:56:34,400 -	how difficult
->	->	her behavior
00:56:13,800	00:56:36,400	must seem to you,
quietly,	with Bloody fool!	
dignity.		705
	701	00:57:01,100 -
697	00:56:36,700 -	->
00:56:15,900 -	->	but try and see
->	00:56:38,600	it from her
00:56:18,600	And now your	perspective.
It's what the	tea's gone cold.	
rest of the world		706
admires us for.	702	00:57:03,500 -
	00:56:43,600 -	->
698	->	00:57:07,000
00:56:18,900 -	00:56:48,400	She's been
->	Tony, Robin	brought up
00:56:22,900	Janvrin on	to believe
If that's Your	One.	it's God's will.
decision,	He was	
ma'am, the	listening in.	707
government		00:57:07,400 -
will support it.	703	->
	00:56:54,000 -	00:57:09,300

'She is who she is. '	00:57:25,200	715
	Unexpectedly	00:57:38,600 -
	becoming king	->
708	as good as killed	00:57:42,600
00:57:09,500 -	her father.	- I'll do what I
->		can with the
00:57:14,300	712	press.
I think we	00:57:25,500 -	- I'm grateful,
should leave	->	Prime
God out of it.	00:57:27,900	
It's just	'I'm afraid	716
not helpful.	she's in a state	00:57:44,000 -
	of shock.	->
709		00:57:46,300
00:57:14,700 -	713	I can't promise
->	00:57:28,200 -	anything.
00:57:17,700	->	
She hasn't	00:57:31,600	717
seen anything	'This public	00:57:46,600 -
like this since the	reaction	->
abdication.	has completely	00:57:48,900
	thrown her. '	It's not me they
710		want to see.
00:57:18,000 -	714	
->	00:57:32,000 -	718
00:57:21,100	->	00:58:13,200 -
and I cannot	00:57:37,400	->
Emphasize the	All right, but	00:58:15,600
effect that had.	first, we have	Ask Alastair to
	to deal	come and
711	with these	
00:57:21,300 -	terrible	719
->	headlines.	00:58:20,100 -

->	- Remind me,	727
00:58:22,500	that's right at	00:59:54,800 -
Cancel what	the fork?	->
I'm doing tonight.	- That's right,	00:59:56,800
	ma'am.	Bugger it!
720		
00:58:27,700 -	724	728
->	00:58:39,600 -	01:00:20,100 -
00:58:29,700	->	->
- Good morning.	00:58:43,000	01:00:22,200
- Your Majesty.	You follow	Oh, how stupid!
	the track for	
721	about a mile,	729
00:58:29,900 -	and you come	01:00:45,400 -
->	to...	->
00:58:32,000		01:00:47,800
Thomas,	725	- 'Hello, Thomas. '
where have	00:58:43,300 -	- Hello, ma'am.
they gone?	->	
	00:58:45,100	730
722	The river.	01:00:48,000 -
00:58:32,300 -		->
->	726	01:00:51,500
00:58:35,900	00:58:46,400 -	I've done
- Up to	->	something
Abergannie	00:58:49,800	foolish.
Ridge, ma'am.	- One of the	I've broken the
- All that way?	lads will drive	prop shaft.
	you.	
723	- No, I'll	731
00:58:36,200 -	manage.	01:00:51,800 -
->	Thank you.	->
00:58:39,300		01:00:54,800

- Are you sure, ma'am.	01:01:07,200	01:02:52,100
- Yes, of course I'm sure.	- We'll come out straight away.	Go on.
732	- Thank you very much.	740
01:00:55,000 -		01:02:53,300 -
->	736	->
01:00:58,200	01:01:07,400 -	01:02:55,000
It's the front one.	->	Go on!
Lost the four- wheel drive.	01:01:09,800	741
	I'll wait by the car. You are kind.	01:03:31,200 -
733	Bye.	->
01:00:58,500 -		01:03:35,500
->	737	There are news crews outside waiting for you to speak to the people.
01:01:01,100	01:02:26,500 -	
Don't forget, I was a Mechanic during the war.	->	742
	01:02:29,900	01:03:35,900 -
734	Oh, you're a beauty.	
01:01:01,400 -	738	->
->	01:02:46,900 -	01:03:38,500
01:01:03,900	->	- Yes.
- Are you all right?	01:02:49,400	- What's all that about?
- I'm fine.	Shoo! Shoo! Go on!	
735	739	743
01:01:04,100 -	01:02:50,800 -	01:03:38,800 -
->	->	->
		01:03:42,800

I told the	01:03:59,600	750
Queen's	Besides, I	01:04:29,200 -
private	think there's	->
secretary	Something	01:04:31,700
I'd try to help	Ugly	When's she
with the press.		coming to
	747	London,
744	01:04:00,000 -	Mr. Blair?
01:03:43,100 -	->	
->	01:04:02,500	751
01:03:48,800	about the way	01:04:31,900 -
Why? Don't	everyone's	->
you think she	started to bully	01:04:34,800
deserves it,	her.	- 'She's our
sitting up there		figurehead. '
on her	748	- 'She is. '
40,000 acres?	01:04:23,700 -	
	->	752
745	01:04:26,900	01:04:35,100 -
01:03:49,200 -	The first thing	->
->	that you	01:04:39,100
01:03:54,200	obviously	'She wanted
Yes, but	think about...	me to pass on
allowing her		to the people
to hang herself	749	crowding
might not be	01:04:27,100 -	around... '
in our best	->	
Interests	01:04:29,000	753
either.	is the rest of	01:04:39,400 -
	your family,	->
746	and I...	01:04:43,200
01:03:55,400 -		'In a spare
->		moment, the

Prime	755	757
Minister went	01:04:47,300 -	01:04:52,800 -
down	->	->
Downing	01:04:49,600	01:04:56,000
Street... '	A lot of	I'll take them
	slamming	out early again
	doors.	tomorrow
754		morning.
01:04:44,300 -		
->	756	
01:04:47,000	01:04:49,900 -	758
- How are the	->	01:04:56,300 -
boys?	01:04:52,400	->
- Not so good	- I think they	01:04:58,400
tonight.	saw the papers.	Perhaps they'll
	- Oh, no!	take it out
		on the stag.

MODULE 8

“THE QUEEN”

EPISODE 8 (01:04-01:13)



1. Read the text and answer the questions below.

Meghan, Duchess of Sussex (/ˈmɛɡən/; born Rachel Meghan Markle; August 4, 1981), is an American member of the British royal family and a former actress. Markle was born and raised in Los Angeles, California. Her acting career began while at Northwestern University. Her last and most significant on-screen role was that of Rachel Zane for seven seasons (2011-2018) in the American TV legal drama *Suits*. She also developed a social media presence. This included *The Tig* (2014-2017) lifestyle blog which garnered recognition for her fashion sense and led to the creation and release of two clothing lines in 2015-2016. During *The Tig* period, Markle became involved in charity work focused primarily on women's issues and social justice. Markle was married to American film producer Trevor Engelson from 2011 until their divorce in 2013. She retired from acting upon her marriage to Prince Harry in 2018 and became known as the Duchess of Sussex. In 2020, the pair stepped back as senior members of the royal family and

later settled in her native California. They now have two children, Archie and Lilibet Mountbatten-Windsor.

1. who is the woman in the picture above?
2. what royal title does she have?
3. how many children does she have?
Whom is she married to?
4. what was her profession?
5. what kind of charity works does she do?

2. Watch episode 8 (01:10-01:20) with subtitles on the site www.subscene.com and then do the assignments below.

Find true (T) and false (F) statements after watching episode 8.

1. Cherie defends the queen’s decision about funeral arrangements.
2. Tony Blaire speaks on the name of the royal family.
3. The queen is still resistant about the funeral arrangements.
4. Philipp wants the queen to make a public speech and come to London.
5. The press praises Tony about Tony’s support of the royals.

Language activities.

3. Translate the words and phrases.

ENGLISH	AZERBAIJANIAN	RUSSIAN
<ol style="list-style-type: none"> 1. to be left on her own. 2. to be on her own 3. to pull out hair 4. a chorus line of soap stars 5. apparently 6. to sign a condolence book 7. to reach a number 		

<ol style="list-style-type: none"> 8. a fort 9. hordes 10. vital 11. to hold firm 12. to stick to your guns. 13. to come to senses 14. to start camping out 15. on the route of 16. to address a subject 17. grumpy 18. to fly athalf mast 19. to show respect 20. a flip side 21. to pick up on our statement of support 22. to be rather insisting 23. the situation has become quite critical 24. a poll 25. to damage the monarchy 26. to abolish the monarchy altogether 27. constitution nal responsibility 28. a royal residence 29. at the earliest opportunity 30. in person 31. at diana's coffin. 32. to make a statement 33. via live television 34. swift prosecution of these matters 35. to avert disaster 36. a shift in values 37. to hand over. 38. ridiculous. 39. to take a vow 40. to declare 		
---	--	--

41. to devote to your service 42. a commitment to god 43. an asset 44. to show strength 45. to reassert authority 46. to sit on the most powerful throne 47. a head of an unbroken line 48. a predecessor 49. to drop 50. a bunch of hysterics 51. to carry a candle 52. to help with grief 53. that's madness! 54. bloody madness! 55. to follow the prime minister's advice. 56. to leave it too late 57. historic shots 58. to respond to the need 59. to be engaged 60. some token		
---	--	--

4. Match the words with their definitions.

- | | |
|------------------|--|
| 1. a fort | a) the process of questioning people |
| 2. a horde | b) a large crowd of people |
| 3. a poll | c) a person who did a job before somebody else |
| 4. an asset | d) a building or buildings built in order to defend an area against attack |
| 5. a predecessor | e) a person or thing that is valuable or useful to somebody/something |

5. Fill the gaps with appropriate words.

predecessor, poll, asset, hordes, fort

1. There are always of tourists here in the summer.
2. A recent suggests some surprising changes in public opinion.
3. In his job, patience is an invaluable
4. The new president reversed many of the policies of his
5. Last summer we visited the remains of a Roman

6. Match the noun phrases.

- | | |
|---------------------------------|----------------|
| 1. via live | a) token |
| 2. swift of these matters | b) prosecution |
| 3. a shift in | c) bunch |
| 4. a.....to God | d) values |
| 5. a..... of an unbroken line | e) television |
| 6. a..... of hysterics | f) commitment |
| 7. bloody ! | g) shots |
| 8. historic | h) head |
| 9. some | i) madness |

7. Match the noun phrases.

- | | |
|--|-------------------|
| 1. a.....line of soap stars | a) opportunity |
| 2. a flip | b) side |
| 3. the has become quite critical | c) situation |
| 4. constitutional | d) chorus |
| 5. a royal at the earliest | e) responsibility |
| | f) residence |

8. Match the verbs with their definitions.

- | | |
|------------------|---|
| 1. to abolish | a) to give an amount of time, attention, etc. |
| 2. to avert | b) to make other people recognize again your |
| 3. to hand over. | right |
| 4. to declare | c) to prevent something bad or dangerous |
| 5. to devote | d) to officially end a law, a system or an |
| 6. to reassert | institution |
| | e) to give somebody else your position of power |
| | f) to say something officially or publicly |

9. Fill the gaps with appropriate words.

reassert, declared, averted, devote, handed over, abolished

1. This tax should be
2. A disaster was narrowly
3. She resigned and to one of her younger colleagues.
4. Germany war on France on 1 August 1914.
5. I could only two hours a day to the work.
6. She found it necessary to her position.

10. Match the verb phrases.

- | | |
|----------------------------------|--------------|
| 1. to be on her own. | a) pull |
| 2. to out hair | b) sign |
| 3. to a condolence book | c) left |
| 4. to..... a number | d) insisting |
| 5. to..... firm | e) reach |
| 6. to..... to your guns. | f) hold |
| 7. to to senses | g) show |
| 8. to.....camping out | h) come |
| 9. to..... a subject | i) start |
| 10. to at half mast | j) stick |
| 11. to respect | k) address |
| 12. to up on our statement | l) fly |
| 13. to be rather | m) pick |

11. Match the verb phrases.

- | | |
|---|-------------|
| 1. to the monarchy | a) make |
| 2. to..... a statement | b) respond |
| 3. to disaster | c) avert |
| 4. to a vow | d) abolish |
| 5. to to your service | e) take |
| 6. to strength | f) devote |
| 7. to authority | g) show |
| 8. to with grief | h) help |
| 9. to..... the prime minister's advice. | i) follow |
| 10. to..... it too late | j) reassert |
| 11. to..... to the need | k) leave |

12. Match the adjectives with their definitions.

- | | |
|----------------|--|
| 1. Apparently | a) absurd, ludicrous |
| 2. vital | b) necessary or essential |
| 3. grumpy | c) according to what you have heard or read |
| 4. critical | d) saying what you think is bad about somebody/something |
| 5. ridiculous. | e) easily annoyed; in a bad mood |

13. Fill the gaps with appropriate words.

ridiculous, critical, vital, grumpy, apparently

1. they are getting divorced soon.
2. Patience and a cool head are for investors.
3. Pay no attention to his moods – he’s just a old man.
4. The supervisor is always very
5. I look in this hat.

14. Comment the followings from the episode:

- Westminster Abbey
- Europe

15. Write a summary of episode 1 and give a title for this episode.

<u>EPISODE 8</u>	-->	762
<u>(01:04-</u>	01:05:06,100	01:05:09,300
<u>01:13)</u>	'They've	-->
759	made a mistake. '	01:05:12,900
01:05:01,700		- 'Why?
-->	761	What do you
01:05:04,300	01:05:06,400	mean?'
'What do you	-->	- 'Well, they
think of the	01:05:09,000	should've
royal family?'	- Pardon?	came.
	- They've	
760	made a	763
01:05:04,500	mistake.	01:05:18,300

-->	767	seen the
01:05:18,300	01:05:25,800	funeral guest
'The family	-->	list?
should have	01:05:28,000	- No.
come down	Oh, please!	
to		771
Buckingham	768	01:05:40,100
Palace on	01:05:28,200	-->
Sunday,	-->	01:05:42,000
	01:05:31,700	I suggest you
764	Sleeping in	keep it that
01:05:18,700	the streets	way.
-->	and pulling	
01:05:20,700	out their	772
'all of them.	hair?	01:05:42,300
		-->
765	769	01:05:46,100
01:05:20,900	01:05:32,000	A chorus line
-->	-->	of soap stars
01:05:22,900	01:05:36,000	and
'That girl's	For someone	homosexuals.
been left on	they never	
her own.	knew?	773
	And they	01:05:46,400
766	think we're	-->
01:05:23,100	mad?	01:05:49,800
-->		Apparently,
01:05:25,500	770	Elton John is
'She's on her	01:05:36,400	going to be
own	-->	singing.
and the place	01:05:39,800	
is empty. '	- Have you	

774	-->	781
01:05:50,000	01:06:05,200	01:06:19,700
-->	It reminds	-->
01:05:53,100	me of one of	01:06:21,600
That'll be a	those films -	They have to.
first		
for	778	782
Westminster	01:06:05,600	01:06:21,900
Abbey.	-->	-->
	01:06:09,100	01:06:24,700
775	a few of us in	
01:05:53,400	a fort,	783
-->	hordes of	01:06:35,800
01:05:58,000	Zulus	-->
Condolence	outside.	01:06:37,800
books are		'It's six o'clock
being signed	779	
in embassies	01:06:11,200	784
all over the	-->	01:06:38,000
world,	01:06:15,400	-->
	So, it's vital	01:06:40,500
776	you hold firm.	'on Thursday
01:05:58,400	Stick to your	4th September. '
-->	guns.	
01:06:02,000		785
and in	780	01:06:40,700
London alone,	01:06:15,800	-->
the number	-->	01:06:45,500
has reached	01:06:19,400	'As people
40.	You wait.	start camping
	They will	out on
777	come to	the route
01:06:02,200	their senses soon.	

786	The Express,	793
01:06:45,900	"Show us	01:07:19,600
-->	you care. "	-->
01:06:49,900	A picture of	01:07:22,500
'people are	a grumpy	Did they pick
asking why	Queen.	up on our
the Queen		statement of
hasn't	790	support?
addressed her	01:07:06,500	
subjects?'	-->	794
	01:07:09,800	01:07:22,800
787	The Mail,	-->
01:06:50,200	"Let the flag	01:07:25,400
-->	fly at half mast,"	Just the one.
01:06:52,300		
"This is what	791	795
the	01:07:10,000	01:07:27,500
newspapers	-->	-->
are saying,	01:07:14,200	01:07:30,000
	and inside,	Statements of
788	"The Queen	support don't
01:06:52,600	should be	sell papers.
-->	here to show	
01:06:56,200	her respects. "	796
"Where is our		01:07:32,600
Queen?	792	-->
Where is her	01:07:14,500	01:07:34,400
flag?'"	-->	Right.
	01:07:19,300	
789	But the flip	797
01:07:02,100	side is "Blair	01:07:37,600
-->	than	-->
01:07:06,100	Churchill. "	01:07:40,800

Ma'am!	802	806
Ma'am!	01:08:00,900	01:08:22,400
	-->	-->
798	01:08:04,300	01:08:24,400
01:07:41,100	I'm expecting	You've seen
-->	a phone call	today's headlines?
01:07:43,900	to be put	
The Prime	through. Out!	807
minister for		01:08:24,600
you, ma'am.	803	-->
	01:08:06,400	01:08:26,500
799	-->	Yes, I have.
01:07:45,000	01:08:08,200	
-->	Oh, there it is.	808
01:07:47,600		01:08:26,600
I'm afraid	804	-->
he's rather	01:08:11,500	01:08:28,600
insisting	-->	Then I'm sure
	01:08:13,400	you'll agree
800	Thank you,	
01:07:49,500	Peter.	809
-->		01:08:28,800
01:07:51,600	805	-->
I'll take it in	01:08:18,600	01:08:32,600
the kitchen.	-->	the situation
	01:08:22,100	has become
801	- Good	quite critical.
01:07:58,600	morning,	
-->	Prime	810
01:08:00,700	Minister.	01:08:35,500
Good morning.	- Good	-->
Sorry to	morning,	01:08:37,300
disturb you.	ma'am.	'Ma'am?'

811	four are now	Is Queen Elizabeth
01:08:37,500	in favor	up yet?
-->	of abolishing	
01:08:40,600	the monarchy	819
A poll that's	altogether	01:09:28,500
to be		-->
published	815	01:09:30,800
in tomorrow's	01:08:56,700	Mummy?
papers	-->	
	01:08:59,300	820
812	As your Prime	01:09:31,000
01:08:40,900	Minister,	-->
-->		01:09:35,100
01:08:43,200	816	One, fly the
suggests that	01:08:59,500	flag at half
70% of people	-->	mast
	01:09:03,200	above
813	I believe	Buckingham
01:08:43,400	it is my	Palace
-->	constitutional	
01:08:46,000	responsibility	821
believe your		01:09:35,500
actions	817	-->
have	01:09:03,700	01:09:37,800
damaged the	-->	and all other
monarchy...	01:09:05,900	royal residences.
	to advise the	
814	following...	822
01:08:47,900		01:09:39,900
-->	818	-->
01:08:54,100	01:09:19,300	01:09:44,100
...and that	-->	Two, leave
one in	01:09:21,300	Balmoral and

fly to	prosecution	829
London	of these	01:10:17,000
at the earliest	matters	-->
opportunity.	might, he	01:10:19,000
	felt,	- Oh, I see.
823		- Something's
01:09:45,900	826	happened.
-->	01:10:04,600	
01:09:50,200	-->	830
Three, pay	01:10:07,900	01:10:19,200
our respects	just might,	-->
in person	avert	01:10:23,600
at Diana's	disaster.	There's been
coffin.		a change,
	827	some... shift
824	01:10:08,200	in values.
01:09:52,500	-->	
-->	01:10:11,300	831
01:09:58,600	You will	01:10:26,100
And four,	have to talk	-->
make a	to the Lord	01:10:30,700
statement,	Chamberlain.	When you no
via live		longer
television, to	828	understand
my people	01:10:11,500	your
and the	-->	people,
world.	01:10:16,600	maybe it is
	I have, and to	time to hand
825	Robert	over.
01:10:00,100	Fellowes.	
-->	They both	832
01:10:04,200	agree with	01:10:31,000
Swift	Mr. Blair.	-->

01:10:33,300	01:10:50,600	greatest it
Oh, don't be	Your whole	has ever had.
ridiculous.	life. That is a	
	commitment	840
833	to God as	01:11:02,100
01:10:33,700	well as your	-->
-->	people.	01:11:07,500
01:10:35,600		No. The
Remember	837	problem will
the vow you	01:10:51,000	come
took?	-->	when you
	01:10:53,400	leave,
834	What if my	
01:10:38,200	actions	841
-->	are damaging	01:11:07,900
01:10:41,700	the Crown?	-->
I declare that		01:11:10,600
my whole	838	but you
life,	01:10:53,600	mustn't think
whether it be	-->	about that
long or short,	01:10:58,900	now,
	Damaging it?	not today.
835	You're the	
01:10:42,000	greatest asset	842
-->	this	01:11:10,800
01:10:44,500	institution	-->
shall be	has,	01:11:12,700
devoted to		Oh, Mummy.
your service.	839	
	01:10:59,200	843
836	-->	01:11:12,900
01:10:45,700	01:11:01,900	-->
-->	one of the	01:11:18,000

You must show your strength, reassert your authority.	any of your predecessors would have dropped everything	Cheshire cat grin... 850 01:12:02,300 -->
844 01:11:19,700 --> 01:11:22,400 You sit on the most powerful throne in Europe,	847 01:11:31,800 --> 01:11:36,600 and gone to London because a bunch of hysterics carrying candles	01:12:04,900 Mr. Janvrin on the phone for you, sir. 851 01:12:06,500 --> 01:12:08,300 Yes?
845 01:11:22,700 --> 01:11:27,100 head of an unbroken line that goes back more than a thousand years.	848 01:11:36,900 --> 01:11:39,000 needed help with their grief? 849 01:11:41,500 -->	852 01:12:08,400 --> 01:12:10,200 What? 853 01:12:10,400 --> 01:12:12,300 I can't hear!
846 01:11:27,400 --> 01:11:31,500 Do you think	01:11:46,700 As for that silly Mr. Blair, with his	854 01:12:13,400 --> 01:12:15,700

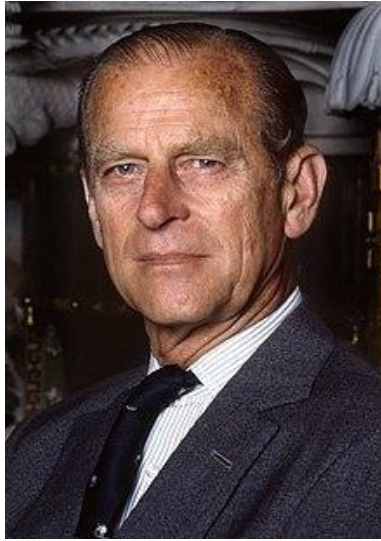
Well, that's madness!	01:12:34,300 I just want to say I...	of the Windsors.
855		863
01:12:16,100	859	01:13:32,900
-->	01:12:35,600	-->
01:12:20,200	-->	01:13:34,900
The whole thing. Bloody madness!	01:12:37,500 admire...	'The Queen has had a change of heart.
	860	
	01:12:39,700	
856	-->	864
01:12:24,100	01:12:41,900	01:13:35,200
-->	I think it's	-->
01:12:26,500	the right	01:13:37,100
I've just been told	decision.	'She's clearly responding to the need
	861	
857	01:12:43,100	
01:12:26,600	-->	865
-->	01:12:45,800	01:13:37,400
01:12:31,800	Let's hope	-->
you've	we haven't	01:13:40,500
decided we're	left it too	'to feel that the
to follow	late.	royal family is
the Prime		somehow engaged.
Minister's	862	
advice.	01:13:30,000	866
	-->	01:13:40,700
858	01:13:32,700	-->
01:12:32,100	'These are	01:13:44,000
-->	historic shots	'These flowers

have been	expressed	869
brought	in London.	01:13:57,600
to Balmoral		-->
	868	01:13:59,700
867	01:13:49,200	Thank God
01:13:44,300	-->	for that!
-->	01:13:52,500	
01:13:48,800	Fish fingers.	870
'so she can	Do you	01:13:59,900
see some	want any?	-->
token of what's	- I'll be right	01:14:01,900
been	there.	I'm afraid they're
		a bit burnt.

MODULE 9

“THE QUEEN”

EPISODE 9 (01:13-01:23)



1. Read the text and answer the questions below.

Prince Philip, Duke of Edinburgh (born Prince Philip of Greece and Denmark, later Philip Mountbatten; 10 June 1921^[fn 1] – 9 April 2021), was the husband of Queen Elizabeth II. He was the consort of the British monarch from Elizabeth's accession on 6 February 1952 until his death in 2021, making him the longest-serving royal consort in history.

Philip was born in Greece, into the Greek and Danish royal families; his family was exiled from the country when he was eighteen months old. After being educated in France, Germany, and the United Kingdom, he joined the Royal Navy in 1939, when he was 18 years old. In July 1939, he began corresponding with the 13-year-old Princess Elizabeth, the elder daughter and heir presumptive of King George VI. Philip had first met her in 1934. During the Second World War, he served with distinction in the British Mediterranean and Pacific fleets.

In the summer of 1946, the King granted Philip permission to marry Elizabeth. Before the official announcement of their engagement in July 1947, Philip relinquished his Greek and Danish royal titles and styles, became a naturalised British subject, and adopted his maternal grandparents' surname Mountbatten. He married Elizabeth on 20 November 1947. The day prior to their wedding, the King granted Philip the style *His Royal Highness*. On the day of their wedding, he was additionally created Duke of Edinburgh, Earl of Merioneth, and Baron Greenwich. Philip left active military service when Elizabeth ascended the throne in 1952, having reached the rank of commander. In 1957, he was created a British prince. Philip had four children with Elizabeth: Charles, Prince of Wales; Anne, Princess Royal; Prince Andrew, Duke of York; and Prince Edward, Earl of Wessex. Through a British Order in Council issued in 1960, descendants of Philip and Elizabeth who do not bear royal titles or styles may use the surname Mountbatten-Windsor. The surname has also been used by members of the royal family who hold titles. Philip died on 9 April 2021, two months before his 100th birthday.

1. who is the man in the picture above?
2. what royal title does he have?
3. how many children does he have?
Whom is he married to?
4. what was his profession?
5. how did he meet the Queen of Britain?

2. Find true (T) and false (F) statements after watching episode 9.

1. Tony is not pleased while he was watching the queen in the street.
2. This is the first time the queen marched in the street after the war in Europe.
3. The queen is going to make a speech.
4. The people are pleased to see the queen in front of Buckingham Palace.
5. The queen looks unpleasant.

I. Post-watching activities.
Language activities.

3. Translate the words and phrases from episode 9.

ENGLISH	AZERBAIJANIAN	RUSSIAN
<ol style="list-style-type: none"> 1. to deliver a televised address 2. to be accused of 3. to show little grief over the Princess's death. 4. the gillies 5. to wander over 6. a neighboring estate, 7. policy unit stuff 8. to skip 9. Mr. Father of the Nation 10. his lordship 11. to come on another matter 12. an imperial 13. to be wounded 14. to line up 15. an investment banker 16. a stalker 17. to pass congratulations to 18. God bless you 19. To do a draft 20. To be next door 21. To grieve 22. To be swept aside 23. the Duke 24. Trooping the Color 25. This is unprecedented. 26. To have a quarrel 		

27. to heal in some measure. '		
28. a spat		
29. the professional ups and downs		
30. to scrape the frost off		
31. generous		
32. to give life in service		
33. to execute with honor, dignity, a blemish		
34. to bay for blood		
35. She's leading the world in mourning		
36. To be committed to destroying everything		

4. Match the nouns with their definitions.

- | | |
|----------------|--|
| 1. a grief | a) an area of land with a lot of houses or factories |
| 2. an estate | b) the feeling of being sad that you have and show |
| 3. lordship | c) a very sad feeling, especially when somebody dies |
| 4. an imperial | d) a title of respect used when speaking to or about |
| 5. a stalker | e) connected with an empire |
| 6. a spat | f) a short argument about something unimportant |
| 7. a mourning | g) a person who follows and watches another person |

5. Match the noun phrases.

- | | |
|---------------------------|------------------|
| 1. policy unit | a) nation |
| 2. Mr. Father of the | b) ups and downs |
| 3. an investment | c) banker |
| 4. bless you | d) stuff |
| 5. the professional | e) god |

6. Match the verbs with their definitions.

- | | |
|---------------------|--|
| 1. to be accused of | a) to walk slowly around or to a place |
| 2. to wander over | b) to move forwards lightly and quickly |
| 3. to skip | c) to feel very sad |
| 4. to line up | d) to say that somebody has done something wrong |
| 5. to grieve | e) to stand in a line or row; to form a queue |

7. Match the verb phrases.

- | | |
|--|--------------|
| 1. to..... a televised address | a) committed |
| 2. to..... little grief over the princess's death. | c) show come |
| 3. to..... on another matter | d) deliver |
| 4. to congratulations to | e) pass |
| 5. to be aside | f) swept |
| 6. to..... the color | g) have |
| 7. to..... a quarrel | h) heal |
| 8. to in some measure. ' | i) troop |
| 9. to the frost off | j) bay |
| 10. to life in service to | k) scrape |
| 11. to with honor, dignity, a blemish | l) give |
| 12. to for blood | m) execute |
| 13. to be to destroying everything | |

8. Match the adjective phrases.

- | | |
|--|-----------------|
| 1. the ups and downs | a) Generous |
| 2. to be | b) destroying |
| 3. to show grief | c) professional |
| 4. To be committed to everything | d) little |

9. Comment the followings from the episode:

- CNN
- Mr.Father of the Nation
- Trooping the Color
- VE Day
- VJ Day

10. Write a summary of episode 9 and give a title for this episode.

<u>EPISODE 9</u>	01:14:34,600	878
<u>(01:13-01:23)</u>	The royal family	01:15:06,300 -
871	has been accused	->
01:14:22,100 -	of showing	01:15:08,000
->	little grief	It's not right,
01:14:24,700		you know.
'From CNN	875	
International,	01:14:35,000 -	879
this is World	->	01:15:08,300 -
News	01:14:36,800	->
	over the	01:15:11,300
872	Princess's	No, but further
01:14:25,100 -	death.	discussion
->		is no longer
01:14:27,400	876	helpful either.
'with Ralitsa	01:14:58,600 -	
Vassileva from	->	880
CNN Center. '	01:15:01,800	01:15:11,600 -
	- Where are	->
873	the boys?	01:15:13,200
01:14:27,600 -	Have they left?	Oh, well.
->	- Yes.	
01:14:31,400		881
Queen Elizabeth	877	01:15:14,600 -
will deliver a	01:15:02,200 -	->
televised address,	->	01:15:18,200
Friday.	01:15:05,100	It gives the
	They left for	gillies time
874	London	to find another
01:14:31,700 -	after breakfast	stag for the
>	with Charles.	boys

882	886	- Have you
01:15:18,400 -	01:15:29,400 -	seen the
->	->	papers?
01:15:20,200	01:15:31,200	- I thought I'd
now theirs has	Oh.	skip them.
been shot.		
	887	891
883	01:15:32,400 -	01:16:02,700 -
01:15:20,400 -	->	->
->	01:15:34,200	01:16:05,000
01:15:22,800	Really?	- Of course
- What?		I've seen them.
- Haven't you	888	- Not bad, eh?
heard?	01:15:35,500 -	
	->	892
884	01:15:37,500	01:16:05,200 -
01:15:23,000 -	Which estate?	->
->		01:16:09,700
01:15:25,500	889	"Your
He wandered	01:15:55,200 -	Majesty, come
over to a	->	to London. "
neighboring	01:15:59,500	"Who says so?"
estate,	Here's your	"Tony Blair. "
	box. There's	
885	some	893
01:15:25,700 -	policy unit	01:16:11,800 -
->	stuff that's	->
01:15:29,000	important.	01:16:14,400
where one of		Mr. Father of
the commercial	890	the Nation.
guests	01:15:59,800 -	
got him.	->	894
	01:16:02,400	01:16:30,800 -

->	->	903
01:16:33,400	01:17:09,400	01:17:34,000 -
Ma'am? Good morning, ma'am.	He's a beauty, isn't he?	->
		01:17:36,000
		...and still...
895	899	904
01:16:33,600 -	01:17:10,800 -	01:17:36,300 -
->	->	->
01:16:36,600	01:17:12,800	01:17:38,900
- Good morning.	An imperial,	An investment
- Is it his	ma'am.	banker, ma'am,
lordship you		from London.
came to see?	900	
	01:17:14,700 -	905
896	->	01:17:40,100 -
01:16:36,900 -	01:17:16,700	->
->	Fourteen- pointer.	01:17:43,800
01:16:41,600		I'm afraid the
No, please	901	stalkers had to
don't disturb him.	01:17:25,900 -	follow him
I came on	->	for miles to
another matter.	01:17:28,500	finish him off.
I hope you	- He was wounded.	
don't mind.	- Yes.	906
		01:17:47,100 -
897	902	->
01:17:04,200 -	01:17:28,700 -	01:17:49,400
->	->	Let's hope he
01:17:06,200	01:17:32,700	didn't suffer
There he is.	We got our	too much.
	guests in very	
898	close, had him	907
01:17:07,500 -	lined up perfect...	01:17:59,500 -

->	television	I've got the
01:18:01,800	address.	Queen's speech.
Pass my		
congratulations	912	917
to your guest.	01:18:52,800 -	01:19:20,800 -
	->	->
908	01:18:55,300	01:19:23,700
01:18:02,100 -	Thank you.	- Shall I give
->		Tony a copy?
01:18:04,100	913	- Let me look
I will, ma'am.	01:18:59,100 -	at it first.
	->	
909	01:19:01,400	918
01:18:10,700 -	Was there	01:19:24,000 -
->	anything else?	->
01:18:13,400		01:19:26,000
- God bless	914	He's next door.
you, ma'am.	01:19:01,700 -	
- Thank you.	->	919
	01:19:03,700	01:19:30,800 -
910	No, ma'am.	->
01:18:46,700 -		01:19:34,200
->	915	'... and the anger,
01:18:49,300	01:19:03,900 -	as somebody
- Ma'am...	->	said earlier,
- Yes, Robin?	01:19:05,900	
	Landing in 15	920
911	minutes.	01:19:34,600 -
01:18:49,500 -		->
->	916	01:19:39,300
01:18:52,500	01:19:17,500 -	'perhaps was
I've done a	->	that people
draft of your	01:19:19,700	grieving

need to target their anger at somebody,	'... very serious, 925	Trooping the Color, VE Day or VJ Day.
921 01:19:39,600 - ->	01:20:01,900 - -> 01:20:03,900	929 01:20:14,500 - ->
01:19:42,700 'and royal protocol might have got in the way,	'Her Majesty and the Duke. 926 01:20:04,200 - ->	01:20:16,500 'This is a tragic occasion. '
922 01:19:43,000 - ->	01:20:07,600 'Normally, it is a happy occasion	930 01:20:16,700 - ->
01:19:46,500 'but royal protocol is being swept aside en masse today. '	when they arrive here, 927 01:20:07,900 - ->	'The Queen is getting out to talk to people. '
923 01:19:54,800 - ->	01:20:10,300 'and normally, when they're out the front,	931 01:20:20,800 - ->
01:19:57,700 Come back, Diana!	928 01:20:10,600 - ->	01:20:23,800 'It's very unusual. This is unprecedented.
924 01:19:58,500 - ->	01:20:14,100 'on days like	932 01:20:24,000 - ->
01:20:00,300		01:20:28,200

'I think,	healed in some	->
perhaps the	measure. '	01:20:58,800
last time the		They sent a
Queen was among	936	copy of the
her people	01:20:42,300 -	Queen's speech.
	->	
933	01:20:48,000	940
01:20:28,500 -	'Like a family	01:21:00,000 -
->	spat, not unlike	->
01:20:32,400	the spats they	01:21:03,000
'outside the	acknowledged	You might
palace was the	with Diana.	want to scrape
day the war in		the frost off
Europe ended. '	937	it first.
	01:20:48,400 -	
934	->	941
01:20:32,700 -	01:20:53,800	01:21:03,200 -
->	'Jenny is quite	->
01:20:36,600	right to say	01:21:06,200
'It's really as if	that whatever	'I think the
the public	the professional	queen was
and the royal	ups and downs	generous
family, the		in recognizing
monarchy,	938	
	01:20:54,100 -	942
935	->	01:21:06,500 -
01:20:37,000 -	01:20:56,300	->
->	'between the	01:21:10,300
01:20:41,900	Queen and the	'that her oldest
'have had a bit	Princess... '	son wasn't
of a quarrel		the easiest
and now	939	chap to be
it's being	01:20:56,500 -	married to. '

943	you really get	950
01:21:10,700 -	it wrong.	01:21:39,500 -
->		->
01:21:14,400	947	01:21:41,700
I sent some	01:21:24,800 -	and now, we're
suggestions to	->	all baying for
make it	01:21:29,200	her blood!
seem like it	That woman	
came from a	has given her	951
human.	whole life	01:21:41,900 -
	in service to	->
944	her people,	01:21:44,300
01:21:14,800 -		She's leading
->	948	the world in
01:21:17,200	01:21:29,600 -	mourning
Yeah, all right,	->	
Alastair.	01:21:33,900	952
	50 years doing	01:21:44,500 -
945	a job she never	->
01:21:18,400 -	wanted,	01:21:47,100
->	a job she	for someone
01:21:21,200	watched kill	who threw all
At least the	her father.	she offered
old bat agreed		in her face,
to visit Diana's	949	
coffin.	01:21:34,300 -	953
	->	01:21:47,300 -
946	01:21:39,200	->
01:21:21,400 -	She's executed	01:21:49,700
->	it with honor,	and who,
01:21:24,500	dignity,	for years,
When you get	and without a	seemed
it wrong,	single blemish,	committed

954	956	->
01:21:50,000 -	01:23:01,100 -	01:23:11,300
->	->	For me?
01:21:53,200	01:23:03,900	
to destroying	- No.	959
everything she	- Oh.	01:23:14,500 -
holds most dear!		->
	957	01:23:17,000
955	01:23:05,300 -	Thank you.
01:22:57,900 -	->	
->	01:23:07,700	960
01:23:00,800	These are	01:23:17,200 -
Hello. Would	for you.	->
you like me		01:23:19,200
to place those	958	Thank you
for you?	01:23:09,300 -	very much.

MODULE 10

“THE QUEEN”

EPISODE 10 (01:23-01:32)



1. Read the text and answer the questions below.

Sir Anthony Charles Lynton Blair KG (born 6 May 1953) is a British politician who served as Prime Minister of the United Kingdom from 1997 to 2007 and Leader of the Labour Party from 1994 to 2007. On his resignation he was appointed Special Envoy of the Quartet on the Middle East, a diplomatic post which he held until 2015. He has been the executive chairman of the Tony Blair Institute for Global Change since 2016. As prime minister, many of his policies reflected a centrist "Third Way" political philosophy. He is the only living former Labour leader to have led the party to a general election victory and one of only two in history, the other being Harold Wilson, to form three majority governments.

Blair was born in Edinburgh; his father, Leo, was a barrister and academic. After attending the independent school Fettes College, he studied law at St John's College, Oxford, and became a barrister. He became involved in Labour politics and was elected Member of Parliament for Sedgefield in 1983. He supported moving the party to the centre of British politics in an attempt to

help it win power (it had been out of government since 1979). He was appointed to the party's frontbench in 1988 and became Shadow Home Secretary in 1992. He became Leader of the Opposition on his election as Labour Party leader in 1994, following the sudden death of his predecessor, John Smith.

1. who is the man in the picture above?
2. what was his position in the government?
3. what diplomatic post did he hold till 2015?
4. what did he study at university?
5. of which party did he become the Leader of Opposition in 1994?

2. Watch episode 10 (01:30-01:40) with subtitles on the site www.subscene.com and then do the assignments below.

Find true (T) and false (F) statements after watching episode 10.

1. The queen made her speech about Diana's death.
2. The queen does not care about public opinion about her.
3. Tony thinks the queen is more respected by the people than before.
4. The queen is pessimistic about her position among the people.
5. The queen's speech about Diana's death was rather emotional.

Language activities.

3. Translate the following words and phrases from episode 10.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. to say from heart 2. to have a choice 3. to confirm 4. this is live. 5. queen's tribute to 6. dreadful news 7. throughout britain		

<p>8. an overwhelming expression of sadness</p> <p>9. to cope</p> <p>10. to express a sense of loss</p> <p>11. an initial shock</p> <p>12. to succeed</p> <p>13. disbelief</p> <p>14. incomprehension</p> <p>15. concern for</p> <p>16. extraordinary</p> <p>17. to survive</p> <p>18. to go weak at the knees</p> <p>19. devotion to</p> <p>20. to go gaga for</p> <p>21. to draw a lesson from</p> <p>22. determination</p> <p>23. to cherish memory</p> <p>24. to join in expressing grief</p> <p>25. gratitude for</p> <p>26. an all-too-short life</p> <p>27. may those who died rest in peace</p> <p>28. a burial</p> <p>29. incredible</p> <p>30. 'who could have imagined such scenes?'</p> <p>31. to be very essence of compassion</p> <p>32. to transcend nationality</p> <p>33. a natural nobility</p> <p>34. classless</p> <p>35. a royal title</p> <p>36. to generate brand of magic</p> <p>37. to thank god for the mercies</p>		
---	--	--

38. dreadful time 39. radiant 40. above all 41. unique 42. complex 43. irreplaceable 44. internal and external beauty 45. to extinguish 46. to show some respect 47. a debt of gratitude 48. to owe 49. to refer 50. a comments on 51. to end historic disagreements 52. to go down 53. the commonwealth 54. heads of government meeting, 55. to appreciate 56. tough stance on		
--	--	--

4. Match the noun phrases.

- | | |
|--|---------------|
| 1. an overwhelming expression of | a) life |
| 2. an all-too-short | b) title |
| 3. a royal | c) sadness |
| 4. dreadful | d) time |
| 5. a debt of | e) tribute |
| 6. heads of Meeting | f) gratitude |
| 7. tough On | g) government |
| 8. queen's To | h) stance |

5. Match the nouns with their definitions.

- | | |
|--------------------|---|
| 1. Disbelief | a) the feeling of being grateful |
| 2. incomprehension | b) position |
| 3. devotion to | c) the state of not being able to understand somebody/something |
| 4. determination | d) the feeling of not being able to believe something |
| 5. gratitude for | e) great love, care |
| 6. classless | f) the quality that makes you continue trying to do something |
| 7. stance | g) with no divisions into social classes |

6. Fill the gaps with appropriate words.

*classless, determination, devotion, gratitude, disbelief, stance
incomprehension*

1. He stared at me in
2. His..... to his wife and family is touching.
3. Anna read the letter with
4. He fought the illness with courage and
5. I would like to express my..... to everyone for their hard work.
6. Will Britain ever become a ... society?
7. What is the newspaper's on the war?

7. Match the verb phrases.

- | | |
|---------------------------------------|---------------|
| 1. to from heart | a) have |
| 2. to a choice | b) express |
| 3. to..... a sense of loss | c) go |
| 4. to..... weak at the knees | d) say |
| 5. to..... a lesson from | e) rest |
| 6. to..... memory | f) imagined |
| 7. to in expressing grief | g) end |
| 8. may those who died in peace | h) compassion |
| 9. 'who could have such scenes? | i) draw |
| 10. to be very essence of | j) cherish |
| 11. to nationality | k) join |

- | | |
|-------------------------------------|--------------|
| 12. to..... brand of magic | l) transcend |
| 13. to God for the mercies | m) generate |
| 14. to some respect | n) thank |
| 15. to historic disagreements | o) show |

8. Match the verbs with their definitions.

- | | |
|------------------|--|
| 1. to confirm | a) manage |
| 2. to cope | b) to recognize the good qualities of somebody/something |
| 3. to succeed | c) to achieve something that you have been trying to do |
| 4. to survive | d) to continue to live or exist |
| 5. to extinguish | e) to state or show that something is definitely true |
| 6. to refer | f) put out |
| 7. to appreciate | g) to send somebody/something to somebody/something |

9. Fill the gaps with appropriate words.

Surviving, appreciated, extinguish, confirmed, succeeded, referred, coping

- His guilty expression my suspicions.
- I got to the stage where I wasn't ... any more.
- Our plan
- She was the last.....member of the family.
- Firefighters tried to the flames.
- The company says it has the matter to its lawyers.
- His talents are not fully..... in that company.

10. Match the adjectives with their definitions.

- | | |
|------------------|--|
| 1. extraordinary | a) too valuable or special to be replaced |
| 2. incredible | b) unbelievable |
| 3. radiant | c) showing great happiness, love or health |
| 4. above all | d) incredible |
| 5. unique | e) most important of all; especially |
| 6. complex | f) being the only one of its kind |
| 7. irreplaceable | g) complicated |

11. Fill the gaps with appropriate words.

irreplaceable, radiant, unique, extraordinary, complex, incredible, above all

1. What an.....thing to say!
2. It seemed..... that she had been there a week already.
3. The bride looked
4., keep in touch.
5. Everyone's fingerprints are
6. We live in an increasingly world.
7. These pictures are

12. Match the adjective phrases.

- | | |
|-------------------------------|-----------------------|
| 1 news | a) Dreadful |
| 2. an expression | b) internal, external |
| 3. an..... shock | c) overwhelming |
| 4. an..... life | d) tough |
| 5. a.....nobility | e) royal |
| 6. a.....title | f) initial |
| 7.time | g) dreadful |
| 8. and beauty | h) all-too-short |
| 9. to end disagreements | i) natural |
| 10. stance on | j) historic |

13. Comment the followings from the episode:

- Mr.Savior of the Monarchy
- Malawi
- Nigeria

14. Write a summary of episode 10 and give a title for this episode.

<u>EPISODE</u>	-->	- They're
<u>10 (01:23-</u>	01:24:07,000	ready for
<u>01:32)</u>	"So, what I	you, Your
961	say to you	Majesty.
01:23:46,900	now,	
-->	as your	968
01:23:51,500	Queen, and	01:24:18,000
Ma'am,	as a	-->
there's been a	grandmother,	01:24:21,100
last-minute		- Just to
addition from	965	confirm, this
Downing Street.	01:24:07,300	is live.
	-->	- Fine.
962	01:24:09,400	
01:23:51,800	"I say from	969
-->	my heart. "	01:24:21,400
01:23:55,900		-->
They're	966	01:24:24,400
Suggesting	01:24:09,500	You'll be at
adding, "and as	-->	the front of
a grandmother	01:24:11,900	the six
" here.	Do you think	o'clock
	you can say	news on all
963	it?	channels.
01:23:56,300		
-->	967	970
01:23:58,300	01:24:12,200	01:24:24,800
Right.	-->	-->
	01:24:15,900	01:24:26,500
964	- Do I have a	Yes.
01:24:02,700	choice?	

01:25:06,100	975	-->
-->	01:25:28,400	01:25:43,000
01:25:08,100	-->	We have all
Thank you.	01:25:30,600	been trying,
	Since last	in our
972	Sunday's	different
01:25:09,200	dreadful	ways, to
-->	news,	cope.
01:25:11,900		
- OK, nice	976	979
and quiet.	01:25:30,800	01:25:43,300
- Ten	-->	-->
seconds.	01:25:33,900	01:25:46,700
	we have	It is not easy
973	seen,	to express a
01:25:15,900	throughout	sense of loss,
-->	Britain	
01:25:18,800	and around	980
'We cross,	the world,	01:25:46,900
now, live,		-->
To	977	01:25:50,900
Buckingham	01:25:34,100	'since the
Palace	-->	initial shock
	01:25:38,500	is often
974	an	succeeded by
01:25:19,000	overwhelmin	other
-->	g expression	feelings,
01:25:22,200	of sadness	
'for the	at Diana's	981
Queen's	death.	01:25:51,200
Tribute		-->
to Princess	978	01:25:57,200
Diana. '	01:25:38,800	'disbelief,

incomprehen	985	to survive.
sion, anger	01:26:10,900	- Listen to
and concern	-->	you.
for those	01:26:15,500	
who remain.	Heart? What	989
	heart?	01:26:24,500
982	She doesn't	-->
01:25:58,900	mean a word	01:26:27,500
-->	of this.	A week ago,
01:26:02,500		you were the
'We have all	986	great
felt those	01:26:15,900	modernizer,
Emotions	-->	
in these last	01:26:18,800	990
few days,'	That's not the	01:26:27,700
	point.	-->
983	What she's	01:26:30,700
01:26:02,800	doing is	making
-->	extraordinary.	speeches
01:26:08,000		about the
so what I say	987	people's
to you now,	01:26:19,100	princess.
as your	-->	
Queen, and	01:26:21,400	991
as a	'In good	01:26:30,900
grandmother,	times and	-->
	bad... '	01:26:34,100
984		- Now you've
01:26:08,400	988	gone weak at
-->	01:26:21,700	the knees.
01:26:10,700	-->	- Ssh.
I say from	01:26:24,300	
my heart.	- That's how	

992
01:26:34,400
-->
01:26:37,000
'... and for
her devotion
to her two
boys. '

993
01:26:37,200
-->
01:26:39,900
I don't know
why I'm so
surprised.

994
01:26:40,100
-->
01:26:44,300
At the end of
the day, all
Labor prime
ministers go
gaga for the
Queen.

995
01:26:44,700
-->
01:26:46,300
What?

996
01:26:46,600
-->
01:26:51,100
'Millions
who never
met her,
but felt they
knew her,
will
remember
her.

997
01:26:53,300
-->
01:26:57,200
'I, for one,
believe there
are lessons
to be drawn
from her life,

998
01:26:57,400
-->
01:27:01,200
'and from the
extraordinary
and moving
reaction to
her death.

999
01:27:03,000
-->
01:27:06,800
'I share in
your
determination
to cherish her
memory. '

1000
01:27:07,000
-->
01:27:10,900
I hope that,
tomorrow,
we can all,
wherever we
are,

1001
01:27:11,200
-->
01:27:14,500
join in
Expressing
our grief
at Diana's
Loss

1002
01:27:14,900
-->

01:27:18,100	1006	incredible.
and gratitude	01:27:37,300	Less than a
for her all-	-->	week.
too-short life.	01:27:40,000	
	'Diana's	1010
1003	coffin, now	01:27:52,500
01:27:18,400	on the move	-->
-->		01:27:55,200
01:27:21,100	1007	'Who could
May those	01:27:40,200	Have
who died rest	-->	Imagined
in peace,	01:27:42,800	such scenes?'
	'the short	
1004	distance	1011
01:27:21,300	from St.	01:29:09,400
-->	James's	-->
01:27:24,300	Palace,	01:29:14,100
and may we,		Diana was
each and	1008	the very
every one of	01:27:43,100	Essence
us,	-->	Of compassion,
	01:27:48,000	of duty,
1005	'to her home	
01:27:24,500	at Kensington	1012
-->	Palace before	01:29:14,400
01:27:30,200	her burial	-->
thank God	tomorrow.	01:29:16,400
for someone		of style, of
who made	1009	beauty,
many, many	01:27:49,400	
people	-->	1013
happy.	01:27:52,300	01:29:16,500
	'It's	-->

01:29:21,500	her brand of	01:29:49,200
a very British	magic.	and when she
girl, who		had joy in
transcended	1017	her life.
nationality,	01:29:37,600	
	-->	1021
1014	01:29:40,100	01:29:49,400
01:29:21,900	I would like	-->
-->	to end by	01:29:52,800
01:29:25,700	thanking God	Above all,
someone		we give
with a	1018	thanks for
natural	01:29:40,300	the life of a
nobility,	-->	Woman
who was	01:29:43,400	
classless,	for the mercies	1022
	he's shown us	01:29:53,100
1015	at this	-->
01:29:25,900	dreadful time,	01:29:55,800
-->		I'm so proud
01:29:29,600	1019	to be able to
and who	01:29:43,700	call my sister,
proved	-->	
that she	01:29:46,800	1023
needed no	for taking	01:29:56,200
royal title	Diana	-->
	at her most	01:29:58,700
1016	beautiful and	the unique,
01:29:29,900	radiant,	the complex,
-->		
01:29:33,100	1020	1024
to continue	01:29:47,000	01:29:59,000
to generate	-->	-->

01:30:01,900	1028	1032
the	01:31:05,800	01:31:19,400
extraordinary	-->	-->
and	01:31:07,800	01:31:21,700
irreplaceable	Now, now...	I doubt she'll
Diana,		see it that
	1029	way.
1025	01:31:09,800	
01:30:02,100	-->	1033
-->	01:31:12,700	01:31:26,600
01:30:05,100	I hope she	-->
whose	shows you	01:31:28,600
beauty,	some respect	- Robin.
both internal	this time.	- Prime
and external,		Minister.
	1030	
1026	01:31:12,900	1034
01:30:05,300	-->	01:31:28,800
-->	01:31:16,300	-->
01:30:08,200	It's quite a	01:31:31,200
will never be	debt of	Tony, please.
extinguished	gratitude	
from our	she owes	1035
minds.	you,	01:31:40,500
		-->
1027	1031	01:31:42,900
01:31:03,300	01:31:16,600	The Prime
-->	-->	Minister,
01:31:05,600	01:31:19,200	Your
So, off to see	Mr. Savior of	Majesty.
your	The	
girlfriend?	Monarchy.	1036
		01:31:51,100

-->	1040	At the
01:31:53,100	01:32:13,400	Commonwea
Do sit down.	-->	lth Heads of
	01:32:16,800	Government
1037	I'm referring	Meeting,
01:31:54,200	to your visit	
-->	to India and	1043
01:31:56,200	Pakistan...	01:32:26,800
Thank you.		-->
	1041	01:32:28,800
1038	01:32:17,200	I spoke to the
01:32:07,000	-->	prime minister
-->	01:32:21,100	of Malawi.
01:32:09,100	where your	
It's good to	comments on	1044
see you again,	ending historic	01:32:29,000
	disagreement	-->
1039	s went down	01:32:32,900
01:32:09,400	well.	He said
-->		how much he
01:32:13,000	1042	appreciated
after what's	01:32:23,200	your tough
been... quite	-->	stance on Nigeria.
a summer.	01:32:26,400	

MODULE 11

LANGUAGE ACTIVITIES

1. Translate the words and phrases.

ENGLISH	AZERBAIJANIAN	RUSSIAN
1. to monopolize		
2. an occasion		
3. heads of government		
4. clamoring for a private audience.		
5. to have a chance to speak		
6. to offer apologies		
7. in case		
8. to fell manhandle		
9. a circumstance		
10. exceptional		
11. to show great strength, courage and humility.		
12. to mistake humility for humiliation		
13. to assess legacy		
14. to have affection		
15. to diminish		
16. fulsome		
17. to add my voice to that chorus		
18. without warning		
19. to get on with the business in hand		
20. to have a greater chance of success		
21. on my feet		
22. in fresh air		
23. to sort out		
24. to get rid of		

25. glamour 26. a grand performance 27. to keep my feelings to myself 28. to make a fuss 29. to wear one's heart on one's sleeve 30. duty first, self second 31. to be brought up 32. don't get ahead of yourself 33. to reduce classroom sizes 34. to create a lower teacher-pupil ratio.		
---	--	--

2. Match the nouns with their definitions.

- | | |
|-----------------|---|
| 1. an occasion | a) the relationship between two groups of people or things |
| 2. circumstance | b) the conditions and facts that are connected with and affect a situation, an event or an action |
| 3. humility | c) a particular time when something happens |
| 4. warning | d) the quality of being humble |
| 5. ratio | e) a statement, an event, etc. telling somebody that something bad or unpleasant may happen |

3. Fill the gaps with appropriate words.

Warning, occasions, ratio, humility, circumstances

- I've met him on several
- Police said there were no **suspicious** surrounding the boy's death.
- Her first defeat was an early lesson in
- I **had** absolutely no
- The school has a very high teacher- student

4. Match the noun phrases.

- | | |
|----------------------------------|----------------|
| 1. heads of | a) Case |
| 2. clamoring for a private | b) warning |
| 3. in | c) government |
| 4. without | d) audience |
| 5. on my | e) duty |
| 6. in fresh | f) ratio |
| 7. a grand | g) feet |
| 8. first, self second | h) air |
| 9. teacher-pupil | i) performance |

5. Match the verbs with their definitions.

- | | |
|------------------|--|
| 1. to monopolize | a) to make something less or smaller in size, quantity |
| 2. to assess | b) to make a judgement about the nature or quality |
| 3. to diminish | c) to have or take control of the largest part of smth |
| 4. to sort out | d) to become smaller, weaker, etc. to decrease |
| 5. to reduce | e) to organize the contents of something |

6. Fill the gaps with appropriate words.

Sorted, reduces, monopolized, diminishing, assess

1. Men traditionallyjobs in the printing industry.
2. It's difficult to..... the effects of these changes.
3. The world's resources are rapidly
4. I..... the clothes out into two piles.
5. Giving up smoking **the risk** of heart disease.

7. Match the verb phrases.

- | | |
|--|-----------|
| 1. to on with the business in hand | a) Have |
| 2. to a greater chance of success | b) get |
| 3. to my feelings to myself | c) keep |
| 4. to a fuss | d) wear |
| 5. to one's heart on one's sleeve | e) create |
| 6. to ahead of yourself | f) make |
| 7. to classroom sizes | g) get |
| 8. to a lower teacher-pupil ratio. | h) reduce |

8. Match the verb phrases.

- | | |
|--|------------|
| 1. to a chance to speak | a) offer |
| 2. to apologies | b) add |
| 3. to manhandle | c) feel |
| 4. to great strength, courage and humility. | d) assess |
| 5. to humility for humiliation | e) have |
| 6. to legacy | f) show |
| 7. to affection | g) mistake |
| 8. to my voice to that chorus | h) have |

9. Match the adjectives with their phrases.

- | | |
|----------------|--|
| 1. exceptional | a) impressive and large or important |
| 2. fulsome | b) too generous in praising or thanking somebody |
| 3. glamour | c) outstanding |
| 4. grand | d) the attractive and exciting quality that makes a person |

10. Fill the gaps with appropriate words.

Glamour, grand, exceptional, fulsome

1. At the age of five he showed talent as a musician.
2. He was in his praise of the Prime Minister.
3. Ireland's top fashion model added a touch of to the event.
4. It's not a very..... house.

<u>EPISODE</u>	1048	1051
<u>11 (01:32-</u>	01:32:45,000	01:33:05,800
<u>01:37)</u>	-->	-->
	01:32:50,000	01:33:09,600
1045	24 heads of	In case you
01:32:33,300	government,	felt
-->	each	manhandled
01:32:35,800	clamoring for	or managed
I meant to	a private	in any way.
tell you at the	audience.	
time,		1052
but, er...	1049	01:33:09,800
	01:32:54,400	-->
1046	-->	01:33:12,400
01:32:37,000	01:32:58,500	No, not at all.
-->	Also, we	
01:32:39,500	haven't	1053
	had a	
...you were	chance to	01:33:17,600
being	speak	-->
monopolized	since... that	01:33:21,500
rather.	week.	I don't think I
		shall ever
1047	1050	understand
01:32:41,900	01:33:02,100	what
-->	-->	happened
01:32:44,700	01:33:05,400	this summer.
I imagine	- I wanted to	
those	offer my	1054
occasions	apologies.	01:33:21,800
must be	- Whatever	-->
quite	for?	01:33:25,300
difficult,		

Well, the circumstances were exceptional, ma'am...	You didn't read the cards on the flowers outside the palace.	52 weeks in the year, ma'am, 1061 01:33:50,000 -->
1055 01:33:26,500 -->	1058 01:33:40,700 -->	01:33:54,700 and two and a half thousand in the time since you've been Queen.
01:33:31,800 ...and in the end, you showed great strength, courage and humility.	01:33:43,900 I think history will show it was a good week for you.	1062 01:33:57,700 -->
1056 01:33:32,200 -->	1059 01:33:44,100 -->	01:34:01,700 When people assess your legacy, they won't remember those days.
01:33:36,000 - You mistake humility for humiliation. - That's not true.	01:33:46,600 And an even better one for you, Mr. Blair.	1063 01:34:02,000 -->
1057 01:33:36,300 -->	01:33:46,800 -->	01:34:04,300 Oh, really?
01:33:40,400	01:33:49,600 But there are	

1064	-->	"One day, it
01:34:04,500	01:34:22,500	might be me. "
-->	I gather some	
01:34:09,000	of your	1071
You don't	advisors	01:34:36,800
think that	were less	-->
what	fulsome in	01:34:41,300
affection	their support.	And it will,
people once		Mr. Blair,
had for...	1068	quite
	01:34:24,300	suddenly,
1065	-->	and without
01:34:09,300	01:34:26,200	warning.
-->	One or two,	
01:34:13,300		1072
for this	1069	01:34:43,600
institution	01:34:26,500	-->
has been	-->	01:34:47,200
diminished?	01:34:30,300	So, shall we
	but, as a	get on
1066	leader, I	with the
01:34:13,600	could never	business in
-->	add	hand?
01:34:18,300	my voice to	
No. Not at	that chorus.	1073
all.		01:34:48,400
You're more	1070	-->
respected	01:34:30,500	01:34:51,100
now than	-->	Oh, look...
ever.	01:34:34,200	
	You saw the	1074
1067	headlines and	01:34:51,400
01:34:18,600	thought,	-->

01:34:55,800	have	1081
Oh, I do love	a greater	01:35:21,900
this time of	chance of	-->
day.	success	01:35:25,300
Shall we		One in four,
walk while	1078	you said,
there's light?	01:35:06,000	wanted to get
	-->	rid of me?
1075	01:35:09,000	
01:34:56,100	if the Prime	1082
-->	Minister is a	01:35:25,700
01:34:59,500	walker.	-->
The clocks		01:35:31,200
go back next	1079	For about
week.	01:35:09,200	half an hour,
It'll be dark	-->	but then you
before five.	01:35:13,400	came down
	It's how I	to London,
1076	think best, on	
01:34:59,700	my feet.	1083
-->	I've never	01:35:31,500
01:35:02,100	been one for	-->
- I do hope	sitting	01:35:33,500
you're a	around.	and all that
walker.		went away.
- I am.	1080	
	01:35:13,800	1084
1077	-->	01:35:34,800
01:35:02,300	01:35:16,800	-->
-->	A good walk	01:35:37,600
01:35:05,600	in fresh air	I've never
Good. I think	sorts	been hated
meetings	everything out.	like that before.

1085	1089	-->
01:35:37,800	01:35:55,800	01:36:09,300
-->	-->	Duty first,
01:35:39,600	01:35:59,300	self second.
It must have	I prefer to	1093
been	keep my	01:36:11,100
difficult.	feelings to	-->
	myself,	01:36:13,100
1086	1090	That's how I
01:35:39,900	01:35:59,600	was brought up.
-->	-->	
01:35:43,400	01:36:03,300	1094
Yes. Very.	and,	01:36:14,000
	foolishly, I	-->
1087	believed that	01:36:16,000
01:35:48,000	was	That's all I've
-->	what people	ever known.
01:35:51,800	wanted from	
Nowadays,	their Queen -	1095
people want		01:36:16,300
glamour	1091	-->
and tears, the	01:36:03,600	01:36:19,200
grand	-->	You were
performance.	01:36:06,500	so young
	not to make a	when
1088	fuss, nor wear	Queen you
01:35:52,200	one's heart	became
-->	on one's	
01:35:55,600	sleeve.	1096
I'm not very	1092	01:36:25,800
good at that.	01:36:06,700	-->
I never have		Yes.
been.		

1097	1101	from our
01:36:28,800	01:36:48,900	first parliament?
-->	-->	
01:36:30,700	01:36:51,600	1105
Yes, a girl.	Don't get	01:37:12,800
	ahead of	-->
1098	yourself,	01:37:17,600
01:36:36,400	Prime	Er... well, ma'am,
-->	Minister.	top of the
01:36:39,600		list is
But I can see	1102	education.
that the	01:36:51,800	
world has	-->	1106
changed,	01:36:55,200	01:37:18,000
	I'm the one	-->
1099	supposed to	01:37:21,300
01:36:39,800	be advising	We want
-->	you.	to reduce
01:36:43,200		classroom sizes.
and one	1103	
must...	01:36:58,800	1107
modernize.	-->	01:37:21,700
	01:37:00,400	-->
1100	Come, dogs!	01:37:23,700
01:36:45,200		Yes.
-->	1104	
01:36:48,700	01:37:08,800	1108
Well,	-->	01:37:23,900
perhaps that's	01:37:12,500	-->
where I can	Tell me, Mr.	01:37:26,900
help.	Blair, what	And create
	might we	a lower
	Expect	teacher-pupil ratio.

*** *** ***

The book is printed in the Mutarjim Publishing-Printing Center

It is signed to the press: 05.11.2025.

Format: 84x108 1/8.

Volume: 11,25 c.pr.sh. Printing: 100. Order number: 221.

"Mutarjim" Publishing-Polygraphic Centre

Baku, Rasul Rza street., 125/39b

Tel./faks (+994) 12 596 21 44

e-mail: mutarjim@mail.ru



"Mütercim" Neşriyyat-Poliqrafiya Mərkəzi
(012) 596-21-44
www.mutercim.az
f www.facebook.com/MutarjimPPC
i www.instagram.com/mutercim.az